



COOK ISLANDS

Ministry of Education

Maraurau o te Pae Api'i

2024 Education Statistics Report



Government of the Cook Islands

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Forword and Introduction

Kia Orana Tatou,

The Ministry of Education is pleased to present the 2024 edition of the Cook Islands Education Statistics Report. This report provides a detailed and transparent account of student outcomes, enrolment trends, teacher and school performance, and investment in education. It serves as a critical tool for parents, teachers, principals, senior officials, and policymakers to make well-informed decisions to enhance educational outcomes across the country.



Accurate, timely, and comprehensive data is essential for strengthening our education system. The Ministry has been working to improve the depth and reliability of the statistics collected, ensuring that we measure progress effectively and identify areas requiring intervention. The data presented in this digest reflects our commitment to accountability, evidence-based decision-making, and continuous improvement in education delivery.

Transparency is key to fostering trust and engagement with our communities. By making this information accessible, we empower schools, educators, and stakeholders to understand and respond to emerging challenges while celebrating successes. The insights drawn from this digest will help shape policies, drive targeted support for schools and learners, and guide future investments in education.

We acknowledge and appreciate the dedication of all schools, education providers, ministry divisions, and regional and international partners who have contributed to compiling and analysing this data. Their efforts ensure that we have a clear and honest picture of the state of education in the Cook Islands.

As we look ahead, we remain committed to using data to strengthen our education system, improve student learning outcomes, and ensure that every Cook Islands learner has access to quality education.

Kia manuia.

Mr Owen Lewis

Secretary of Education



COOK ISLANDS

Ministry of Education

Maraurau o te Pae Api'i



Education At A Glance

Learning for Life:



- Students - 243
- Male students, 107
- Teachers - 22

ECE (Early Childhood Education)



- Students, 1040
- Male students, 521
- Teachers, 90

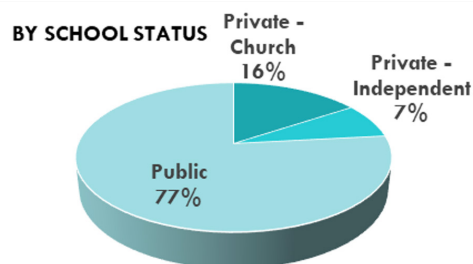
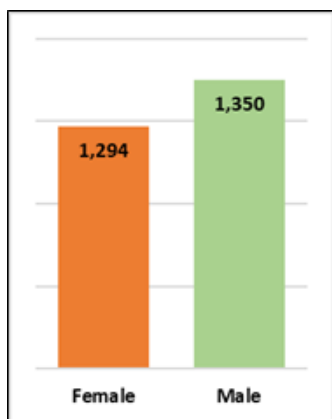
Primary Education



- Students, 1361
- Male students, 666
- Teachers, 110

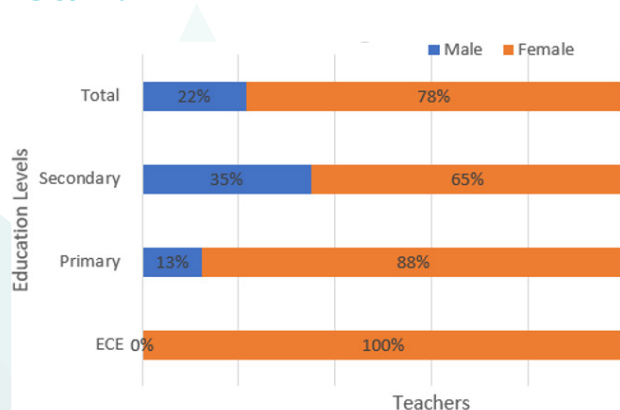
Secondary Education

Students:



Education Level	Net Enrolment Rate %		
	Male	Female	Total
ECE	82	80	81
Primary	100	100	100
Secondary	83	88	86

Staff:



Trained Teachers - 222
Qualified Teachers
 (holding Degree and higher qualification) - 58%

- Trained Teachers - 243
- Teacher Aides Supporting Student Learning - 122
- Education Providers - 31

Student : Teacher Ratio

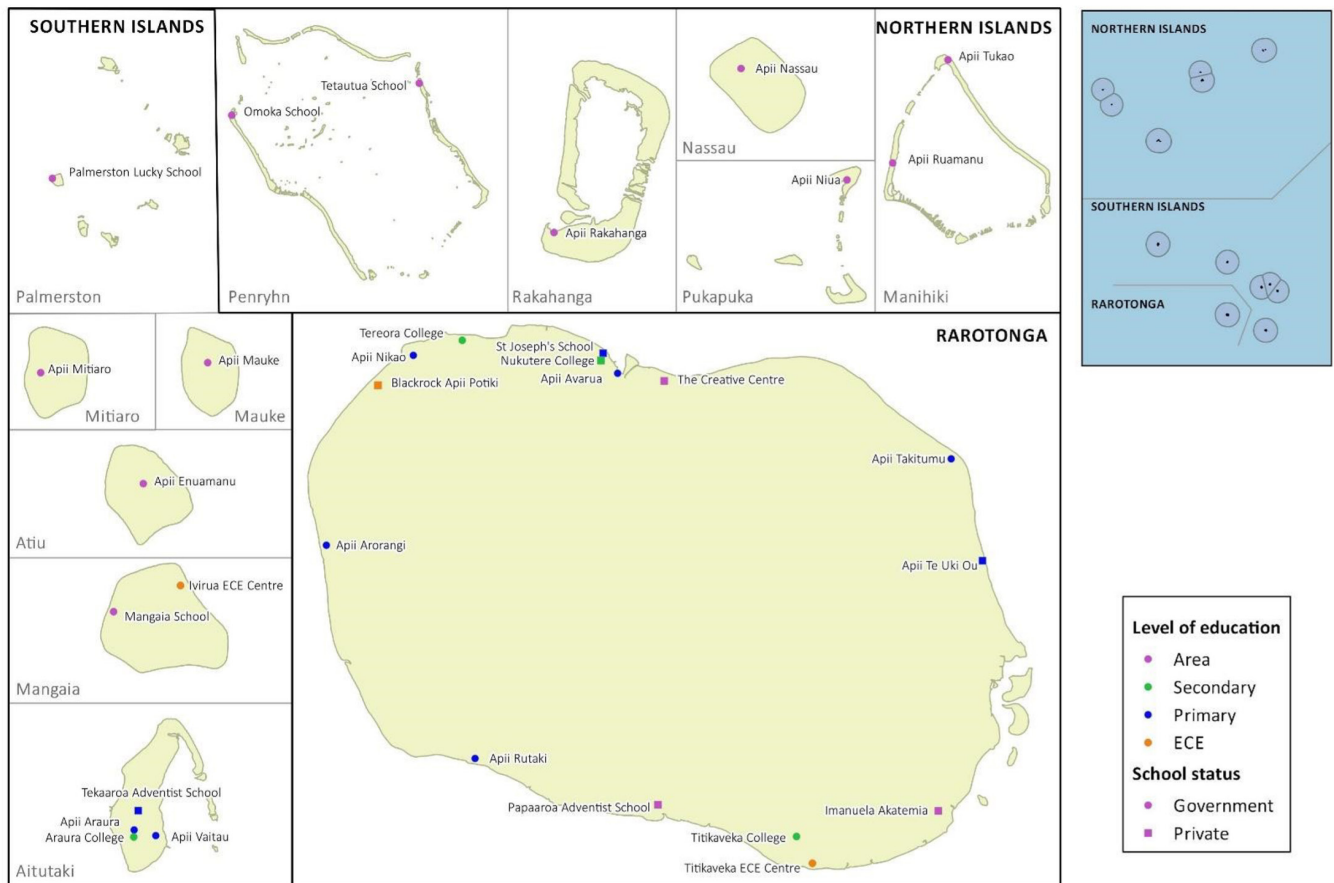
ECE - 16:1
 Primary Education - 16:1
 Secondary Education - 14:1
Total - 17:1



Schools In The Cook Islands

Education in the Cook Islands is mainly provided by government institutions. There are 31 providers including 1 standalone ECE Centre, 11 Primary Schools (10 of which have ECE Centres attached), 4 Secondary Schools, 14 Area Schools¹ (all with ECE Centres) and a Tertiary Institute.

Figure 1: Map of the Cook Islands



**Islands are not drawn to scale*

Other useful terms relating to education include;

- Apii – to teach, learn, practice
- Apii Potiki – Early Childhood/Pre-school
- Kura Apii – Curriculum
- Tamariki – Children
- Pu'apii – Teacher
- Tauira – Student, Pupil
- Tamou – To learn
- Tuatua – Talk, say, speak, converse
- Vaitoanga Kite - Assessment
- Revera – Levels
- Pa Enua – Outer Islands
- Pa Enua Tokerau – Northern Group Islands
- Pa Enua Tonga – Southern Group Islands
- Akakoukouanga – Summary
- Akakoroanga – Aim
- Akameitakianga – Acknowledgement
- Paunuanga – Evaluation
- Tamanakoanga - Suggestion

¹ An Area School is a school that provides education from Early Childhood through to secondary level on one site and under one management structure.

Early Childhood Education (ECE)

Of the 27 Early Childhood Education (ECE) centres, 24 are part of primary or area schools, 2 are satellite centres located away from their governing schools, and one is a stand-alone centre. The satellite centres were established due to the distance between governing schools, while the stand-alone centre was originally established to cater to expatriate children.

