

2016 Education Review Schedule

Each year our review team carries out several different types of reviews – education reviews, supplementary reviews, special reviews and national evaluations.

Education reviews are full reviews and focusses on how the school is progressing. These types of reviews occur on average, once every two years.

Supplementary reviews are usually carried out on specific areas such as compliance requirements. Special reviews are carried out on detailed areas of interest, usually concerning a new initiative or programme that is funded by the Ministry that requires evaluation.

A school may also request a special review for a particular area or programme at any time.

The main focus of the review process is ensuring quality - guaranteeing that students' needs are being met and to encourage schools to consistently review their own practice. While the process still involves aspects of compliance with legislation and regulation, the priority of every review conducted by the Planning and Development division is driven by evaluation and progress.

The anticipated review schedule for 2016 has been confirmed and schools due for a formal education review visit have been notified. Terms and dates will be finalized and agreed to later by the principals and review team.

All Northern group schools are due for education reviews in 2016 with visits being subject to transport availability.

SCHOOL	REVIEW DATES
Blackrock ECE	16 - 18 Feb
Imanuela Akatemia	29 Feb - 4 Mar
CITTI	15 - 17 Mar
Avarua School	11 - 15 Jul
Mitiaro School	9 - 13 May
Nukutere College	23 - 27 May
Araura College	13 - 17 Jun
Tekaaroa SDA	20 - 22 Jun
Vaitau School	23 - 24 Jun
St Joseph School	16 - 18 Aug
Enuamanu School	29 Aug - 2 Sep
Papaaroa SDA	13 - 15 Sep
Titikaveka College	26 - 30 Sep
Rutaki School	31 Oct - 4 Nov
Apii Nikao	14 - 18 Nov

Other schools may be added to the schedule if the need arises and schools are entitled to request visits if they have any special interest areas or

concerns. For further information on the review process please contact our Planning and Development division.



SCHOOL ANNUAL REPORTS ARE NOW DUE

There has been some changes to the 2015 school annual report template, following feedback received last year. It is hoped that the new format will allow principals to reflect more holistically on the year that was, your successes, challenges and where the school is heading next year and in the future.

For the Ministry, the changes reflect our own reporting obligations with the Public Service Commission (PSC) and various stakeholders.

Each year we submit a similar report to the PSC, so we have aligned the indicators to link in with what we will report on. This year, we are allowing principals to choose what data

is supplied with their report, so long as your account is supported with relevant and suitable evidence.

A reminder that all annual reports are to be submitted to the Planning and Development division no later than the last day of term 4, Friday 11th December 2015.

The financial reporting in-

formation is to be submitted to our Finance division no later than Monday 1st February 2016. Please contact Farish Ali by email fali@education.gov.ck or phone 29357 ext.255.

Don't hesitate to get in touch with the Planning and Development division if you have any further queries.

2016 Professional Development Programmes

The Ministry recognizes that many teachers are actively involved in ongoing professional development, strengthening their understanding of learning and teaching and developing new skills.

Continuing to work towards a first degree or post graduate qualifications is also important for those who need this to maintain registration and meet the requirements of the position description for a teacher in the Cook Islands.

However, your first duty is always towards the students in the school and if you overcommit to professional development it means you may not have enough time to focus on the learning of our children.

With this in mind here are some key reminders:

- In 2016 the 5 school teacher professional development days remain a requirement.
- These must be recorded with the Ministry including their objectives and outcomes.

There will be two Ministry led initiatives:

1. For schools involved in PLSLP, this must be the focus of PD for teachers in Grades 1-3.

2. For Rarotonga Schools, the Ministry will be rolling out specific IT integration professional development for Grades

4-6 (this will move to the Pa Enuā in 2017/18).

Working towards a teaching qualification:

There are a number of summer schools at USP over the coming Christmas break. Your enrolments should be checked with Mrs. Ani Piri at the Ministry.

Check with the USP for upcoming semester one and two papers so you can plan out your learning schedules.

