## TABLE OF CONTENTS

2022 Education Statistics Report

Foreword And Introduction	2
Education Cook Islands At A Glance- 2022	3
Schools in the Cook Islands	4
Cook Islands Education System	5
Early Childhood Education Enrolment Performance	6-10
Early Childhood Education - Personnel	11
Primary Education Enrolment Performance	12-13
Primary Education Personnel	14
Priorities In Primary Education	15-19
Secondary Education- Enrolment Performance	20-23
Secondary Education - Personnel	24
National Certificate Of Educational Achievement (NCEA)	25
National NCEA Achievement Progress	26-27
National Certificate Of Educational Achievement Endorsements	28-30
Inclusive Education	31
Cook Islands Government Scholarship Scheme	32
Cook Islands Tertiary Training Institute	33
Teacher Qualification	34-35
Ministry Of Education Budget	36-37
Appendices	38-42

### FOREWORD AND INTRODUCTION

#### Kia Orana.

I am pleased to introduce the 2022 edition of the Cook Islands Ministry of Education Statistics Report.

A priority of the Ministry is better use of data at all levels of education to inform decision making – from the next learning steps for a student in the classroom through to changes in policy and funding mechanisms. Informed decision making that focuses on an outcome of quality education based on good information. Valid and reliable data underpins such information.

This report covers student outcomes for the 2021 academic year and 2022enrolment and participation data. Other sections of the report include finance and programme-based data.

The Ministry of Education acknowledges the contributions made by all the schools, providers, ministry divisions, regional and international agencies who supported the collection and analysis of data of this Education Statistics Report.

The Cook Islands Education Statistics report is available to all our stakeholders. We sincerely hope that such data and information proves useful to researchers, policymakers, those who provide services and support as well as to the community at large.

Meitaki atupaka e kia manuia.

Danielle Tungane Cochrane Secretary of Education Ministry of Education





# EDUCATION COOK ISLANDS AT A GLANCE - 2022



#### LEARNING FOR LIFE



#### **Early Childhood Education (ECE)**

- Students 412
- Male students 51%
- Teachers 21



#### **Primary Education**

- Students 1,662
- Male Students 52%
- Teachers 112



#### **Secondary Education**

- Students 1.856
- Male Students 49%
- Teachers 123



#### SCHOOL STAFF

**256** Trained Teachers

121 Teacher Aides Supporting Student Learning

31 Education Providers

#### STUDENT: TEACHER RATIO

20:1	ECE	Secondary School	15:1
15:1	Primary	Total	15:1

**School** 

#### STUDENTS



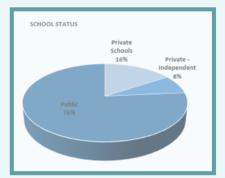
#### **Female Students**

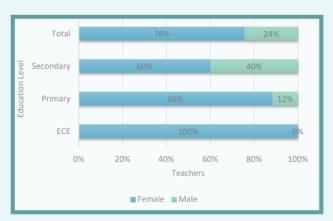
1953



#### **Male Students**

1977





	Education Level				
ECI	<u> </u>	Primary	Secondary		
<b>Gross Enrolme</b>	nt				
Male	99%	116%	96%		
Female	84%	99%	95%		
Total	91%	107%	95%		
Net Enrolment					
Male	99%	112%	88%		
Female	83%	98%	87%		
Total	90%	105%	88%		

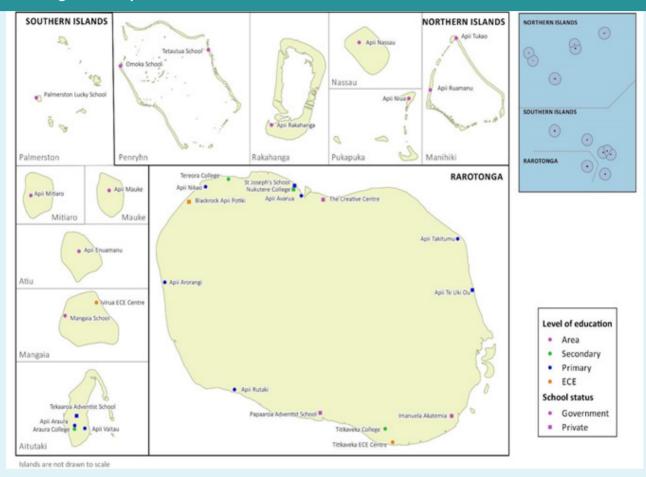


# SINDON.

#### SCHOOLS IN THE COOK ISLANDS

Education in the Cook Islands is mainly provided by government institutions. There are 31 providers including 1 standalone ECE Centre, 11 Primary Schools (10 of which have ECE Centres attached), 4 Secondary Schools, 14 Area Schools (all with ECE Centres) and a Tertiary Institute.

Figure 1: Map of the Cook Islands



In the Cook Islands Maori language, the word *Apii* means School. Other useful terms relating to education include;

- Apii to teach, learn, practice
- Apii Potiki Early Childhood/ Preschool
- Kura Apii Curriculum
- Tamariki children
- Pu'apii Teacher
- Tauira Student, Pupil
- · Tamou to learn
- Tuatua Talk, say, speak, converse
- Vaitoanga Kite assessment

- · Revera levels
- Pa Enua Outer Islands
- Pa Enua Tokerau Northern Group Islands
- Pa Enua Tonga Southern Group Islands
- Akakoukouanga summary
- Akakoroanga aim
- · Akameitakianga acknowledgement
- Paunuanga evaluation
- Tamanakoanga suggestions



<sup>1</sup> An Area School is a school that provides education from Early Childhood through to secondary level on one site and under one management structure.



#### COOK ISLANDS EDUCATION SYSTEM



Figure 2: Cook Islands Education System



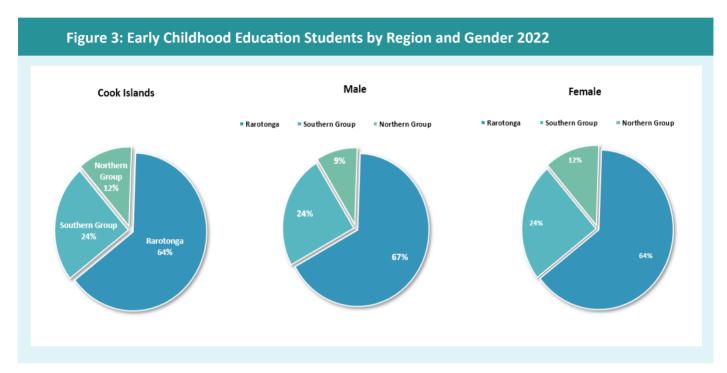
All 8 private schools, made up of 5 Churches and 3 Independent schools, receive 100% of the equivalent allocation to government schools from the national education budget, for teachers and operational budget, based on their enrolment. All Government and Private Schools are required to be open to both educational review and financial audit.

Governance of Public Schools sits with the Ministry of Education. However, each school has its own stakeholder committee, the School Committee, which makes decisions on individual school policy, strategic plans, and annual goals. Governance of Private Schools sits with a School Board.

The Cook Islands Tertiary Training Institute (CITTI), established in 2013 provides full and part-time vocational programmes and a wide range of community education courses in Rarotonga and the Pa Enua.







The islands in the Cook Islands are divided into three regions, Rarotonga, Southern Group Islands, and Northern Group Islands.

In Figure 3, the distribution of Early Childhood Education (ECE) students in the Cook Islands is shown, influenced by the regional population density. The data illustrates that Rarotonga has the largest number of students, comprising 64% of the total, followed by the Southern Group with 24%, and the Northern Group Islands with 12%. A similar trend is also apparent in the gender distribution among students.



The Gross Enrolment Ratio (GER) and Net Enrolment Ratio (NER) indicate the percentage of students who are enrolled in school compared to the estimated student population in the Cook Islands. These rates help to determine how many children are attending school in comparison to those who have the potential to attend. The Gross Enrolment Ratio (GER) considers all students enrolled at a specific education level, while the Net Enrolment Ratio (NER) focuses on age-appropriate students enrolled at a specific education level, such as those aged 3-4 years at ECE.

Table 1: Student Enrolment in ECE for Years 2018 - 2022 (%)

Year		GE	R		GPI		NER		GPI
Teal	Male	Female	Total		Male	Female	Total		
	2018	90.1	95.6	92.8	1.1	89.8	95.6	92.6	1.1
	2019	74.0	88.3	80.7	1.2	73.6	88.3	80.5	1.2
	2020	79.0	96.0	87.0	1.2	77.0	95.0	86.0	1.2
	2021	87.0	84.3	85.7	1.0	86.6	82.0	84.0	0.9
	2022	99.1	83.7	90.9	0.8	98.6	83.0	90.0	0.8

The Gender Parity Index (GPI) measures the ratio of girls to boys enrolled in school. It is a measure that assesses gender equality in education enrolment.