Children between the ages 3 to 4 years are encouraged to attend school, though it is not compulsory. In 2024, there were a total of 355 ECE students (157 males and 198 females). The net enrolment rate compared to the estimated population of children aged 3 and 4 years is 90%; (78% for males, 103% for females).

There were 22 trained teachers, all females, distributed across the regions as follows: 17 in Rarotonga, 4 in the Southern Group and 1 teacher in the Northern Group islands. The ECE recruitment policy dictates teacher entitlements based on the number of enrolled students. Teacher aides are also employed to support ECE learning; however, some area schools resort to composite teaching where two or more, year levels are combined.

Student Performance

The following table presents the distribution of Early Childhood Education (ECE) students across the regions (Rarotonga, Southern Group and Northern Group Islands), provider types (government or private), and gender for the year 2024.

- **Overall Gender Distribution:** Across all regions and provider types, there is a higher number of female students (198) when compared to male students.
- **Highest enrolment:** Rarotonga has the highest number of ECE students overall, which aligns with its status as the capital and most populated region.
- **Lowest enrolment:** The Northern Group Region has the lowest number of ECE students, reflecting lower population density.
- **Provider Comparison:** Government providers have higher enrolment numbers compared to private providers in Rarotonga.

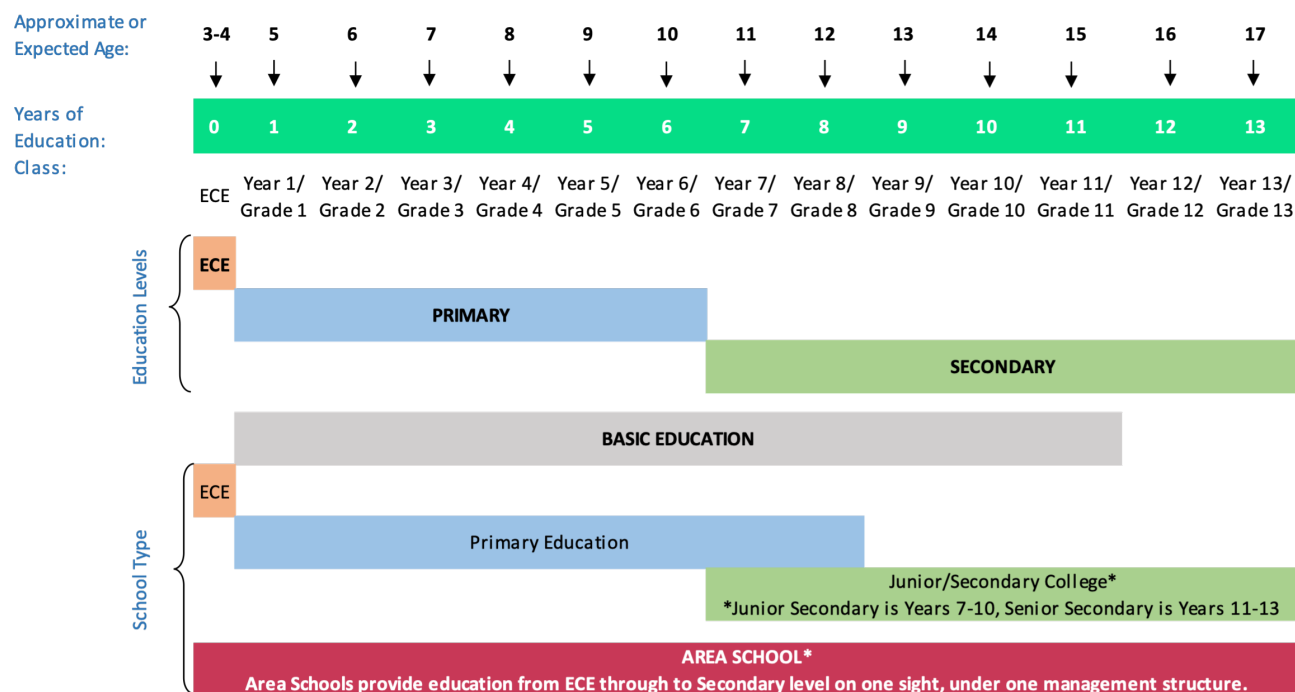
Table : Number of ECE Students by Region, Provider and Gender for 2024

Region and Status	Total	Male	Female
RAROTONGA	243	107	136
Government	138	60	78
Private	105	47	58
SOUTHERN GROUP	78	36	42
Government	65	32	33
Private	13	4	9
NORTHERN GROUP	34	14	20
Government	34	14	20
Private	-	-	-
COOK ISLANDS	355	157	198



Cook Islands Education System

Figure 2: Cook Islands Education System



All 8 private schools, comprising 5 church-affiliated and three independent institutions, receive funding similar to government schools, covering teachers' salaries and operational expenses. All schools are subject to educational reviews and financial audits.

Governance of public schools is managed by the Ministry of Education. However, each school has a committee, known as the School Committee, responsible for making decisions on individual school policies, strategic plans, and annual goals. Private schools are governed by a School Board.

The Cook Islands Tertiary Training Institute (CITI), established in 2013, offers full-time and part-time vocational programs as well as a wide range of community education courses in Rarotonga and Pa Enua. The formal qualifications are up to level 4 and is New Zealand registered and accredited.





The Gross Enrolments Ratio (GER) for Early Childhood Education (ECE) is 91%, with male enrolment at 78% and female enrolment at 104%. The Net Enrolments Ratio (NER) stands at 90%, with male enrolment at 78% and female enrolment at 103%, indicating that majority of children in the relevant age group are enrolled in ECE centres, with more females when compared to males.

Figure 3: ECE Student GER and NER for 2024

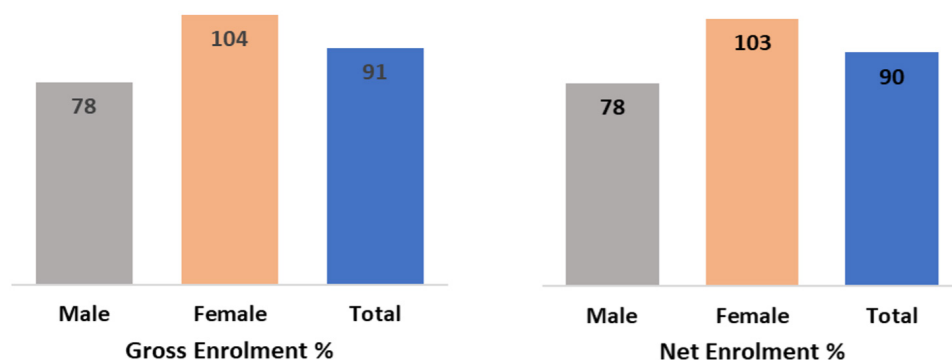
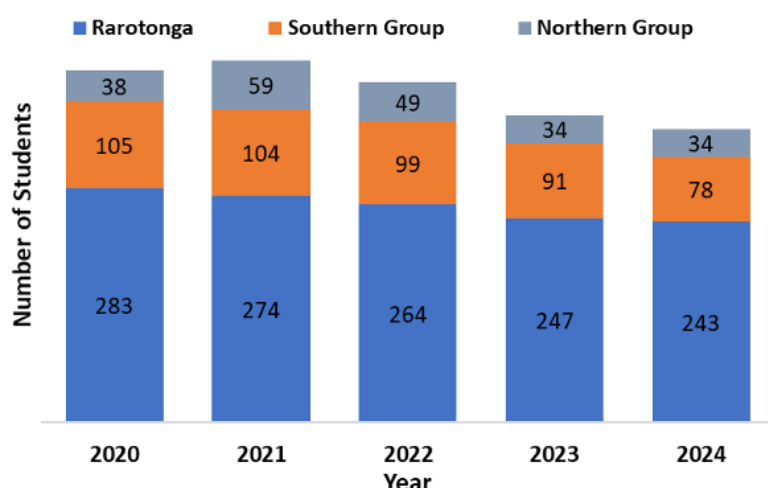


Figure 4: Number of ECE Student by Region for Years 2020 -2024

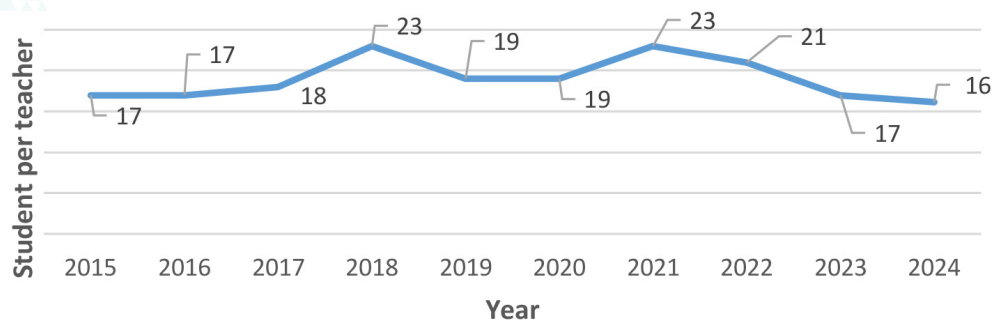


Student enrolment has declined across all regions since 2020, particularly in Southern Group. A 14% reduction in students for Rarotonga, 25% and 11% decline for Southern Group and Northern Group has been noted respectively from 2020. This decline is due to decreasing birth rate and aging population of the Country.

The distribution of students to a teacher for ECE since 2015.

The student-teacher ratio has fluctuated over the past decade. These are primarily due to staff turnover and reduction in the number of students enrolled in the schools (due to declining population and birth rates).