All other PD must be organized through the Principal with the Directors of HRM or Learning and Teaching at the Ministry:

- School visits
- Advisory support on particular subjects or for particular teachers.
- Pedagogy modeling

Please note it is the Principals responsibility to manage all PD activities in the schools to ensure student learning is not compromised.

Much of your schools professional development needs will have been generated from end of year reviews, PDS and goal setting discussions.

To facilitate PD support please ensure the Ministry has a basic outline of your upcoming PD needs by the end of January.

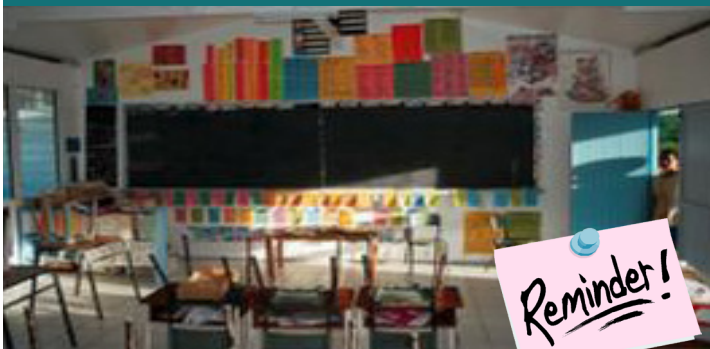
These may relate to school wide goals

or those of particular teachers.

We recognize that there will be changes and things will crop up but want to have the backbone outlined to improve coordination and delivery.



END OF THE YEAR REMINDERS



SCHOOL CLOSURE

During the holidays, our schools are used as cyclone evacuation centers in the event there is a cyclone.

These basic safety precautions will ensure classrooms are prepared and school resources are safe and secure.

- Desks and chairs are to be

neatly stacked at the back of classrooms intended to be used as cyclone shelters.

- Electronic equipment is to be unplugged, covered and stored away from windows and doors to minimize damage. Before use and after an event ensure that all plugs, points and equipment are dry and that electricity is safely restored to the building.

- Ensure all windows and doors are secured. Replace any broken windows, louvers or missing locks.

- Ensure all rubbish inside and outside of classrooms is cleaned up and disposed of properly, this is to fire safety precaution.

- All Inventory and assets should be counted, noted and secured in a locked room before the closure of school and checked when the school reopens in the New Year to account for all assets/inventory.

If there are any stolen or missing items please, advise the Ministry of Education urgently by contacting Terangi Charlie at terangi@education.gov.ck or MB: +682 53299.

FINANCE REMINDERS

- Ensure all invoices and receipts from 1 July 2015 have been submitted to Finance for reimbursement/payments.

If this hasn't been done, please submit before the school breaks off for the holidays.

Note Total Immersion Maori (from pre-school to grade 3) and Pedagogy (Technology Integration focus) funding in the current financial year is not a committed budget item but allocated as a contestable fund that all schools can compete for.

Should you wish to utilize this then please contact Gail Townsend at gail@education.gov.ck

Education and the Global Sustainable Development Goals

With 2015 being the final year of the Millennium Development Goals that set a number of targets for countries to meet, the United Nations have recently endorsed the new Global Sustainable Development Goals (GSDGs) with a range of outcomes to be met by 2030.

There is a specific goal for education:

Goal 4

Ensure inclusive and quality education for all and promote lifelong learning.

This has significant alignment to the Education Master Plan which has the overarching goal “All people of the Cook Islands will have equal access to quality learning opportunities across the full spectrum of human endeavour from birth”.

The following are the agreed international targets for this goal:

- By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes
- By 2030, ensure that all girls and boys have access to quality early childhood development, care and preprimary education so that they are ready for primary education
- By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university
- By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship
- By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations

- By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy

- By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture’s contribution to sustainable development

- Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, nonviolent, inclusive and effective learning environments for all

- By 2030, substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries and other developing countries

- By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing states.

So what do these goals mean for us?

- We have done well in achieving the initial goals around access and participation in school. The shift of these goals is to a focus on quality and relevancy.