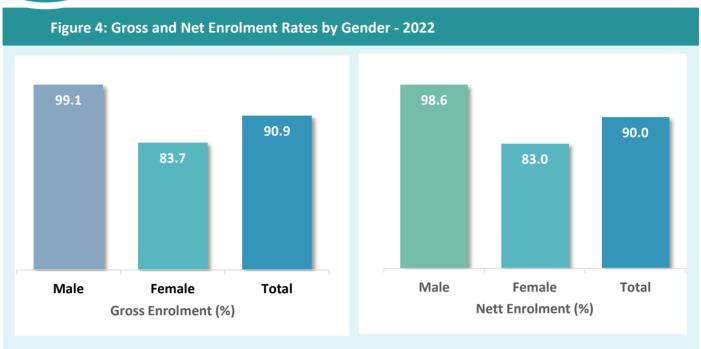
Index 1: equal enrolment for both genders.

Index >1: higher enrolment for girls. Index <1: higher enrolment for boys.

The trends in Table 1 for 2018 to 2022 indicate that in 2019, the total net enrolment was the lowest at 80.5%, while in 2018, it was the highest at 92.6%. The GPI reveals that initially, there were more girls enrolled over the years, but in later years, there was an increase in boys.







For the year 2022, figure 4 shows that an estimated 99.1% of boys and 83.7% of girls were enrolled at school, resulting in an overall average attendance rate of 90.9%. This represented all students enrolled at ECE regardless of their age. The net enrolment data indicates that out of the total estimated population aged 3 and 4 years, 90% were enrolled in school, with 98.6% being boys and 83% girls.

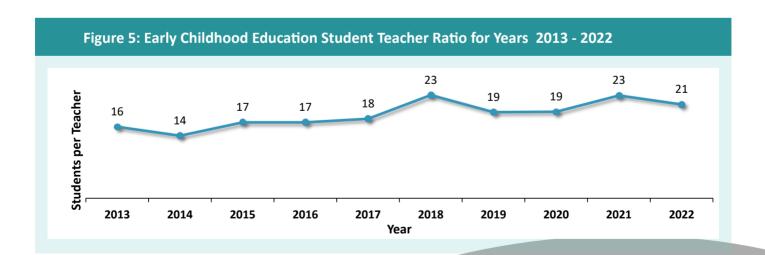




Figure 6: Early Childhood Education Enrolment by Region for Years 2018 - 2022

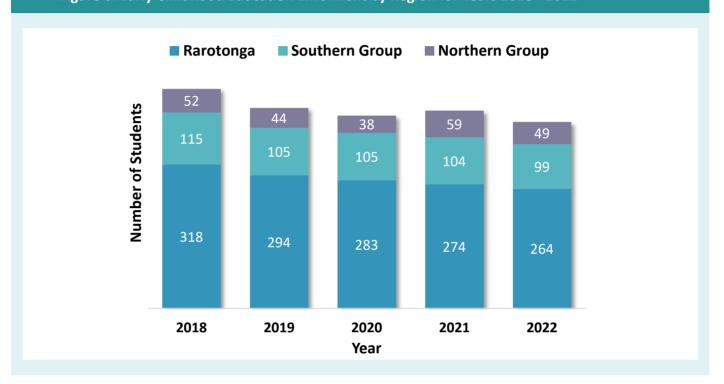


Table 2: Number of ECE Students by Region, Provider Type and Gender - 2022

Region and Status	Total	Male	Female
RAROTONGA	264	141	123
Government	141	72	69
Private	123	69	54
SOUTHERN GROUP	99	51	48
Government	71	42	29
Private	28	9	19
NORTHERN GROUP	49	20	29
Government	49	20	29
Private	-	-	-
COOK ISLANDS	412	212	200

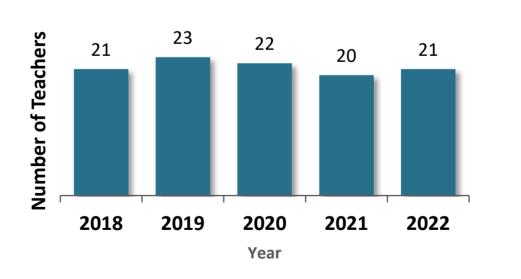




Figure 7: Number of Early Childhood Education Teachers by Region for Years 2018 - 2022



Figure 8: Number of Qualified Early Childhood Education Teachers for Years 2018 - 2022





# EARLY CHILDHOOD EDUCATION PERSONNEL

In the Cook Islands, Primary Education typically includes 6 years of learning, spanning from Year 1 to Year 6, with students usually ranging in age from 5 to 10 years old. In Figure 9, the distribution of Primary Education students regionally shows that Rarotonga has the largest number of students, comprising 68% of the total, followed by the Southern Group with 21%, and the Northern Group Islands with 11%. A similar trend is also apparent in the gender distribution among students.

Cook Islands

Male

Female

Rarotonga

Southern Group

118

Rarotonga

Rarotonga

Rarotonga

Female

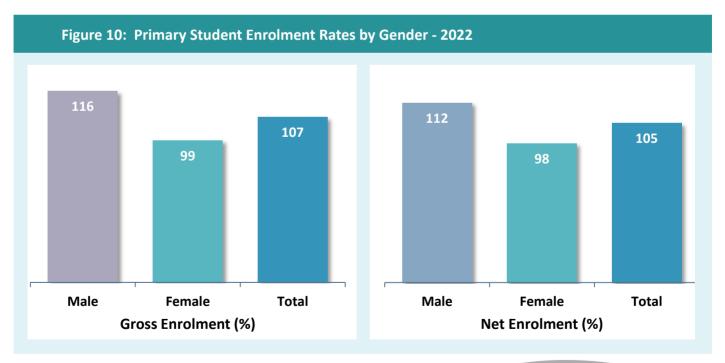
Rarotonga

Southern Group

148

218

718



The Gross Enrolment Ratio (GER) and Net Enrolment Ratio (NER) are crucial indicators for assessing primary education attendance. The GER covers all students enrolled at the primary level, regardless of age. On the other hand, the NER specifically considers age-appropriate students, typically those aged 5 to 10 years old, who are enrolled at the primary level. These rates provide insights into the proportion of children attending school compared to the total population of children eligible for primary education.

# PRIMARY EDUCATION ENROLMENT PERFORMANCE

For 2022, figure 10 indicates a Gross Enrolment Ratio (GER) of 107%, suggesting that the number of students at the primary level exceeded the estimated population figure. Specifically, there were 116% of boys and 99% of girls enrolled. Additionally, the estimated Net Enrolment Ratio (NER) stands at 105%, indicating that there were more students aged 5 to 10 years old enrolled than the estimated population within that age range. This includes 112% boys and 98% girls.

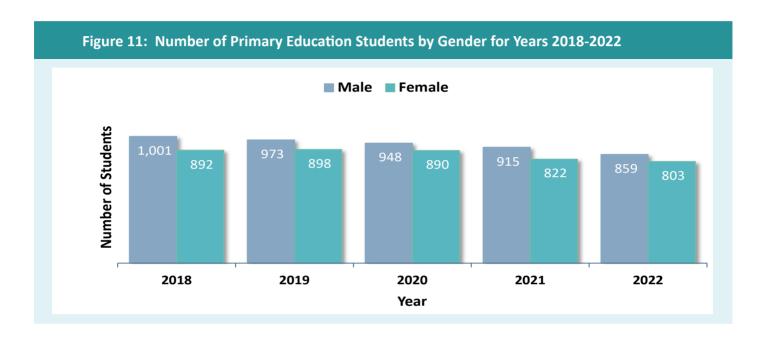


Table 3: Student Enrolment Rates in Primary Education for Years 2018 - 2022 (%)

Year	Gross Enrolment (%)			GPI	Net Enrolment (%)			GPI
	Male	Female	Total		Male	Female	Total	
2018	104	102	103	1.0	100	100	100	1.0
2019	112	110	111	1.0	100	100	100	1.0
2020	113	114	113	1.0	100	100	100	1.0
2021	111	106	109	1.0	100	100	100	1.0
2022	116	99	107	0.9	112	98	105	0.9

Table 3 indicates that for the Gross Enrolment Ratio (GER), the rates demonstrate that student attendance at the primary level surpassed the estimated population figure consistently over the five years, with a total exceeding 100% each year. Additionally, the Net Enrolment Ratio (NER) estimated figures show that all (100%) students aged 5 to 10 years old at the primary level attended school.