Figure 5: Student: Teacher Ratios Years 2015-2023



Personnel

Table 2 shows the distribution of Early Childhood Education (ECE) centres and teachers across the three regions: Rarotonga, Southern Group, and Northern Group. In total, there are 27 ECE centres—21 public and 6 private—employing 22 teachers. Rarotonga has 11 centres (6 public and 5 private) with 17 teachers, the Southern Group has 8 centres (7 public and 1 private) with 4 teachers, and the Northern Group has 8 public centres with no private centres, with 1 teacher listed separately.

Table 2: ECE Providers and Teachers by Region for 2024

Region	Provider		No. of ECE	Total Teachers
	Public	Private		
Rarotonga	6	5	11	17
Southern Group	7	1	8	4
Northern Group	8	0	8	1
Total	21	6	27	22

Additionally, majority of ECE centres are integrated into primary schools and area schools, where teacher aides or composite teaching are used to address the ongoing teacher shortage.

Figure 6: ECE Teachers by Region for Years 2020 - 2024

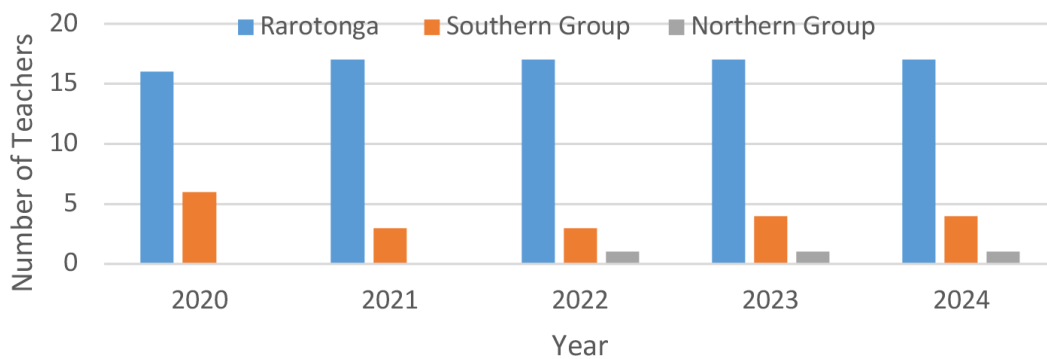


Figure 6 above presents the number of ECE teachers by region for the years 2020 to 2024. Over this period, Rarotonga consistently employed around 16 to 17 teachers. The number of teachers for Southern and Northern Group has remained constant over the years.



Primary Education

Student Performance

Gender Distribution:

Nationally, there are more male students (795) than female students (750) undertaking primary education. This trend has been noted across the region.

Provider Type:

Larger proportion of students attend government schools when compared to private schools.

The provided data offers insights into the enrolment rates for primary education students, highlighting both the Gross Enrolment Ratio (GER) for 2024.

Number of Primary Students by Region, Provider and Gender for 2024

Region and Status	Total	Male	Female
Total	1,545	795	750
Rarotonga	1,040	521	519
Government	653	322	331
Private	387	199	188
Southern Group	332	180	152
Government	262	149	113
Private	70	31	39
Northern Group	173	94	79
Government	173	94	79

Gross Enrolment Ratio (GER)

• **Definition:** GER is the total enrolment in primary education, regardless of age, expressed as a percentage of the official primary school-age population.

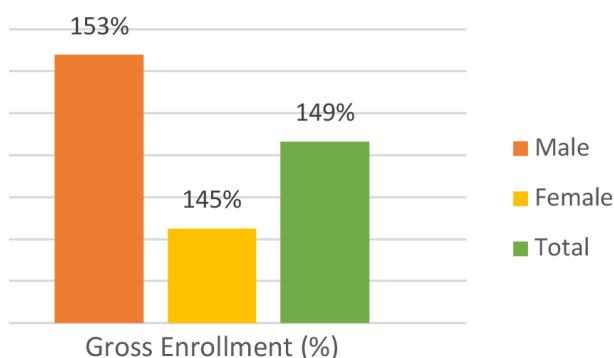
• **Values:**

Male: 153% - This indicates that the enrolment includes under-age students, resulting in a GER over 100%.

Female: 145% - Similarly to males, this indicates an inclusion under-age female students.

Total: 149% - This is the combined GER for both genders.

Gross Enrolment (GER)



Net Enrolment Rate (NER)

• **Definition:** NER is the enrolment of the official age group for primary education expressed as a percentage of the corresponding population.

• **Values:**

Male: 100% - This shows that all children of the official primary school age group are enrolled.

Female: 100% - Similarly, all girls of the official primary school age group are enrolled.

Total: 100% - Indicates full enrolment of the official age group.

Interpretation and Insights:

1. **High GER:** The GER values above 100% suggest that there are students who are either younger or older than the typical age for primary education who are still enrolled. This is primarily due to the reason that schools have accepted enrolment for students who are near to the age of 3.

2. **Full Enrolment at NER:** With a NER of 100% for both males and females, it shows a high level of efficiency in getting the appropriate age group into schools, reflecting positive educational outreach and policies.

3. **Gender Parity:** Both GER and NER are similar for males and females, assuring gender parity in primary education enrolment, an essential factor in promoting gender equality in education.

Personnel

Gender Distribution:

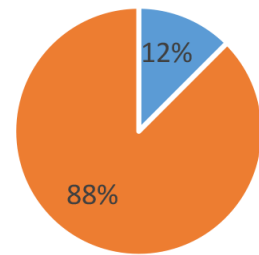
Nationally, there are significantly more female teachers (84) compared to male teachers (12).

Female teachers make up approximately 88% of the total teaching workforce, while male teachers make up about 12%.

Regional Distribution:

66% of the teachers are based on Rarotonga, while remaining in the Pa Enua.

Primary Teachers by Region and Gender for 2024



■ Male ■ Female

Primary Education Priorities

Improving students' achievement in literacy and numeracy remains a priority at the primary level. Programmes and resources developed included DMIC for numeracy and Cook Islands Maori Readers for Maori Reading. The national assessments for students include:

- Year 3 Numeracy
- Year 4 Literacy in Cook Islands Maori and English Reading
- Year 8 Cook Islands Maori Reading

For these assessments, the following tools are used:

- Numeracy: GloSS (Global Strategy Stage)
- Literacy: Vaitoanga Kite Tatau Maori and PM Benchmark
- E-asTTle testing, which is introduced in year 2024 as a standardised testing across all schools

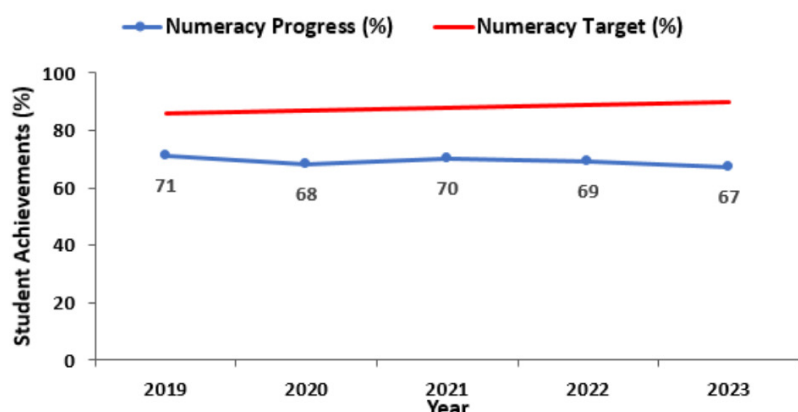
Schools administer these assessments during Term 4, apart from e-asTTle testing which is administered biannually (term 1 and term 4). The results are then compared to the National Literacy and Numeracy Expectations to analyse student progress.

Numeracy Rates for Year 3 students:

Region	Male	Female	Total
Cook Islands	64%	69%	67%
Rarotonga	67%	71%	69%
Southern Group	78%	68%	73%
Northern Group	23%	43%	30%

The table shows the Year 3 student numeracy rates of students achieving at or above the national expectation level (represented as percentages).

The proportion of female students achieving at or above the numeracy expectation level nationally is higher than that of male students.

Year 3 Numeracy achievement against targetsSummary:

The graph illustrates Year 3 student numeracy achievements for 2023 against the target set. The numeracy achievement rates are below the set targets, as these were set in 2007 are overly ambitious and do not allow for necessary adjustments.

The data provided shows the Year 4 students' achievement in Maori Literacy at or above the national literacy expectations for 2023, broken down by region and gender.

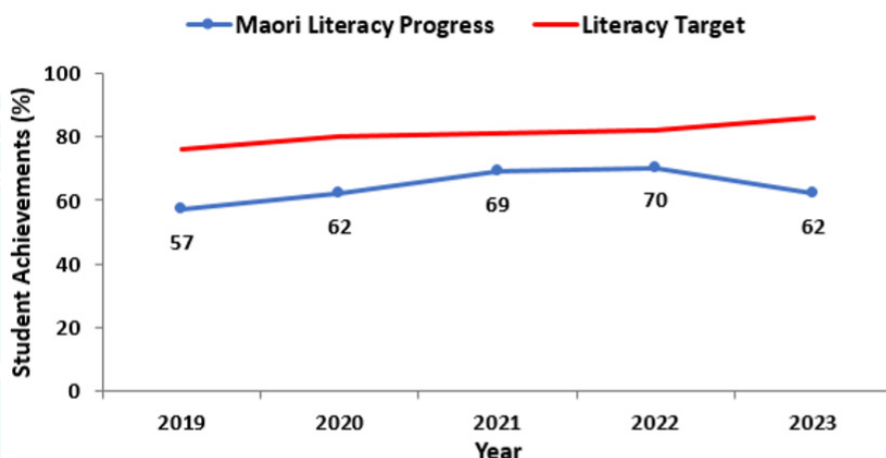
Year 4 Maori Literacy Achievement (%) by Region and Gender

Region	Male	Female	Total
Cook Islands	51%	75%	62%
Rarotonga	54%	78%	65%
Southern Group	48%	81%	62%
Northern Group	41%	43%	42%

The overall performance in Cook Islands Maori Literacy is 62%. Unexpectedly, Pa Enua Schools had lower Maori literacy rates, mainly due to the type of assessment opted by the schools and lack of assessment tools for various dialects.