- There is significant emphasis on opportunities for youth and TVET. Due to our smaller numbers, being able to streamline secondary and TVET programmes will be a priority to make the most efficient use of the resources, particularly our human resources, possible.

- Ensuring equity for learners on the Pa Enua will need to be a focus if these goals are to be achieved.

- The Ministry is about to embark on the development of a medium term infrastructure plan for the education sector as a whole and will ensure issues such as inclusiveness, access and safety are included in that criteria. The “fitness of purpose” of a space for learning is a focus of this plan.

- There has been a shift in scholarship policy with New Zealand as sponsor of scholarships. This will give the Cook Islands considerably more management of the scholarship funding and allow greater flexibility in the modality of scholarships – numbers, length of study, levels of programme etc. This will be particularly noticeable for the 2017 intake onwards.

- We will continue to support all teachers in gaining their first degree or equivalent. Not only as a requirement of the position description of a teacher but also because we believe that such a qualification speaks to the potential of the teaching profession in the Cook Islands.

These goals will also inform part of the work on the consultation for the next Education Master Plan as at least 7 years of that plan will work towards achieving these global targets.



Spotlight on new Principals for 2016



ELIZABETH KAPI PRINCIPAL OF APII NIKAO

Elizabeth Kapi started teaching in 1998 at Avarua Primary School where she stayed until May of 2013. During her time at Avarua she was the Literacy Lead Teacher from 2006 – 2013, Numeracy Lead Teacher from 2008 – 2012 and the Teacher in Charge for the school library for a number of years. She was also appointed as the school's Deputy Principal and the Syndicate Leader for the senior division in 2008 until her departure. In May of 2013 she was appointed the Principal for Nikao Maori School until the recent merger of the school and Apii Avatea. Since the beginning of 2015, she shared Co-Principalship of Apii Nikao with Ms Nga Charlie. In all her years in the teaching profession she has had the privilege to work with many dedicated, passionate and hardworking educators; principals, teachers, curriculum advisors and community experts. Each person she has encountered has helped to mould her thinking, actions and values as an effective leader, for which she is grateful. They have also shaped her cultural, education and religious beliefs to ensure that that children are exposed to the best education possible. She looks forward to the challenges of 2016.

SHARON MARSTERS PRINCIPAL OF RAKAHANGA SCHOOL

Sharon was born in the Cook Islands. She attended Papaaroa Adventist College on Rarotonga, South Auckland Adventist School in Papatoetoe New Zealand, Papaaroa Adventist College and Rakahanga School.

She first began her career as a Dentist on the island of Manihiki and in 1990 decided to head back to school, the Cook Islands Teacher's College on Rarotonga for two years before returning to Maniki to teach form 1 & 2 students at Tauhunu School. In 1994 she took on her first role as principal at Lucky School in Palmerston for a year after which she went back into the classroom to teach at the now Apii Nikao and Takitumu School. In 2002 she returned to Manihiki where she was principal of Tukao school for two years, an ECE teacher at Rutaki School from 2005 - 2009 then a Relief Teacher from 2014 - 2012 and her currently role of full time teacher at Nukutere College.



ENGIA BAXTER PRINCIPAL OF AVARUA SCHOOL

Mrs Engia Baxter hailed from the island of Mauke. She began her teaching career when she attended the Auckland College of Education in 1987 to begin her training. After graduating with her Diploma of Teaching, she began her teaching career in Flatbush Primary school in Otara, NZ.

She returned to Rarotonga and was employed at Avarua School in 1994. She was appointed as Deputy Principal of the school in 1998 until her departure for New Zealand with her young family in 2003.

Engia continued to do relieving teaching around Manurewa while completing her Bachelor of Education and Graduate Diploma through Auckland Uni. In 2005, she settled for a teaching job at Finlayson Primary school in Manurewa, NZ. At the end of 2008, she returned home and was appointed the Principal of Takitumu Primary School and began her role in 2009. While there, Engia continued her educational journey and graduated with her Post Grad Diploma and Masters of Education recently through the USP.