# PRIMARY EDUCATION ENROLMENT PERFORMANCE



Table 4: Number of Primary Students by Region, Provider Type and Gender - 2022

Region and Status	Total	Male	Female
RAROTONGA	1,135	561	574
Government	717	340	377
Private	418	221	197
SOUTHERN GROUP	340	183	157
Government	270	146	124
Private	70	37	33
NORTHERN GROUP	187	115	72
Government	187	115	72
Private	-	-	-
COOK ISLANDS	1,662	859	803

Table 5: Primary Education Teachers by Region and Gender - 2022

Region	Female	Male	Total
Rarotonga	64	9	73
Southern Group	22	2	24
Northern Group	13	2	15
National	99	13	112

Table 6: Number of Primary Education Teachers by Region for Years 2018 - 2022

Region	2018	2019	2020	2021	2022
Rarotonga	77	67	71	74	73
Southern Group	27	29	28	26	24
Northern Group	18	16	16	15	15
National	122	112	115	115	112





# PRIMARY EDUCATION PERSONNEL

Table 6a: Primary Education: Student-to-Teacher Ratio by Region for Years 2018-2022

Region	2018	2019	2020	2021	2022
Rarotonga	17	20	18	16	16
Southern Group	15	13	14	14	14
Northern Group	10	11	12	12	12
National	16	17	16	15	15

Figure 12: Primary Education Student Teacher Ratio for Years 2013 - 2022



Table 7: National Year 3 Numeracy Achievement Levels (%) by Region and Gender At (3) and Above (4) - 2021

Region	Male	Female	Total
Cook Islands	66	73	70
Rarotonga	68	80	75
Southern Group	64	50	57
Northern Group	61	56	59

The results for 2021, 70% of all students achieved or exceeded the national expected level of numeracy. The data also indicates that girls performed better than boys in numeracy, with 73% of girls achieving or exceeding this level compared to 66% of boys. However, it's important to note that in the Southern and Northern Group regions, more boys achieved or exceeded the national numeracy level, outperforming girls in those regions.



Figure 13 displays the progress in Year 3 numeracy compared to the annual incremental targets established in the 2008-2023 Education Master Plan (EMP). The performance result of 70% in 2021 fell short of the expected target of 88%, which was also the case in previous years. As a result, the new Education strategic plan will review and strengthen programs and targets to address the current numeracy achievement progress.

Figure 13: National Year 3 Numeracy against the annual targets for Years 2017 to 2021 Numeracy Progress (%) Numeracy Target (%) 100 Student Achievements (%) 80 71 70 60 68 40 20 0 2017 2018 2019 2020 2021 **Vear** 

Figure 14: National Year 3 Numeracy Achievement Rate by Region for Years 2017 - 2021 %

Cook Islands
Rarotonga
Southern Group
Northern Group

75
57
59
2020
68
70
66
50
61
2018
68
76
44
31
2017
76
77
69

Table 8: National Year 4 Maori Literacy Achievement (%) by Region and Gender - 2021

Region	Male	Female	Total
Cook Islands	65	74	69
Rarotonga	69	76	72
Southern Group	65	76	71
Northern Group	38	38	38

Table 9: National Year 4 English Literacy Student Achievement (%) by Region and Gender - 2021

Region	Male	Female	Total
Cook Islands	39	56	47
Rarotonga	43	57	50
Southern Group	32	54	43
Northern Group	15	50	26



Figure 15 shows a National Year 4 Maori Literacy achievement progress against incremental targets as set in the 2008 – 2023 EMP.

Figure 15: National Year 4 Maori Literacy Achievement Progress (%) for Years 2017 - 2021

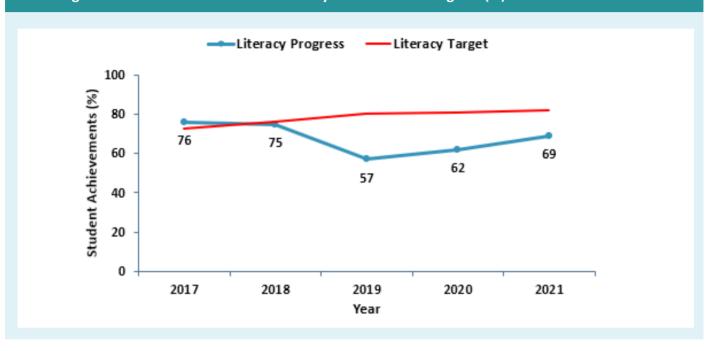
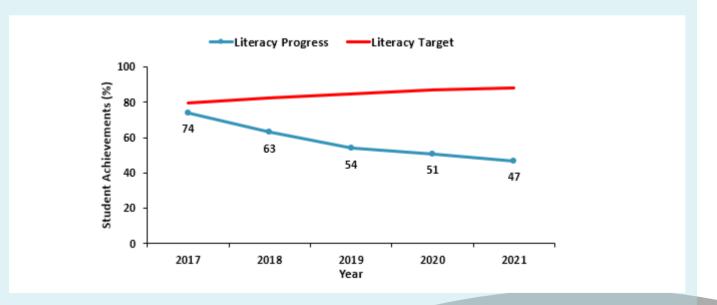


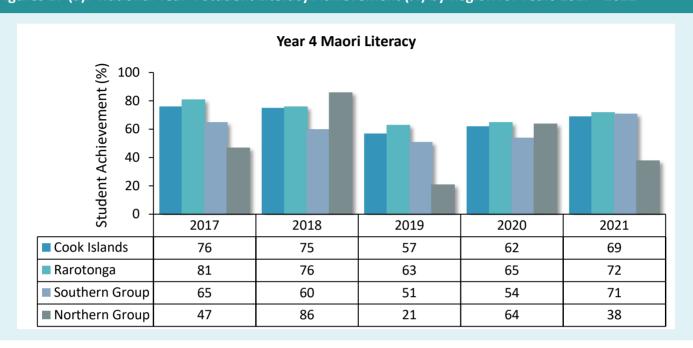
Figure 16: National Year 4 English Literacy Achievement Progress (%) for Years 2017 - 2021







Figures 17 (a): National Year 4 Student Literacy Achievement (%) by Region for Years 2017 - 2021



Figures 17 (b): National Year 4 Student Literacy Achievement (%) by Region for Years 2017 - 2021

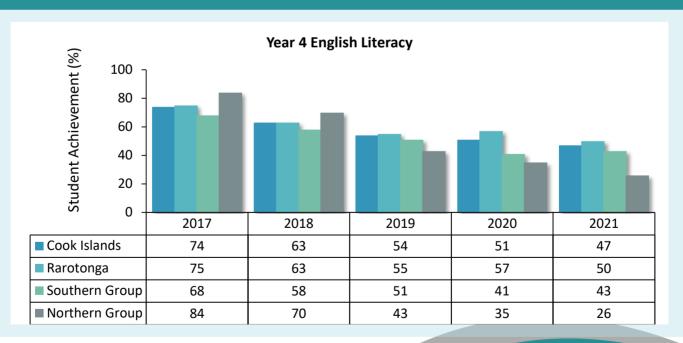




Figure 18: National Year 8 Maori Literacy Achievement (%) by Region Years 2017 - 2021

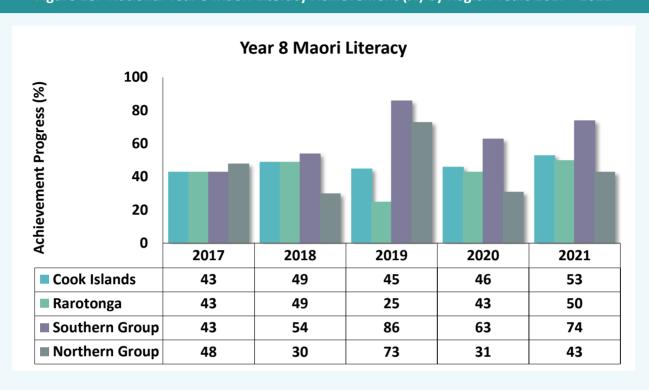


Figure 19: National Year 8 Maori Literacy Achievement Progress (%) for Years 2017 - 2021





Table 10: National Year 8 Maori Literacy Achievement (%) by Region and Gender - 2021