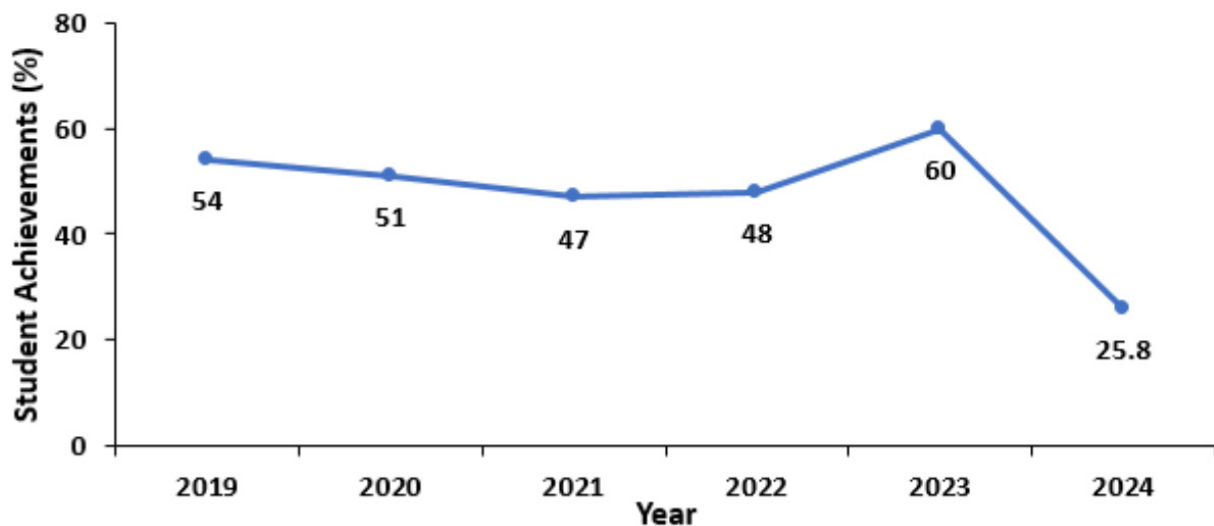
Gender Comparison: In every region, females outperform males in Maori Literacy. Cook Islands: 75% of females achieve at or above the expectation compared to 51% of males.

Overall trend, decreasing trend in Maori Literacy progress from 2022 to 2023. This was due to the type of assessment tool opted by the schools. Do note that there was no standardised Maori assessment conducted in year 2024, as currently the focus is on refreshing the curriculum documents, thereafter assessment for Maori Literacy testing will be developed.

Maori Achievement Progress (%) for Years 2019 - 2023

The data provided shows the Year 4 students' achievement in English Literacy from year 2019 to 2024. Students that are above or meeting the expected literacy standard based at Year 4 curriculum level is 25.8%. The Ministry has been able to collect this data through the introduction of E-asTTle testing (standardised) introduced by the Ministry in 2024 for all schools. In previous years, the schools were developing and assessing the students based on their tools.

National Year 4 English Literacy Achievement Progress (%) for Years 2019 - 2024



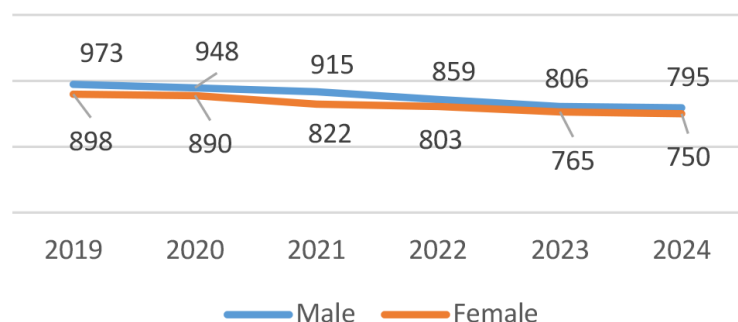
To address the declining rates, there will be some strategies that will be implemented by the Ministry in year 2024, which includes review of curriculum and providing professional development for staff.





Primary Education Trends

Number of Primary Students by Gender for Years 2019-2024

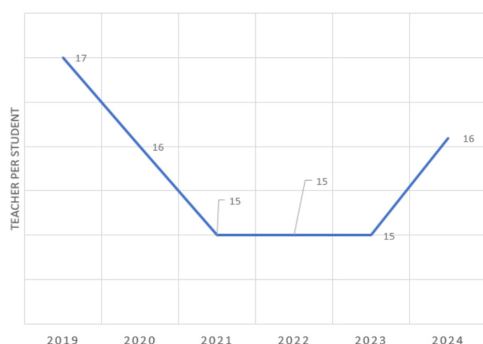


Overall Decline: There has been a prolonged decline in the total number of primary education students from 2019 to 2023. The total number decreased from 1,871 in 2019 to 1,571 in 2023, which is a reduction of 300 students over five years.

Gender-Specific Decline: Both male and female student numbers have decreased over the years. The number of male students decreased from 973 in 2019 to 795 in 2024, a reduction of 178 students. The number of female students decreased from 898 in 2019 to 750 in 2024, a reduction of 148 students.

Gender Ratio: Throughout the years, the number of male students consistently remains higher than the number of female students.

Student to teacher ratio for Primary schooling



Overall Trend: From 2019 to 2024, the primary student-teacher ratio has fluctuated over the years. The ratio in 2019 was 17 and in 2024, the ratio decreased to 16, indicating a trend towards smaller class sizes or more teachers per student. Additionally, lower ratios also suggest there has been enhancements in educational resources, more teachers being hired, decrease in the birth rates and young population.

Regional Trends: The number of teachers for Rarotonga has reduced from 66 in year 2023 to 61 in 2024.

A similar trend has been noted for Southern and Northern Group. The reduction is due to declining school rolls in primary education and teacher shortages.

Primary Teacher by Region for Years 2019 - 2024

Region	2019	2020	2021	2022	2023	2024
Rarotonga	67	71	74	73	66	61
Southern Group	29	28	26	24	21	18
Northern Group	16	16	15	15	15	11
National	112	115	115	112	102	90

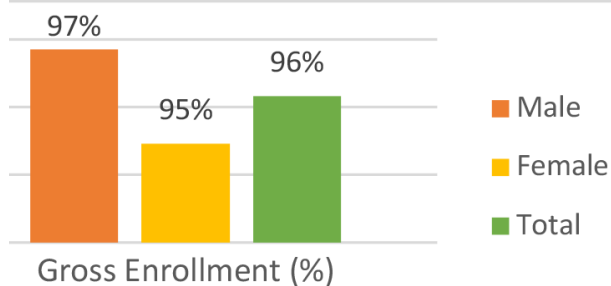
Secondary Education

Enrolment Performance

Distribution of Secondary Students by Region and Gender for 2024

Region and Status	Total	Male	Female
Rarotonga	1,361	666	695
Government	1,041	482	559
Private	320	184	136
Southern Group	332	178	154
Government	332	178	154
Private	-	-	-
Northern Group	131	77	54
Government	131	77	54
National	1,824	921	903

Secondary Education Gross Enrollment for 2024



Overall there are higher number of female students compared to male students in secondary education. Rarotonga has more female students in secondary education when compared to Pa Enua where there are more male students.

Government vs. Private Providers:

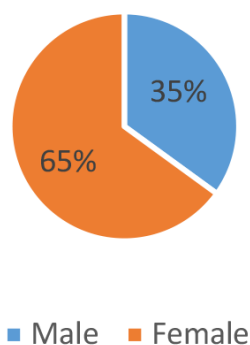
As expected, there are more secondary school students in Government schools when compared to Private Providers.

Gross Enrolment (GER) Gender Disparity: the enrolment ratio for females (95%) is lower than that for males (97%). This indicates that a larger proportion of the eligible female population is enrolled in secondary education compared to the male population. Overall gross enrolment is below 100%, primarily due to change in the Ministry's progression policy in 2019, which impacted the age at which the student would be enrolled in certain year levels. Additionally, due to exemption grant by the Ministry to remain or to repeat a year level after reviewing their academic progress.

Net Enrolments (NER) is 100% for both Male and Female which indicates that the eligible population are in the education system.

Personnel

Percentage of teachers by Gender



Overall, there are a total of 119 teachers at secondary levels, 65% Females and 35% Males. The student per teacher ratio is 14:1 when compared to 16:1 in 2023.