TEATA-KURA PUREA ATERIANO 2016 PRINCIPAL OF MAUKE SCHOOL

Teata is no stranger to Mauke School after first being appointed as a basic teacher back in February 2004. Prior to that she taught in New Zealand at Avondale Intermediate for 20 years before making the decision to return home to the Cook Islands to teach. During her time in Mauke she taught across all levels throughout the school. Teata has a particular interest in the holistic development of young people.

At present Teata is the Deputy Principal of Mauke School and in the new academic year will be taking over the reigns from Roboam Wiriton who held the position of principal for a year.



Te puapinga o te kangakanga no te tamariki potiki



Ka riro te au apinga kangakanga tuketuke i te akamaata atu i te kite o te tamariki me amirimiri/kangakanga ratou ma te kore e kotinga.

Kia atui tinamou ia te apii kangakanga ki runga i te kaveinga Apii Potiki o te Kuki Airani. Kia taangaanga katoa ia te reira i roto i te ngai apiianganga au, atea e te mataora. Kia taokotai te au puapii e te au metua ki te tamariki i te kangakanga kapitianga ei tututuru i te akamatutuanga i te tupuanga o te roro o te au tamariki mei te pepe anau ou ki te rima mataiti.

Na roto i te kangakanga e rauka mai ei tetai au kite pakari e manganui ta te au tamariki e umuumu nei kia rauka ia ratou. E mea tau kia turu pakariia te tangaanga anga i te au tu apinga kangakanga tuketuke ei tauturu, me kare ei eeu i te ngutupa no te au tamariki kia rangatiratu, irinakianga tau, akama kore e te tu oaoa i te akairi mai i te au tu marama tei rauka ke ana ia ratou. I roto i to tatou au ngutuare e mea tau katoa kia oronga tatou i tetai tuatau kia kangakanga kapiti tatou ki ta tatou au tamariki

Ko tetai apinga puapinga katoa ko te au puapii, te au metua e te au tamariki kia akanauru ia kia kangakanga ki te au apinga kangakanga, kia riro te reira i te akaari mai i te inangaro mou i te apiianganga na roto i te kangakanga. Ka riro te kaveinga o teia turanga kangakanga i te taokotai i te katoatoa na roto i te tuatua, akamanakoanga e te akatinamouanga i te irinakianga o te tamariki e ka rauka ia ratou ta ratou e titau nei. Na roto i te kangakanga ka rauka i te au tamariki i te akaari mai i ta ratou e manako ra, ta ratou parani e akapeea ratou i te taangaangaanga i te au apinga i mua ia ratou.

E mea tau tikai ki te au putuputuanga e puna apii potiki tei roto ia ratou kia taokotai

ki te puapii i te akamatutuanga e te paranianga i te au porokaramu a ta ratou au puna ki te au turanga apii kangakanga tuketuke. Kia marama te au puapii e te au metua i te au tu kite karape e rauka nei na roto i te kangakanga ei tauturu i te tataanga ripoti o te au tamariki. Kia riro katoa ratou i te turu pakari i te Tupuanga o te au tamariki kia nakirokiro ratou i roto i te au apiianganga kangakanga tuketuke.

Te vai katoa ra oki te ture tei akanooia i roto i te au apii potiki te ka riro i te paruru i te au tamariki, te au puapii e te au metua i te au tuatau kangakanga. Ko te kangakanga ka riro te reira i te tauturu i te tamariki kia timata pakari i te taangaanga i te au apinga kangakanga tukeke ma te matakau kore. Ikianga i te kangakanga tau, kangakanga kapiti ki tona au taeake ma te maru, tu ngakau aroa, akakoromaki, taokotai e te kite i te akono iaia uorai e tana au apinga.

ME NGARO TE MANA E TE RITO I ROTO I TE KANGAKANGA, KA NGARO KATOA TE PUAPINGA O TE APIIANGA!!

Tuanga O Te Apii Potiki
Akatere – Tania Akai



EMERGENCY CONTACTS

Primary point of contact for any Infrastructure, Health or Safety issues:

Procurement, Health & Safety Officer

Terangi Charlie

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If required the Ministry of Education's Senior Management Team can be reached on the following:

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