Region	Male	Female	Total
Cook Islands	43	66	53
Rarotonga	42	60	50
Southern Group	57	95	74
Northern Group	20	64	43

Figure 20: National Year 8 English Literacy Achievement Progress (%) for Years 2017 - 2021

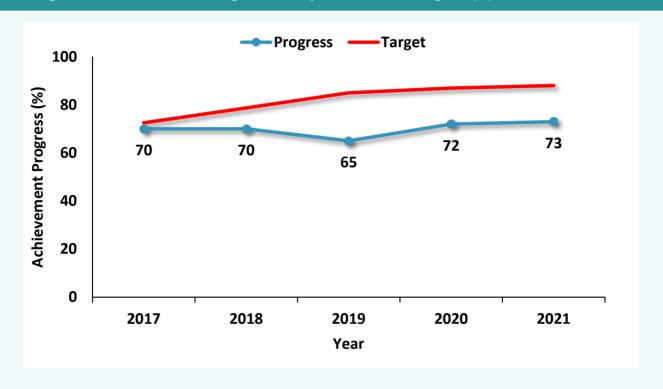


Figure 21: National Year 8 Numeracy Achievement Progress (%) for Years 2017 - 2021

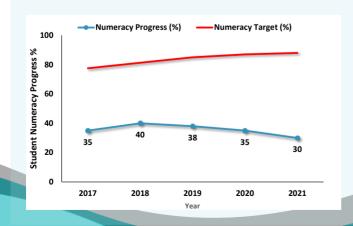


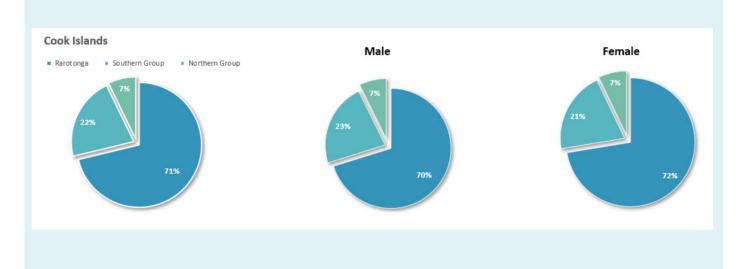
Table 11: Year 8 Numeracy Progress Years 2017 - 2021

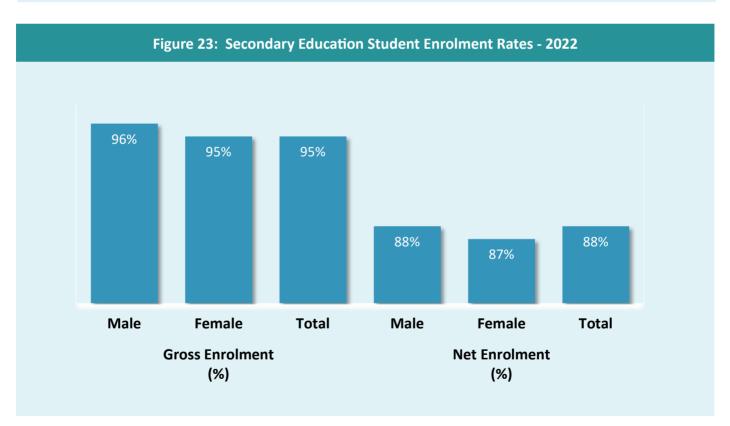
Year	Numeracy Progress (%)	Numeracy Target (%)		
2016	38	73		
2017	35	78		
2018	40	81		
2019	38	85		
2020	35	87		
2021	30	88		





Figure 22: Distribution of Secondary Education Students by Region 2022





The GER and NER are crucial indicators for assessing the number of secondary education students attending school. The GER covers all students enrolled at the secondary level, Year levels 7 to 13 regardless of age. On the other hand, the NER specifically considers age-appropriate students, typically those aged 11 to 17 years old, who are enrolled at the secondary level. These rates provide insights into the proportion of children attending school compared to the total population of children eligible for secondary education.



For 2022, Figure 23 indicates a Gross Enrolment Ratio (GER), suggesting that 95% of students were attending school at the secondary level as compared to the estimated population figure. Specifically, there were 96% of boys and 95% of girls enrolled. Additionally, the estimated Net Enrolment Ratio (NER) shows that at least 88% of students aged 11 to 17 years old enrolled compared to the estimated population within that age range. This includes 88% boys and 87% girls.

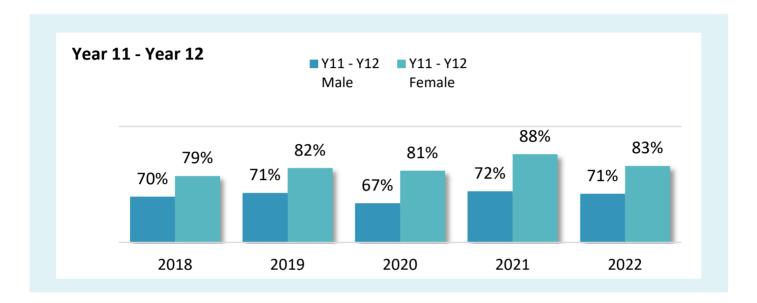
Figure 24: National Student Retention at Senior Secondary Level Years 2018 - 2022



Figure 25: National Student Retention at Senior Secondary Level by Gender for Years 2018 - 2022



Figure 26: National Student Retention at Senior Secondary Level Years 2018 - 2022 cont...



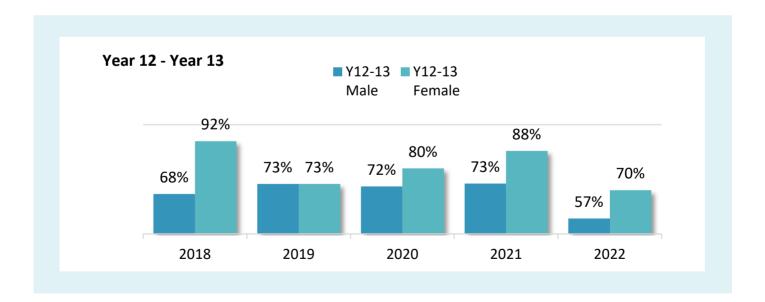




Table 12: Number of Secondary Students by Region, Status and Gender - 2022

Total	Male	Female
1,323	667	656
1,031	504	527
292	163	129
400	214	186
400	214	186
-	-	-
133	69	64
133	69	64
-	-	-
1,856	950	906
	1,323 1,031 292 400 400 - 133 133	1,323 667 1,031 504 292 163 400 214 400 214

Figure 26: Number of Secondary Education Students by Gender for Years 2018 - 2022

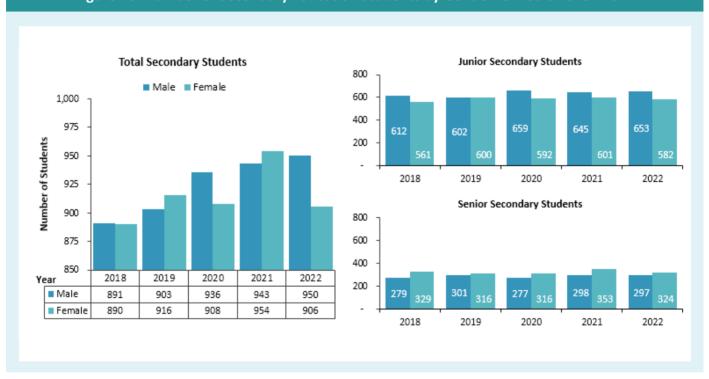


Table 13: Number of Secondary Education Students by Region for Years 2018 - 2022

Region	2018	2019	2020	2021	2022
Rarotonga	1,284	1,302	1,334	1,349	1323
Southern Group	374	395	393	420	400
Northern Group	123	122	117	128	133
National	1,781	1,819	1,844	1,897	1,856



# SECONDARY EDUCATION PERSONNEL

Table 14: Number of Secondary Education Teachers by Region and Gender - 2022

Region	Female	Male	Total
Rarotonga	49	36	85
Southern Group	22	10	32
Northern Group	3	3	6
	74		
Total	74	49	123

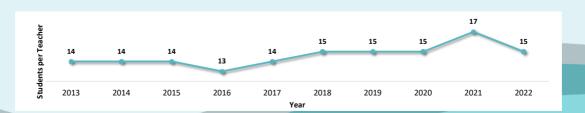
Table 15: Number of Secondary Education Teachers by Region for Years 2018 - 2022