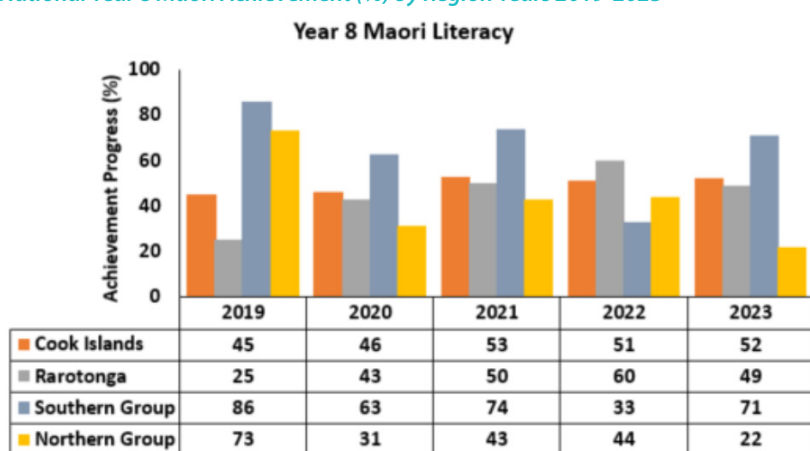
Secondary Education Priorities

Similar to primary levels, improving students' achievement in literacy and numeracy remains a priority at the secondary levels. The national assessments for students includes Year 8 Literacy in Cook Islands Maori and English Reading and Year 8 Numeracy by the use of tools:

- Literacy: Vaitoanga Kite Tatau Maori
- E-asTTle testing which is introduced in year 2024 as a standardised testing across all schools.

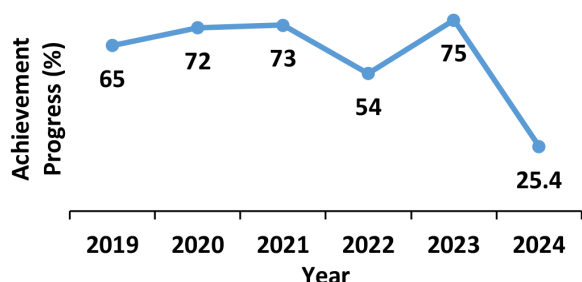
Schools administer these assessments during Term 4, apart from e-asTTle testing which is administered biannually (term 1 and term 4). The results are then compared to the National Literacy and Numeracy Expectations to analyse student progress.

National Year 8 Maori Achievement (%) by Region Years 2019-2023

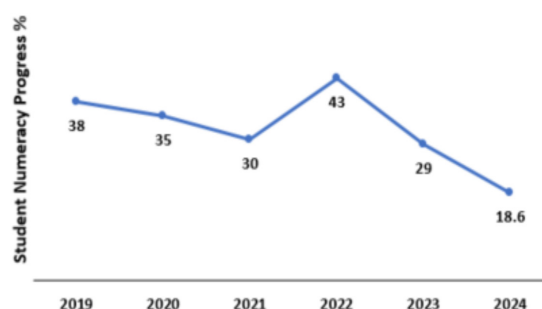


The Maori Literacy achievements rates from 2021 to 2023 has fluctuated over the years. Similar to primary assessments, this was due to the type of assessment tool opted by the schools. Do note that there was no standardised Maori assessment conducted in year 2024, as currently the focus is on refreshing the curriculum documents, thereafter assessment for Maori Literacy testing will be developed.

National Year 8 English Literacy Achievement Progress (%) for Years 2019 - 2024



National Year 8 Numeracy Achievement Progress (%) for Years 2019 - 2024



The data provided shows the Year 8 students' achievement in English Literacy from year 2019 to 2024. Students that are above or meeting the expected literacy standard based at Year 8 curriculum level is 25.4%. The Ministry has been able to collect this data through the introduction of E-asTTle testing (standardised) introduced by the Ministry in 2024 for all schools. In previous years, the schools were developing and assessing the students themselves.

The data provided shows the Year 8 students' achievement in Numeracy from year 2019 to 2024. Students that are above or meeting the expected literacy standard based at Year 8 curriculum level is 18.6%. similar to Literacy assessments, the Ministry is using standardised assessment tool to collect this data. In previous years, the schools were developing and assessing the students themselves.

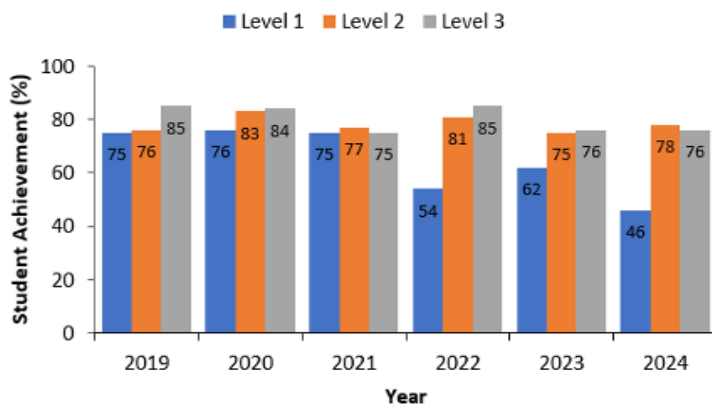
National Certificate of Educational Achievement (NCEA)

Cook Islands uses the New Zealand Qualification of National Certificate of Educational Achievement (NCEA) as the senior secondary national qualification. The qualification has three levels of attainment which aligns to the final three years of secondary school.

National NCEA Achievement for Years 2018 - 2024

NCEA results by participation include only those students who are enrolled in a programme of study and have enough credits to qualify for the award of their respective qualification. In contrast, results by enrolment encompass all students engaged in a programme of study, regardless of whether they have met the criteria for achieving the qualification.

National NCEA Achievement Progress for Years 2019-2024



Results by Participation

NCEA Level 1: A decline in the achievement rates has been recorded due to the changes in the NCEA assessment.

NCEA Level 2: Participation has been relatively stable with a slight improvement over the years.

NCEA Level 3: After a significant boost in 2019.

NCEA Level 3: Despite some fluctuations, the achievement rates at Level 3 remains steady over the years.

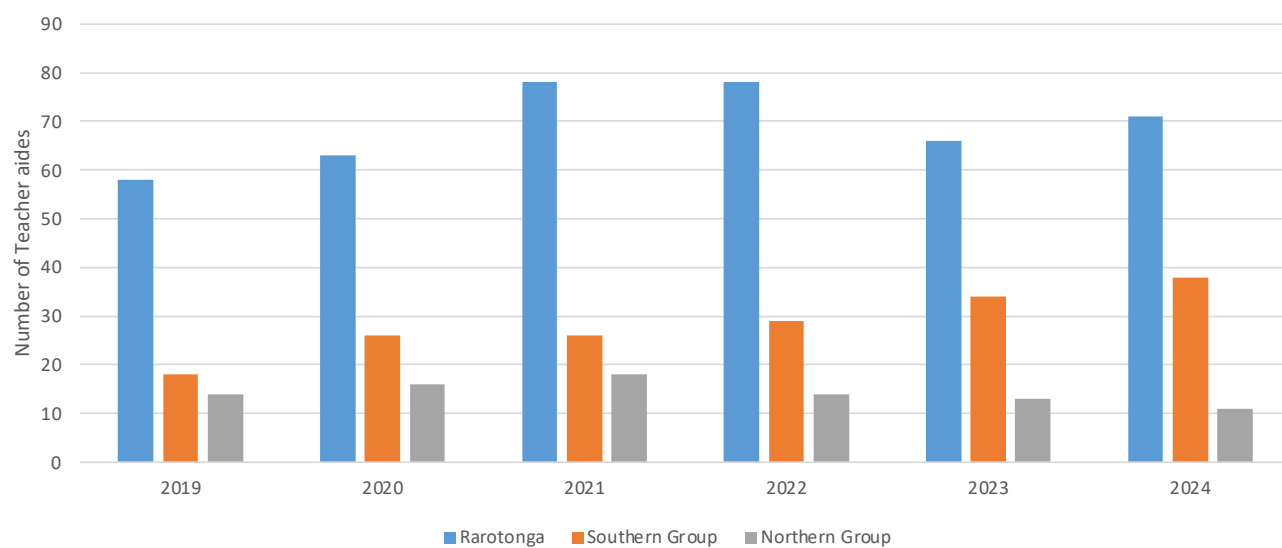


Inclusive Education

Teacher Aides includes:

1. One on one teacher aides – working with one student with an individual education plan (IEP).
2. Group teacher aides – providing remedial learning support to a group of students in one-year level in assistance of teacher.
3. School support teacher aides – providing resource support and assistance across learning programmes.

Number of Teacher Aides by Region 2019-2024



Cook Islands Government Scholarship Scheme

Te Reinga Akataunga'anga, the revised scholarship and study support programme of the Cook Islands Government, administered by the Ministry of Education was developed in the later part of 2016 and implemented from 2017. It has allowed many more Cook Islanders to access tertiary studies both domestically and abroad. Using a model of "reverse scholarship", student loans will be repaid within two years once the learner returns to the Cook Islands at the end of their study.

Over the last five years, majority of the receipts of the scholarship and study support has been females in comparison to the males and by the end of year 2023 we have 41 students completing their studies and returning to Cook Islands. The table below illustrates the number of graduates over the years in various programmes.

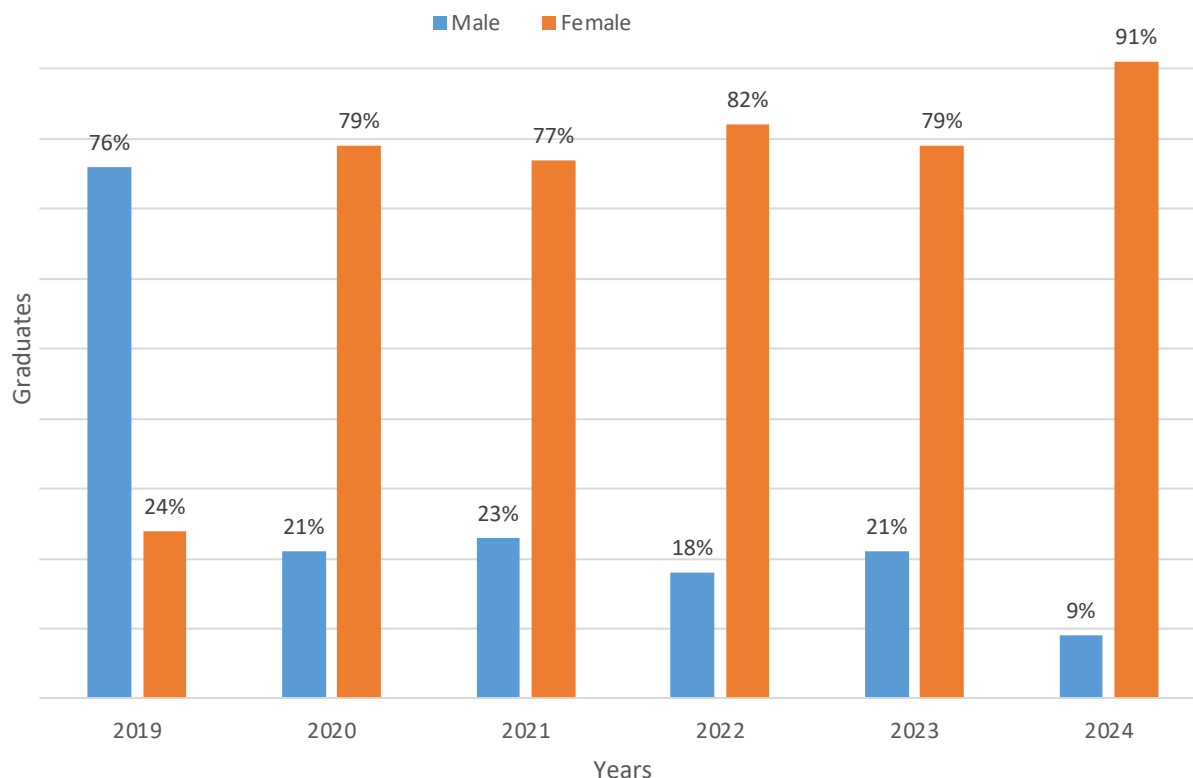
Programme	2019	2020	2021	2022	2023	2024	Total
Masters	1	-	1	1	1	-	4
Post Graduate	7	-	-	1	-	-	8
Bachelors	-	7	6	9	3	11	36
Diploma	-	1	-	2	-	-	3
Certificate	1	-	-	-	-	-	1
Total	9	8	7	13	4	11	52



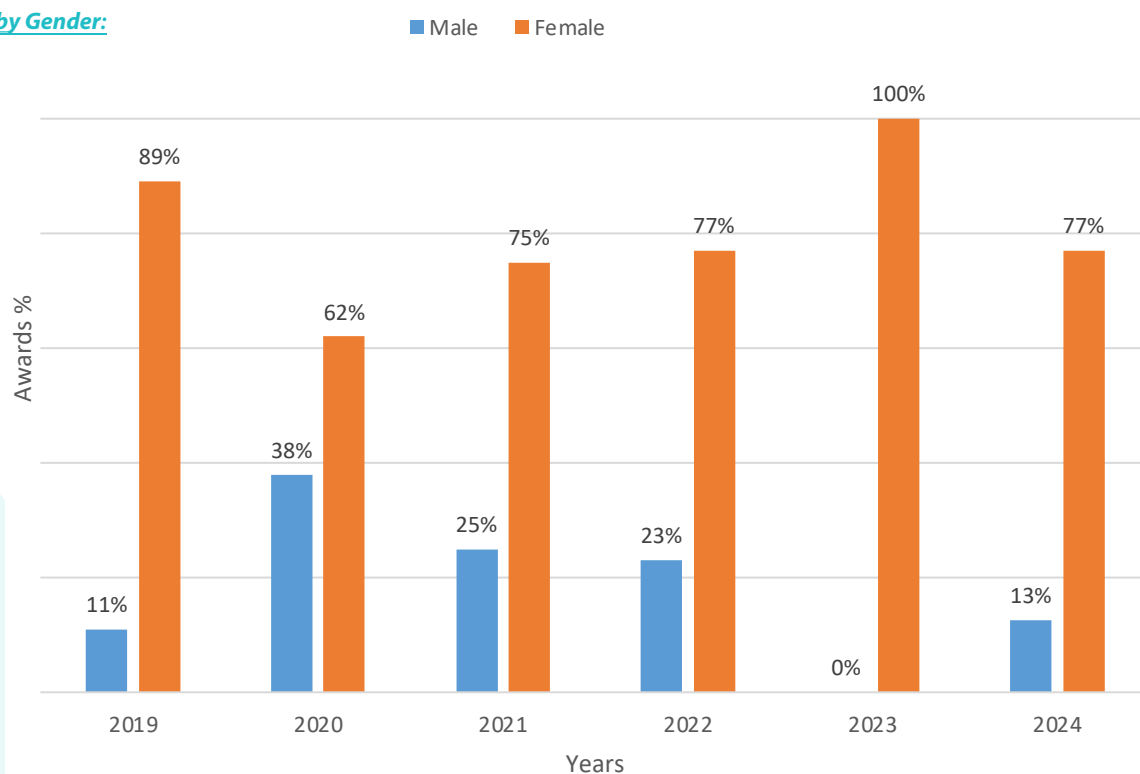


The graph below illustrates the awards that has been granted by gender over the last five years with the students completing and graduating.

Graduates by Gender:



Awards by Gender:







Tertiary Education

Cook Islands Tertiary Training Institute - 2024 Number of Student Enrolments by Qualification

Courses	Students enrolled	Male	Female
Hospitality and Service Courses (Rarotonga) • NZ Cert in Cookery L3 • NZ Cert in Cookery L4 • NZ Cert in Food & Beverage Service (Café) L3	8 11 6	6 8 1	2 3 5
Trades Courses (Rarotonga) • NZ Cert in Automotive Engineering L3 • NZ Cert in Automotive Eng L3 managed apprenticeship • NZ Cert in Automotive Eng L4 managed apprenticeship • NZ Cert in Electric Vehicle Auto Eng L5 • NZ Cert in Electrical Engineering Pre-Trade L3 • NZ Cert in Electrical Engineering L4 • NZ Cert in Building, Construction & Allied Trade Skills L3 • NZ Cert in Carpentry L4 managed apprenticeship	11 6 7 5 9 9 8 8	10 5 6 5 9 9 7 8	1 1 1 0 0 0 1 0
Trades Courses (Pa Enua) • Small Engine Skills L3 • NZ Cert in Automotive Engineering L3 • NZ Cert in Electrical Engineering Pre-Trade L3 • NZ Cert in Electrical Engineering L4	10 11 15 7	10 9 15 7	0 2 0 0
Business/Leadership Courses (Rarotonga) • NZ Cert in Business L3 admin & technology • NZ Cert in Business L3 intro to team leadership • NZ Cert in Business L4 first line management	8 13 24	3 5 11	5 8 13
Business/Leadership Courses (Pa Enua mainly) • NZ Cert in Business L3 admin & tech (blended online)	19	4	15
Health, Well-Being & Beauty (Rarotonga) • NZ Cert in Health & Wellbeing L3 support work • NZ Cert in Sport Coaching L3 • NZ Cert in Exercise L4	5 6 2	0 2 2	5 4 0
Total	208	142	66

The table indicates the types of courses offered at the Cook Islands Trades and Tertiary Institute (CITTI) between January to December 2024. A total of 208 students or 189 Equivalent full-time students were actively enrolled in the programmes offered at CITTI.

Cook Islands Tertiary Training Institute - 2023 Number of Student Enrolments by Qualification

Qualification	Enrolment				
	Credits	Female	Male	Total	EFTS
NZ Cert in Automotive Engineering - Level 3	120	4	22	26	26
NZ Cert in BCATS - Level 3	40	2	23	25	8
NZ Cert in Business - First Line Management	60	22	5	27	14
NZ Cert in Business - Intro to Team Leadership	48	13	13	26	10
NZ Cert in Cookery - Level 3	40	3	6	9	3
NZ Cert in Electric Vehicles - Level 5	70		6	6	4
NZ Cert in Electrical - Level 3	120		43	43	43
NZ Cert in Plumbing - Level 3	70		5	5	3
Total		44	123	167	111

The table indicates the types of courses offered at the Cook Islands Trades and Tertiary Institute (CITTI) between January to December 2023. A total of 167 students or 111 Equivalent full-time students were actively enrolled in the programmes offered at CITTI.