Region	2018	2019	2020	2021	2022
Rarotonga	79	84	86	72	85
Southern Group	30	30	31	32	32
Northern Group	6	9	5	5	6
National	115	123	122	109	123

Table 16: Secondary Education Student: Teacher Ratio for Years 2018 - 2022

Region	2018	2019	2020	2021	2022
Rarotonga	16	16	16	19	16
Southern Group	12	13	13	13	13
Northern Group	21	14	23	26	22
National	15	15	15	17	15

Figure 27: National Secondary Education Student: Teacher Ratio for Years 2013 - 2022





# NATIONAL CERTIFICATE OF EDUCATIONAL ACHIEVEMENT (NCEA)

Figure 28: NCEA Level 1 to Level 3 National Results by Participation Years 2017 - 2021

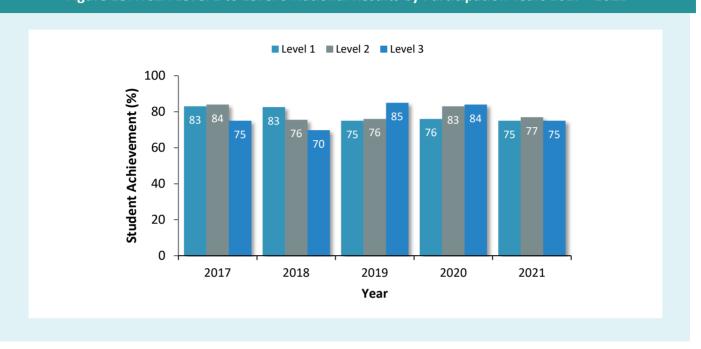
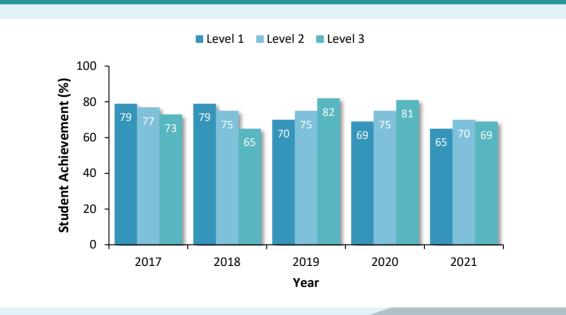


Figure 29: NCEA Level 1 to Level 3 National Results by Enrolment Years 2017 - 2021



### NATIONAL NCEA ACHIEVEMENT PROGRESS

Figure 30: NCEA Level 1 Achievement Progress Years 2017 - 2021

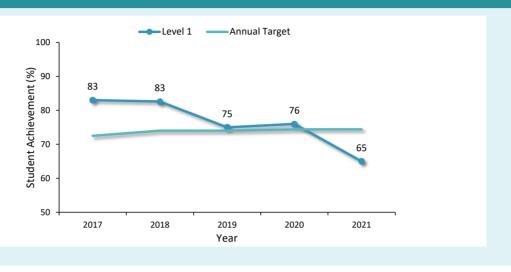


Figure 31: NCEA Level 2 Achievement Progress Years 2017 - 2021

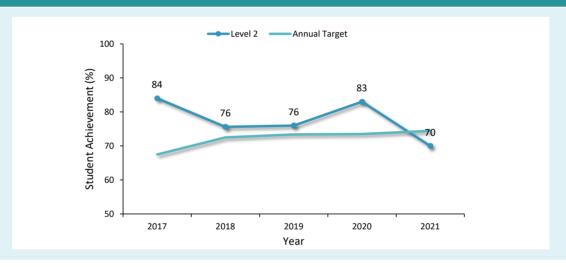


Figure 32: NCEA Level 3 Achievement Progress Years 2017 - 2021





### NATIONAL NCEA ACHIEVEMENT PROGRESS

Figure 33: NCEA Level 1 Cook Islands Maori Literacy Progress against annual targets 2017-2021

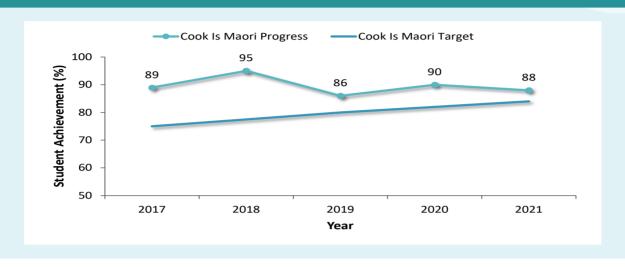


Figure 34: NCEA Level 1 English Literacy Progress against annual targets 2017 - 2021

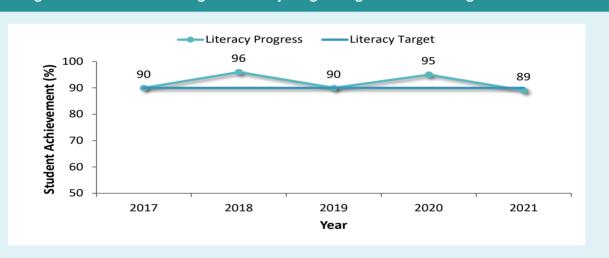
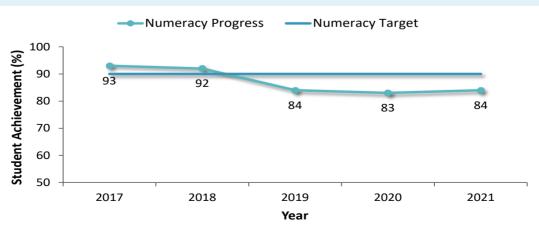


Figure 35: NCEA Level 1 Numeracy Progress against annual targets 2017 - 2021



# NATIONAL CERTIFICATE OF EDUCATIONAL ACHIEVEMENT ENDORSEMENTS

Table 17: Number of NCEA Certificates Level 1 to Level 3 Merit and Excellence Endorsements Years 2017 - 2021

2018	2019	2020	2021
29	34	36	36
18	15	16	13
22	12	18	11
16	11	3	10
3	8	4	1
8	3	8	2
	29 18 22 16 3	29 34 18 15 22 12 16 11 3 8	29 34 36 18 15 16 22 12 18 16 11 3 3 8 4

Figure 36: Number of National Certificate of Education Achievement Level 1 to Level 3 Student Results
Endorsed with Merit or Excellence for Years 2017 - 2021

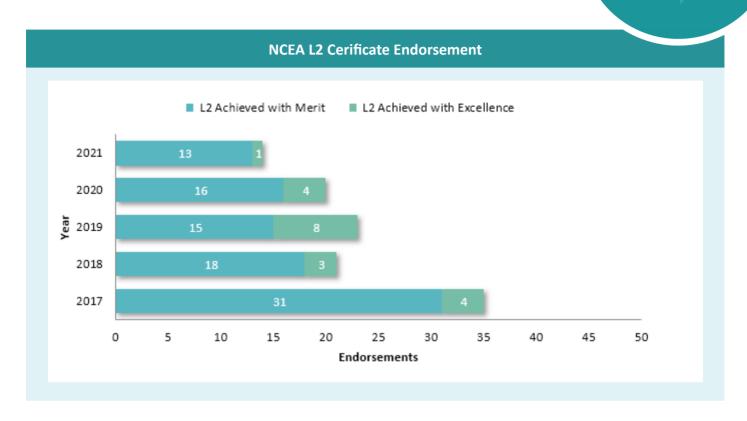
#### **NCEA L1 Certificate Endorsement**

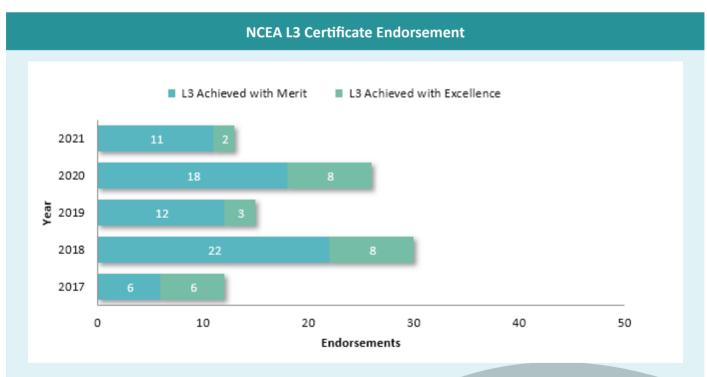






# NATIONAL CERTIFICATE OF EDUCATIONAL ACHIEVEMENT ENDORSEMENTS





# NATIONAL CERTIFICATE OF EDUCATIONAL ACHIEVEMENT ENDORSEMENTS

Figure 37: NCEA Courses Endorsed (%) with Excellence by Level 2017 - 2021

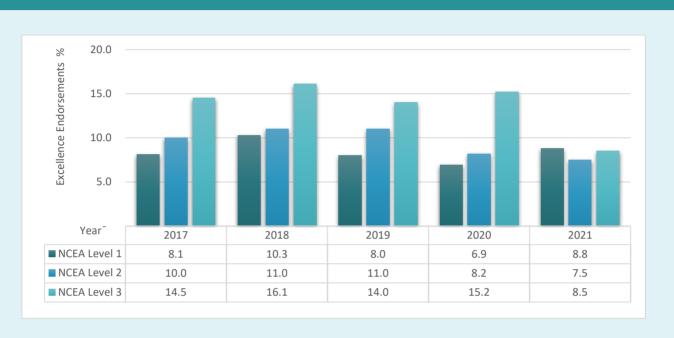


Figure 38: NCEA Courses Endorsed (%) with Merit by Level - 2017 - 2021





### INCLUSIVE EDUCATION



Figure 39: Number of Teacher Aides by Region Years 2018 - 2022

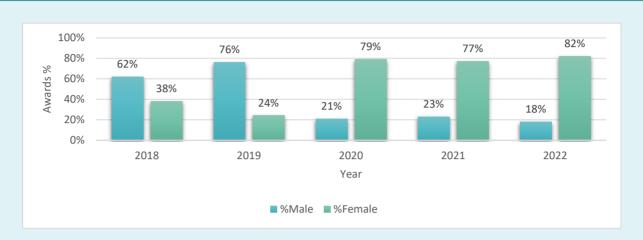


Table 18: 2022 Number of Teacher Aides by Region and School Status

	Rarotonga Teaching Support		nga	Southern Group			Noi	Grand Total			
	reaching support	Public F	rivate	Total	Public	Private	Total	Public	Private	Total	
	Student Support	16	40	56	16		16	3	0	3	75
1	School Support	11	11	22	12	1	13	11	0	11	46
	Grand Total	27	51	78	28	1	29	14	0	14	121

# COOK ISLANDS GOVERNMENT SCHOLARSHIP SCHEME

Figure 40: Scholarship Awards and Graduates by Gender



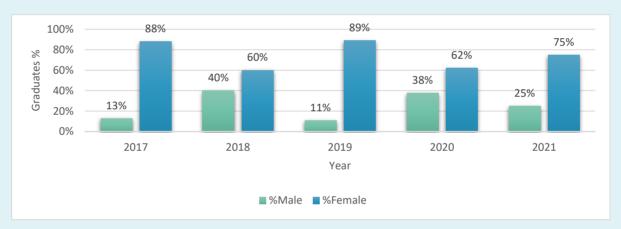


Table 19: 2022 Number of Graduates by Scholarship Years 2017 - 2021

Programme	2017	2018	2019	2020	2021
Masters Degree	3	-	1	-	1
Post Graduate Diploma	-	2	7	-	0
Bachelors Degree	13	3	-	7	6
Diploma		-	-	1	0
Certificate	-	-	1	-	0
Total	16	5	9	8	7



# COOK ISLANDS TERTIARY TRAINING INSTITUTE



#### Figure 41: CITTI Enrolment report 2022

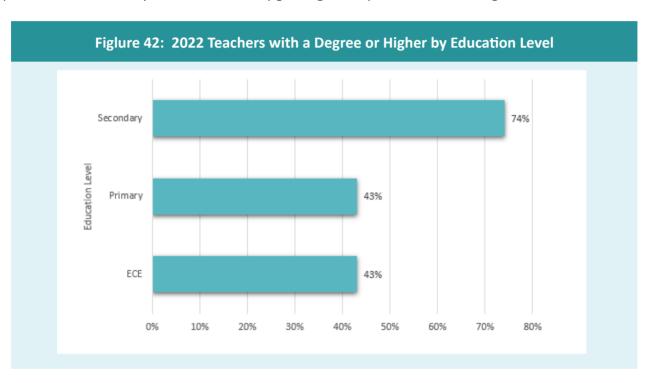
Course #	Course Names	Level	Credits	Num	ber of Stu	ıdents	FTE			
Course #	Course Names			Male	Female	Total	Male	Female	Total	
Trades				102	14	116	94	7	101	
1	New Zealand Certificate in Automotive Engineering	3	120	47	2	49	47	2	49	
2	Building Construction Allied Trades NZ Certificate	3	40	12	10	22	4	3	7	
3	New Zealand Certificate in Electrical Engineering (Theory)	3	120	43	2	45	43	2	45	
Hospitality				15	16	31	8	8	16	
4	New Zealand Certificate in Cookery	3	60	8	6	14	4	3	7	
5	New Zealand Certificate in Food and Beverage Service (Café Service & Restaurant Services Strand)	3	60	7	10	17	4	5	9	
Business				31	60	91	14	27	41	
6	NZ Certificate in Business (Introduction to Team Leadership)	3	48	16	31	47	6	12	19	
7	NZ Certificate in Business (First Line Management)	4	60	15	29	44	8	15	22	
	Total			148	90	238	115	42	158	

### TEACHER QUALIFICATION

A qualified teacher is a person who holds a degree in teaching or education for the respective area of teaching either in early childhood education (ECE), primary, secondary or tertiary.

Teachers who hold a subject specialist degree qualification are required to have a teaching qualification as well, at either a certificate or higher level.

Cook Islands trained teachers who hold a trained teacher's certificate or diploma only are expected to pursue further tertiary studies towards upgrading their qualification to a degree.



Secondary
Primary
98%
98%
98%
99%
99%
100%
100%
101%

### TEACHER QUALIFICATION

Figure 44: Teachers with a Degree or Higher (%) for Years 2018 - 2022

100%
80%
40%
20%

2019

47%

2020

55%

2021

55%

2022

58%



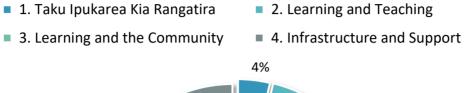
2018

39%

■ Teachers with Degree or Higher (%)

### MINISTRY OF EDUCATION BUDGET

Figure 46: 2021/2022 Education Budget Distribution (%) by Output



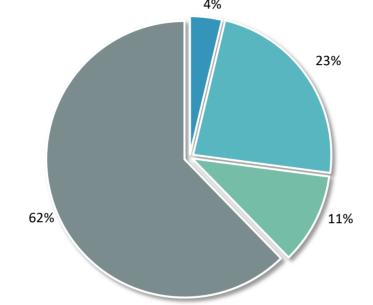


Table 20: 2021/2022 Education Budget by Output (\$NZ,000)

		Fiscal Year 2021/2022	
Output	Gross Appropriation	Administered Payments	Total
1. Taku Ipukarea Kia Rangatira	730,699		730,699
2. Learning and Teaching	1,125,621	3,443,277	4,568,898
3. Learning and the Community	710,850	1,365,000	2,075,850
4. Infrastructure and Support	12,158,001	26,325	12,184,326
Total	14,725,171	4,834,602	19,559,773



### MINISTRY OF EDUCATION BUDGET



#### Table 21: Education Budget as Percentage of Nominal GDP

Year	2015/2016	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022
Government Appropriation to Ministry of Education	\$18,432,237	18,857,622	19,588,429	20,130,303	19,895,611	19,706,773	19,559,773
Nominal GDP	\$418,364,000	427,310,000	447,269,000	458,222,000	496,800,000	472,518,000	431,335,000
%	4.4	4.4	4.4	4.4	4.0	4.2	4.5

#### **Table 22: Education Administered Payments and Capital Expenditure**

Description	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022
Tertiary Training Institutions	759,855	759,855	1,209,855	1,160,000	1,160,000
University of the South Pacific(Subsidies)	285,000	205,000	205,000	205,000	205,000
Government Funded Scholarships	910,000	660,400	660,400	780,000	780,000
Private School Funding	2,147,027	2,229,709	2,510,709	2,510,709	2,663,277
Center of Research and Policy Studies		80,000	-	-	-
Center of Excellence in Iinformation Technology		150,000	-	-	-
Bus Service	-	-	26,325	26,325	26,325

Capital Budget	360,000		360,000	360,000	447,000
----------------	---------	--	---------	---------	---------

**Taku Ipukarea Kia Rangatira** - Approximately \$730,699 of MoE appropriation is utilised to support the growth of the cultural and creative programmes within the schools.

**Learning and Teaching** - Approximately \$4,568,898 of MoE appropriation is spent on personnel and resources that supports the growth of the cultural and creative programmes within the schools.