Cook Islands Tertiary Training Institute - Number of Student Graduated by Qualification in 2024

Qualification	Enrolment
Qualification	Total
NZ Cert in Automotive Engineering - Level 2	5
NZ Cert in Automotive Engineering - Level 3	6
NZ Cert in BCATS - Level 3	21
NZ Cert in Business - First Line Management (Level 4)	6
NZ Cert in Business - Intro to Team Leadership (Level 3)	4
NZ Cert in Business - Business (Level 3)	25
NZ Cert in Cookery - Level 3	9
NZ Cert in Electric Vehicles - Level 5	6
NZ Cert in Electrical - Level 3	9
National Certificate Electrical - Level 4	1
NZ Cert in Plumbing - Level 3	5
NZ Cert in Outdoor Experience - Level 3	4
NZ Cert in Exercise - Level 3	2
Total	103



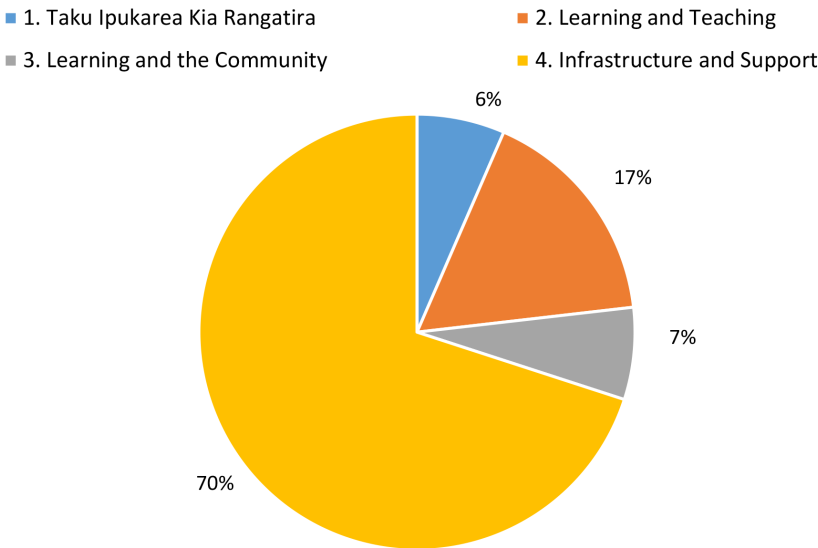


Ministry Of Education Budget

2023/2024 Education Budget by Output (\$NZ,000)

Output	Fiscal Year 2023/2024		
	Gross Appropriation	Administered Payments	Total
1. Taku Ipukarea Kia Rangatira	565,398	740,626	1,306,024
2. Learning and Teaching	804,146	2,534,397	3,338,543
3. Learning and the Community	604,458	764,627	1,369,085
4. Infrastructure and Support	13,331,015	700,952	14,031,967
Total	15,305,017	4,740,602	20,045,619

2023/24 Education Budget Distribution (%) by Output



The MoE Appropriation has been allocated as follows:

- 6% for output area **Taku Ipukarea Kia Rangatira** which focuses on cultural and creative programmes within the schools.
- 17% for output area **Learning and Teaching**, which focuses on enhancing programmes delivered in schools.
- 7% for output area **Learning and Community programmes**, which on supporting inclusive education, Te Kakaia and inter- agency collaboration for tertiary education programmes.
- 70% for output area **Infrastructure and Support**, which manages recruitment, training & development, health & safety, ICT and Infrastructure. These services are centralised and facilitated by the Head Quarters on behalf of the schools.

Education Administered Payments and Capital Expenditure

Description	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024
Tertiary Training Institutions	759,855	759,855	1,209,855	1,160,000	1,160,000	1,160,000	1,060,000
University of the South Pacific (Subsidies)	285,000	205,000	205,000	205,000	205,000	205,000	205,000
Government Funded Scholarships	910,000	660,400	660,400	780,000	780,000	780,000	750,000
Private School Funding	2,147,027	2,229,709	2,510,709	2,510,709	2,663,277	2,663,277	2,699,277
Center of Research and Policy Studies	80,000	-	-	-	-	-	
Center of Excellence in Information Technology	150,000	-	-	-	-	-	
Bus Service	-	-	26,325	26,325	26,325	26,325	26,325
Capital Budget	360,000	-	360,000	360,000	447,000	333,471	400,000

Education Budget as Percentage of Nominal GDP

Year	2016/2017	2017/2018	2018/2019	2019/2020	2020/2021	2021/2022	2022/2023	2023/2024
Government Appropriation to Ministry of Education	18,857,622	19,588,429	20,130,303	19,895,611	19,706,773	19,559,773	20,175,619	20,045,619
Nominal GDP	427,310,000	447,269,000	458,222,000	496,800,000	472,518,000	483,987,000	517,410,000	541,474,000
%	4.4	4.4	4.4	4.0	4.2	4.0	3.9	3.7

2023/24 Education Expenditure by Sectors (\$NZ,000)

Sectors	2022/23	2023/24
Early Childhood Education	1,609,237	1,278,310
Primary (Years 1-6)	7,372,676	6,776,825
Junior Secondary (Years 7-10)	4,055,170	4,044,612
Senior Secondary (Years 11-13)	4,330,816	4,262,526
Vocational	938,000	938,000
Tertiary	454,416	975,000
Administration/Support	1,415,304	1,248,030
Total	20,175,619	19,523,303

The table outlined the education expenditure by various sectors.





Appendix 1: 2024 Schools in the Cook Islands by Region, Island and Educational Level

REGION	ISLAND	SCHOOL STATUS	EDUCATION LEVELS
Rarotonga	Rarotonga	Government - Apii Arorangi - Apii Avarua - Apii Nikao - Apii Rutaki - Apii Takitumu (ECE satellite unit at Titikaveka)	ECE – Year 8 ECE – Year 8 ECE – Year 8 ECE – Year 6 ECE – Year 6
		- Tereora College - Titikaveka College - Cook Islands Tertiary Institute Private – Church: - Imanuela Akatemia - Nukutere College - Papaaroa Adventist School - St Joseph's Primary Private – Independent: - Apii Te Uki Ou - Blackrock Apii Potiki - The Creative Centre	Year 9 – Year 13 Year 7 – Year 11 Adult Education ECE – Year 13 Year 7 – Year 12 ECE – Year 10 ECE – Year 6 ECE – Year 9 ECE Adult Inclusive Education
Southern Group	Aitutaki	Government - Apii Araura - Araura College - Apii Vaitau Private – Church: - Tekaaroa Adventist School	ECE – Year 6 Year 7 – Year 13 ECE – Year 6 ECE – Year 6
	Ai'u	Government - Apii Enuamanu	ECE – Year 12
	Mangaia	Government - Mangaia School (ECE satellite unit at Ivirua)	ECE – Year 13
	Mauke	Government - Apii Mauke	ECE – Year 11
	Mitiaro	Government - Apii Mitiaro	ECE – Year 10
Northern Group	Manihiki	Government - Apii Ruamanu - Apii Tukao	ECE – Year 10 ECE – Year 10
	Nassau	Government - Apii Nassau	ECE – Year 11
	Palmerston	Government - Lucky School (Governed by the Island Administration)	ECE – Year 12
	Penrhyn	Government - Apii Omoka - Apii Tetautua	ECE - Year 10 ECE – Year 10
	Pukapuka	Government - Apii Niua	ECE – Year 10
	Rakahanga	Government - Apii Rakahanga	ECE – Year 10

Appendix 2: 2024 Student Enrollment by Region, School and Year Level

Region	ECE	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Primary	Secondary	Total
RAROTONGA	243	136	187	178	175	189	175	210	215	194	217	230	162	133	1,040	1,361	2,644
Apii Te Uki Ou	24	18	22	26	20	27	29	31	43	14	-	-	-	-	142	88	254
Arorangi School	12	5	9	9	13	8	8	15	21	-	-	-	-	-	52	36	100
Apii Avarua	38	20	32	42	30	32	32	41	40	-	-	-	-	-	188	81	307
Apii Nikao	39	33	55	37	37	43	37	47	50	-	-	-	-	-	242	97	378
Blackrock Apii Potiki	36	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	36
Imanuela Akatemia	5	3	10	10	7	12	6	8	4	5	5	5	1	2	48	30	83
Nukutere College	-	-	-	-	-	-	-	35	36	40	29	30	4	-	-	174	174
Papaaroa Adventist School	14	7	11	6	13	16	13	16	10	9	9	-	-	-	66	44	124
Apii Rutaki	14	13	8	10	15	10	6	-	-	-	-	-	-	-	62	-	76
St Joseph's Primary	26	23	23	19	20	22	24	-	-	-	-	-	-	-	131	-	157
Apii Takitumu	35	14	17	19	20	19	20	-	-	-	-	-	-	-	109	-	144
Tereora College	-	-	-	-	-	-	-	-	-	109	156	179	157	131	-	732	732
Tiitikaveka College	-	-	-	-	-	-	-	17	11	17	18	16	-	-	-	79	79
SOUTHERN GROUP	78	66	52	60	53	50	51	52	65	54	68	61	26	6	332	332	742
Apii Araura	15	8	12	19	13	13	11	-	-	-	-	-	-	-	76	-	91
Araura College	-	-	-	-	-	-	-	34	38	38	44	35	13	1	-	203	203
Tekaaroa Adventist School	13	13	13	15	9	8	12	-	-	-	-	-	-	-	70	-	83
Apii Vaitau	21	13	9	11	14	8	8	-	-	-	-	-	-	-	63	-	84
Apii Enuamanu	9	10	7	5	4	6	8	6	10	6	4	4	4	-	40	34	83
Mangaia School	11	14	5	6	6	8	6	8	10	5	13	16	9	5	45	66	122
Apii Mauke	4	5	4	2	4	5	3	3	4	3	4	6	-	-	23	20	47
Apii Mititiro	5	3	2	2	3	2	3	1	3	2	3	-	-	-	15	9	29
NORTHERN GROUP	34	25	23	36	26	40	24	32	32	28	37	1	-	1	174	131	339
Apii Ruamanu	4	-	4	8	-	7	2	5	6	1	3	-	-	-	21	15	40
Apii Tukao	2	-	-	1	-	-	2	2	4	-	4	-	-	-	3	10	15
Apii Nassau	6	5	2	3	4	4	2	3	3	3	2	-	-	-	20	11	37
Lucky School	-	-	1	-	-	-	-	3	-	1	-	1	-	1	1	6	7
Omoka School	5	5	3	2	7	5	4	6	4	6	3	-	-	-	26	19	50
Tetautua School	-	-	1	2	2	-	-	-	2	1	1	-	-	-	5	4	9
Apii Niua	15	12	12	19	11	21	12	11	12	11	23	-	-	-	87	57	159
Apii Rakahanga	2	3	-	1	2	3	2	2	1	5	1	-	-	-	11	9	22
TOTAL	355	227	262	274	254	279	250	294	312	276	322	292	188	140	1,546	1,824	3,725