**Learning and Community** - The Ministry appropriates \$2.0m to support inclusive education, Te Kakaia and inter- agency collaboration for tertiary education programmes.

Infrastructure and Support - The Ministry appropriates \$19.6m for personnel, training & development, health & safety and ICT equipment.

2022 Education Statistics Repor



Appendix 1: Schools In The Cook Islands By Region, Island, Status And Educatiion Levels - 2022

REGION	ISLAND	SCHOOL STATUS	EDUCATION LEVELS
Rarotonga	Rarotonga	Government:	
		- Apii Arorangi	ECE – Year 8
		- Apii Avarua	ECE – Year 8
		- Apii Nikao	ECE – Year 8
		- Apii Rutaki	ECE – Year 6
		- Apii Takitumu	ECE – Year 6
		- Tereora College	Year 9 – Year 13
		- Titikaveka College	Year 7 – Year 11
		- Cook Islands Tertiary Institute	Adult Education
		Private - Church:	
		- Imanuela Akatemia	ECE - Year 13
		- St Joseph's Primary	ECE - Year 6
		- Nukutere College	Year 7 – Year 11
		- Papaaroa Adventist School	ECE - Year 10
		Private - Independent:	
		- Blackrock Apii Potiki	ECE
		- Apii Te Uki Ou	ECE - Year 9
		- The Creative Centre	Adult Inclusive Education
outhern Group	Aitutaki	Government:	
_		- Apii Araura	ECE - Year 6
		- Apii Vaitau	ECE - Year 6
		- Araura College	Year 7 – Year 13
		Private - Church:	
		- Tekaaroa Adventist School	ECE - Year 6
	Atiu	Government:	
		- Apii Enuamanu	ECE – Year 13
	Mangaia	Government:	202 - 164110
	i-iangaia	- Mangaia School	ECE - Year 13
		(ECE satellite unit at Ivirua)	ECE - Teal to
	Mauke	Government:	
	1-iduke		ECE – Year 11
	Mitiaro	- Apii Mauke	ECE - Teal II
	I-IICIAI O	Government:	ECE - Year 10
lorthern Group	Manihiki	- Apii Mitiaro Government:	ECE - Tear IO
iorthern Group	Maiiiniki		IFOF Vivid
		- Apii Ruamanu	ECE - Year 11
	N	- Apii Tukao	ECE – Year 11
	Nassau	Government:	
	D-1	- Apii Nassau	ECE – Year 10
	Palmerston	Government:	
		- Lucky School	Year 1 – Year 11
	D	(Governed by the Island Administration)	
	Penrhyn	Government:	
		- Apii Omoka	ECE - Year 12
		- Apii Tetautua	ECE – Year 9
	Pukapuka	Government:	
		- Apii Niua	ECE – Year 10
	Rakahanga	Government:	
		- Apii Rakahanga	ECE - Year 10





### APPENDICES

Appendix 2: Number of Students by Region, School and Year Level - 2022

					, ιρ	۲	m	1/1 2	2. 1	• •		,	٠J	٥.	uu	C / /		<b>-</b> y	,,,	yıc	,,,	-				<i>a</i> ,	Cu	I L			_	)22	. /
COOK ISLANDS	Tetautua School	Omoka School	Lucky School	Apii Tukao	Apii Ruamanu	Apii Rakahanga	Apii Niua	Apii Nassau	NORTHERN GROUP	Tekaaroa Adventist Schoo	Mangaia School	Araura College	Apii Vaitau	Apii Mitiaro	Apii Mauke	Apii Enuamanu	Apii Araura	SOUTHERN GROUP	Titikaveka College	Tereora College	St Joseph's Primary	Papaaroa Adventist School	Nukutere College	Imanuela Akatemia	Blackrock Apii Potiki	Apii Te Uki Ou	Apii Takitumu	Apii Rutaki	Apii Nikao	Apii Avarua	Apii Arorangi	RAROTONGA	uditat
412	3	5	ı	,	7	4	28	2	49	28	10	,	13	9	6	17	16	99	•	,	33	15		00	42	25	39	17	37	37	11	264	1 May
254	1	4	1	2	6	2	12	ω	31	20	6	1	14	2	2	10	13	67		,	18	7		00		17	19	11	22	41	13	156	Treat
232	1	ω	•	٠	,	1	10	4	19	8	ω	,	10	ω	ω	5	10	42			20	19		10		21	21	13	26	28	13	171	E Hear
286	1	5	•	٠	6	4	11	ω	30	12	11	1	00	2	7	9	11	60		•	20	12	٠	12	•	30	21	14	41	36	10	196	Arear
250	2	ω	•	2	ω	ω	17	2	32	9	6	1	11	ω	4	6	9	48		•	21	00	٠	4	•	32	21	10	35	31	00	170	Steat
324	1	7	Ľ	ω	6	2	13	ω	36	14	7	1	13	4	ω	5	15	61	•	1	25	16	•	00	•	29	37	9	42	47	14	227	9 teat
316	ω	4	1	4	7	٠	16	5	39	7	7	1	12	6	4	13	13	62	-	•	24	9	•	7	•	41	23	9	45	43	14	215	Liean
291	1	00	1	•	Ľ	ω	13	2	28	,	11	31	•	ω	5	9	•	59	17	•	'	11	33	6	•	31	•	•	38	52	16	204	8 Hear
332	1	4	Ľ	G	Ľ	2	21	2	37	,	12	48	٠	ω	2	5	•	70	21	1	,	12	24	12	•	26	•	1	52	60	18	225	6 kg/
310	2	5	ω	4	2	٠	10	•	26	,	15	32	٠	2	4	5	٠	58	18	151	٠	9	30	5	•	13	•	•	•	•	•	226	OTIEST
302	1	5	1	2	2	ω	23	Ľ	36	,	16	36	•	ω	7	5	•	67	22	138	•	6	28	5	•	1	•	1	•	1	•	199	Treat
273	1	•	2	ω	Ľ	,	1	'	6	,	16	52	•	1	ω	13	•	84	17	134	•	1	31	1	•	1	•	1	•	1	•	183	Treat
226	1	•	•	٠	,	٠	,	•		,	16	33	•	•	٠	00	٠	57	ŀ	168	٠	•	٠	1	•	•	•	•	•	•	•	169	ctreat
122	1	•	•	٠	,	٠	,	•		,	2	1	•	•	٠	2	•	5	ŀ	109	٠	•	•	00	•	•	•	•	•	•	•	117	Meurid
1,662	9	26	2	11	28	12	79	20	187	70	40	1	68	20	23	48	71	340	-	•	128	71	٠	49	•	170	142	66	211	226	72	1,135	Ne propas
1,856	4	22	6	14	7	00	67	S	133	1	88	233	•	11	21	47	٠	400	95	700	٠	38	146	38	•	70	•	1	90	112	34	1,323	No.
3,930	16	53	<b>∞</b>	25	42	24	174	27	369	98	138	233	81	40	50	112	87	839	95	700	161	124	146	95	42	265	181	83	338	375	117	2,722	

### APPENDICES

Appendix 3: Student Enrolment by Age, Sex and Level

Age							TOTA	L STUD	ENT EN	IROLM	ENT							
Level	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total
ECE	201	208	3	-	-	-	-	-	-	-	-	-	-	-	-	-	-	412
Year 1	-	19	218	17	-	-	-	-	-	-	-	-	-	-	-	-	-	254
Year 2	-	-	42	175	15	-	-	-	-	-	-	-	-	-	-	-	-	232
Year 3	-	-	-	63	215	8	-	-	-	-	-	-	-	-	-	-	-	286
Year 4	-	-	-	-	43	196	11	-	-	-	-	-	-	-	-	-	-	250
Year 5	-	-	-	-	-	77	223	24	-	-	-	-	-	-	-	-	-	324
Year 6	-	-	-	-	-	-	74	217	25	-	-	-	-	-	-	-	-	316
Year 7	-	-	-	-	-	-	-	49	226	15	1	-	-	-	-	-	-	291
Year 8	-	-	-	-	-	-	-	-	58	255	18	1	-	-	-	-	-	332
Year 9	-	-	-	-	-	-	-	-	-	53	224	32	1	-	-	-	-	310
Year 10	-	-	-	-	-	-	-	-	-	-	55	208	35	3	1	-	-	302
Year 11	-	-	-	-	-	-	-	-	-	-	2	56	163	48	3	1	-	273
Year 12	-	-	-	-	-	-	-	-	-	-	-	-	46	148	31	1	-	226
Year 13	-	-	-	-	-	-	-	-	-	-	-	-	-	20	86	12	4	122
Total	201	227	263	255	273	281	308	290	309	323	300	297	245	219	121	14	4	3,930
TOTAL	201	ZZI	203	233	2/3	201	308	290	309	323	300	231	243	219	121	14	4	3,930

								FE	MALE									
Age Level	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total
ECE	103	95	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	200
Year 1	-	8	105	9	-	-	-	-	-	-	-	-	-	-	-	-	-	122
Year 2	-	-	24	87	11	-	-	-	-	-	-	-	-	-	-	-	-	122
Year 3	-	-	-	31	97	3	-	-	-	-	-	-	-	-	-	-	-	131
Year 4	-	-	-	-	21	101	5	-	-	-	-	-	-	-	-	-	-	127
Year 5	-	-	-	-	-	35	101	9	-	-	-	-	-	-	-	-	-	145
Year 6	-	-	-	-	-	-	42	106	8	-	-	-	-	-	-	-	-	156
Year 7	-	-	-	-	-	-	-	21	107	3	-	-	-	-	-	-	-	131
Year 8	-	-	-	-	-	-	-	-	41	115	5	-	-	-	-	-	-	161
Year 9	-	-	-	-	-	-	-	-	-	20	106	10	-	-	-	-	-	136
Year 10	-	-	-	-	-	-	-	-	-	-	30	106	16	2	-	-	-	154
Year 11	-	-	-	-	-	-	-	-	-	-	1	32	68	21	3	1	-	126
Year 12	-	-	-	-	-	-	-	-	-	-	-	-	25	82	16	-	-	123
Year 13	-	-	-	-	-	-	-	-	-	-	-	-	-	12	52	8	3	75
Total	103	103	131	127	129	139	148	136	156	138	142	148	109	117	71	9	3	1,909

									N	//ALE									
\	Age	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total
ECE		98	113	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	212
Yea	r 1	-	11	113	8	-	-	-	-	-	-	-	-	-	-	-	-	-	132
Yea	r 2	-	-	18	88	4	-	-	-	-	-	-	-	-	-	-	-	-	110
Yea	r3	-	-	-	32	118	5	-	-	-	-	-	-	-	-	-	-	-	155
Yea	ır 4	-	-	-	-	22	95	6	-	-	-	-	-	-	-	-	-	-	123
Yea	ır 5	-	-	-	-	-	42	122	15	-	-	-	-	-	-	-	-	-	179
Yea	ır 6	-	-	-	-	-	-	32	111	17	-	-	-	-	-	-	-	-	160
Yea	r 7	-	-	-	-	-	-	-	28	119	12	1	-	-	-	-	-	-	160
Yea	r8	-	-	-	-	-	-	-	-	17	140	13	1	-	-	-	-	-	171
Yea	r 9	-	-	-	-	-	-	-	-	-	33	118	22	1	-	-	-	-	174
Yea	r 10	-	-	-	-	-	-	-	-	-	-	25	102	19	1	1	-	-	148
Yea	r 11	-	-	-	-	-	-	-	-	-	-	1	24	95	27	-	-	-	147
Yea	r 12	-	-	-	-	-	-	-	-	-	-	-	-	21	66	15	1	-	103
Yea	r 13	-	-	-	-	-	-	-	-	-	-	-	-	-	8	34	4	1	47
То	otal	98	124	132	128	144	142	160	154	153	185	158	149	136	102	50	5	1	2,021

### APPENDICES

Appendix 4: Student Enrolment by Level , Years 2008 - 2022

	ı	ı	ı	ı	ı	ı	ı	ı	ı	ı	ı		ı		
2022	2021	2020	2019	2018	2017	2016	2015	2014	2013	2012	2011	2010	2009	2008	Year
412	437	426	443	485	516	528	514	460	513	481	517	452	430	470	ECE
254	239	268	274	290	255	307	280	374	301	307	346	335	399	344	Year 1
232	284	264	293	308	335	301	321	277	307	325	293	330	311	328	Year 2
286	259	327	320	300	314	309	298	302	311	307	330	298	306	307	Year 3
250	326	321	312	330	311	307	311	321	277	341	307	301	297	318	Year 4
324	315	330	345	343	311	327	309	271	311	292	295	285	296	352	Year 5
316	314	328	327	322	312	307	270	298	286	298	290	292	331	330	Year 6
291	326	326	322	309	314	271	283	286	288	292	290	309	322	368	Year 7
332	321	314	317	312	283	288	282	270	285	286	324	330	342	329	Year 8
310	298	307	301	263	283	275	274	283	267	315	297	317	295	369	Year 9
302	301	304	262	289	275	261	267	277	302	280	286	266	346	327	Year 10
273	295	238	278	257	263	258	247	280	283	303	292	351	357	333	Year 11
226	190	205	197	195	191	176	222	211	204	179	205	212	204	193	Year 10 Year 11 Year 12
122	166	150	142	156	135	156	149	111	117	142	110	108	81	98	Year 13
3,930	4,071	4,108	4,133	4,159	4,098	4,071	4,027	4,021	4,052	<b>4,148</b>	4,182	<b>4,186</b> cauon	<b>4,317</b>	<b>4,466</b>	Total



Appendix 5: 2022 School Teachers and Staff by Region

	1	Teacher:	5	P	rincipal	5	And	illary S	taff				
Region and School	ECE	Primary	Secondary	ECE	Primary	Secondary	Administration and Property	Teacher Aide (Student Support)	Teacher Aide (School Support)	Volunteers	CTT* Students	CITTI** Staff	Total School Staff
Rarotonga	16	66	80	1	7	5	23	56	22	4	3	-	283
Apii Arorangi	1	4	1	-	1	-	2	3	-	4	1	-	17
Apii Avarua	2	13	5	-	1	-	2	-	3	-	-	-	26
Apii Nikao	2	14	4	-	1	-	2	5	3	-	-	-	31
Apii Rutaki	1	3	-	-	1	-	2	3	-	-	-	-	10
Apii Takitumu	3	7	-	-	1	-	2	3	1	-	2	-	19
Apii Te Uki Ou	3	13	2	-	1	-	2	11	-	-	-	-	32
Blackrock Apii Potiki	1	-	-	1	-	-	-	-	2	-	-	-	4
Imanuela Akatemia	1	3	-	-	-	1	1	4	6	-	-	-	16
Nukutere College	-	-	8	-	-	1	1	16	-	-	-	-	26
Papaaroa Adventist School	1	3	3	-	-	1	1	2	-	-	-	-	11
St Joseph's School	1	6	-	-	1	-	1	7	3	-	-	-	19
Tereora College	-	-	49	-	-	1	5	-	4	-	-	-	59
Titikaveka College	-	-	8	-	-	1	2	2	-	-	-	-	13
Southern Group	3	21	27	1	3	5	9	16	13		1	3	100
Apii Araura	1	5	-	-	1	-	1	1	1	-	-	-	10
Apii Enuamanu	-	3	4	-	-	1	2	2	2	-	-	2	16
Apii Mauke	-	2	1	-	-	1	1	1	3	-	-	-	9
Apii Mitiaro	-	2	-	-	-	1	-	2	1	-	-	-	6
Apii Vaitau	-	3	-	-	1	-	1	3	1	-	-	-	9
Araura College	-	-	16	-	-	1	2	4	3	-	-	-	26
Mangaia School	1	3	6	-	-	1	2	3	1	-	-	1	18
Tekaaroa Adventist Sch	1	3	-	-	1	-	-	-	1	-	-	-	6
Northern Group	1	11	4	-	4	2	7	3	11	3	-	-	46
Apii Nassau	-	1	-	-	1	-	-	-	-	-	-	-	2
Apii Niua	-	3	4	-	1	-	2	1	4	-	-	-	15
Apii Rakahanga	-	2	-	-	1	-	1	-	2	-	-	-	6
Apii Ruamanu	-	1	-	-	-	1	-	1	1	-	-	-	4
Apii Tukao	-	1	-	-	-	-	1	-	1	-	-	-	3
Lucky School	-	-	-	-	1	-	-	1	-	3	-	-	5
Omoka School	1	2	-	-	-	1	2	-	1	-	-	-	7
Tetautua School	-	1	-	-	-	-	1	-	2	-	-	-	4
Grand Total	20	98	111	1	14	12	39	75	46	7	3	3	429

<sup>\*</sup> Concurrent Teacher Trainees

<sup>\*\*</sup> Cook Islands Tertiary Institute