Appendix 3: Student Enrollment by Level, Years 2015 - 2024

Year	ECE	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Total
2015	514	280	321	298	311	309	270	283	282	274	267	247	222	149	4,027
2016	528	307	301	309	307	327	307	271	288	275	261	258	176	156	4,071
2017	516	255	335	314	311	311	312	314	283	283	275	263	191	135	4,098
2018	485	290	308	300	330	343	322	309	312	263	289	257	195	156	4,159
2019	443	274	293	320	312	345	327	322	317	301	262	278	197	142	4,133
2020	426	268	264	327	321	330	328	326	314	307	304	238	205	150	4,108
2021	437	239	284	259	326	315	314	326	321	298	301	295	190	166	4,071
2022	412	254	232	286	250	324	316	291	332	310	302	273	226	122	3,930
2023	372	211	268	246	278	257	311	311	307	326	318	252	193	166	3,816
2024	355	227	262	274	254	279	250	294	312	276	322	292	188	140	3,725



Appendix 4: Student Enrolment by Age, Gender and Year Level

TOTAL																			
Age Level	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total	
ECE	196	157	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	355	
Year 1	2	43	174	8	-	-	-	-	-	-	-	-	-	-	-	-	-	227	
Year 2	-	-	72	181	9	-	-	-	-	-	-	-	-	-	-	-	-	262	
Year 3	-	-	-	80	186	8	-	-	-	-	-	-	-	-	-	-	-	274	
Year 4	-	-	-	-	67	182	5	-	-	-	-	-	-	-	-	-	-	254	
Year 5	-	-	-	-	-	59	211	9	-	-	-	-	-	-	-	-	-	279	
Year 6	-	-	-	-	-	3	43	196	8	-	-	-	-	-	-	-	-	250	
Year 7	-	-	-	-	-	-	1	75	211	6	-	1	-	-	-	-	-	294	
Year 8	-	-	-	-	-	-	-	2	90	209	10	1	-	-	-	-	-	312	
Year 9	-	-	-	-	-	-	-	-	-	68	194	13	-	1	-	-	-	276	
Year 10	-	-	-	-	-	-	-	-	-	2	82	218	20	-	-	-	-	322	
Year 11	-	-	-	-	-	-	-	-	-	-	3	31	172	72	13	1	-	292	
Year 12	-	-	-	-	-	-	-	-	-	-	-	2	41	125	19	1	-	188	
Year 13	-	-	-	-	-	-	-	-	-	-	-	-	2	31	85	21	1	140	
Total	198	200	248	269	262	252	260	282	309	285	289	266	235	229	117	23	1	3,725	
FEMALE																			
Age Level	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total	
ECE	107	89	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	198	
Year 1	2	27	75	6	-	-	-	-	-	-	-	-	-	-	-	-	-	110	
Year 2	-	-	40	84	2	-	-	-	-	-	-	-	-	-	-	-	-	126	
Year 3	-	-	-	37	99	4	-	-	-	-	-	-	-	-	-	-	-	140	
Year 4	-	-	-	-	33	86	4	-	-	-	-	-	-	-	-	-	-	123	
Year 5	-	-	-	-	-	37	85	1	-	-	-	-	-	-	-	-	-	123	
Year 6	-	-	-	-	-	1	20	105	2	-	-	-	-	-	-	-	-	128	
Year 7	-	-	-	-	-	-	1	40	88	2	-	-	-	-	-	-	-	131	
Year 8	-	-	-	-	-	-	-	2	50	98	3	-	-	-	-	-	-	153	
Year 9	-	-	-	-	-	-	-	-	-	37	92	1	-	-	-	-	-	130	
Year 10	-	-	-	-	-	-	-	-	-	2	56	100	9	-	-	-	-	167	
Year 11	-	-	-	-	-	-	-	-	-	-	3	22	93	13	1	-	-	132	
Year 12	-	-	-	-	-	-	-	-	-	-	-	2	28	76	8	1	-	115	
Year 13	-	-	-	-	-	-	-	-	-	-	-	-	2	18	45	9	1	75	
Total	109	116	117	127	134	128	110	148	140	139	154	125	132	107	54	10	1	1,851	
MALE																			
Age Level	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	Total	
ECE	89	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	157	
Year 1	-	16	99	2	-	-	-	-	-	-	-	-	-	-	-	-	-	117	
Year 2	-	-	32	97	7	-	-	-	-	-	-	-	-	-	-	-	-	136	
Year 3	-	-	-	43	87	4	-	-	-	-	-	-	-	-	-	-	-	134	
Year 4	-	-	-	-	34	96	1	-	-	-	-	-	-	-	-	-	-	131	
Year 5	-	-	-	-	-	22	126	8	-	-	-	-	-	-	-	-	-	156	
Year 6	-	-	-	-	-	2	23	91	6	-	-	-	-	-	-	-	-	122	
Year 7	-	-	-	-	-	-	-	35	123	4	-	1	-	-	-	-	-	163	
Year 8	-	-	-	-	-	-	-	-	40	111	7	1	-	-	-	-	-	159	
Year 9	-	-	-	-	-	-	-	-	-	31	102	12	-	1	-	-	-	146	
Year 10	-	-	-	-	-	-	-	-	-	-	26	118	11	-	-	-	-	155	
Year 11	-	-	-	-	-	-	-	-	-	-	-	9	79	59	12	1	-	160	
Year 12	-	-	-	-	-	-	-	-	-	-	-	-	13	49	11	-	-	73	
Year 13	-	-	-	-	-	-	-	-	-	-	-	-	-	13	40	12	-	65	
Total	89	84	131	142	128	124	150	134	169	146	135	141	103	122	63	13	-	1,874	



Appendix 5: 2024 School Teachers and Staff by Region

Region and School	Teachers			Principals			Ancillary Staff			PA	Volunteers	CITTI Staff	Total
	ECE	Primary	Secondary	ECE	Primary	Secondary	Administration and Property	Teacher Aides (Student Support)	Teacher Aides (School Support)				
Rarotonga	15	61	80	1	6	5	22	49	21	3	-	-	263
Apii Arorangi	1	2	2	-	1	-	2	2	-	1	-	-	11
Apii Avarua	2	11	3	-	1	-	2	-	3	-	-	-	22
Apii Nikao	3	15	2	-	1	-	2	8	6	-	-	-	37
Apii Rutaki	-	3	-	-	1	-	2	3	-	1	-	-	10
Apii Takitumu	3	6	-	-	1	-	2	1	-	-	-	-	13
Apii Te Uki Ou	3	11	4	-	-	-	2	10	1	-	-	-	31
Blackrock Apii Potiki	1	-	-	1	-	-	-	-	2	-	-	-	4
Imanuela Akatemia	1	3	1	-	-	-	1	4	3	-	-	-	13
Nukutere College	-	-	9	-	-	1	1	14	-	1	-	-	26
Papaaroa Adventist School	-	3	3	-	-	1	2	-	-	-	-	-	9
St Josephs Primary	1	7	-	-	1	1	1	6	1	-	-	-	18
Tereora College	-	-	48	-	-	1	3	-	4	-	-	-	56
Titikaveka College	-	-	8	-	-	1	2	1	1	-	-	-	13
Southern Group	4	18	26	3	3	5	10	18	16	1	-	3	104
Apii Araura	1	5	-	-	1	-	2	-	1	-	-	-	10
Apii Enuamanu	-	2	4	-	-	1	1	3	5	1	-	2	19
Apii Mauke	-	2	1	-	-	1	1	3	1	-	-	-	9
Apii Mitiaro	-	1	-	-	-	1	1	2	1	-	-	-	6
Apii Vaitau	1	2	-	-	1	-	1	5	2	-	-	-	12
Araura College	-	-	14	-	-	1	2	3	2	-	-	-	22
Mangaia School	1	3	7	-	-	1	2	2	3	-	-	1	20
Tekaaroa Adventist School	1	3	-	-	1	-	-	-	1	-	-	-	6
Northern Group	11	90	110	3	12	12	6	4	14	3	3	-	47
Apii Niua	-	5	4	-	-	1	2	-	5	-	-	-	17
Apii Rakahanga	-	1	-	-	1	-	1	-	-	-	-	-	3
Apii Ruamanu	-	1	-	-	-	-	1	2	2	-	-	-	6
Lucky School	-	-	-	-	1	-	-	-	2	-	3	-	6
Nassau School	-	1	-	-	1	-	-	2	-	-	-	-	4
Omoka School	-	1	-	-	-	1	1	-	3	-	-	-	6
Tetautua School	-	1	-	-	-	-	-	-	1	-	-	-	2
Tukao	-	1	-	-	-	-	1	-	1	-	-	-	3
Total	19	90	110	1	12	12	38	71	51	4	3	3	414



COOK ISLANDS

Ministry of Education

Maraurau o te Pae Api'i

