

Re-opening of Education Facilities

The safe reopening of education facilities will be determined by Te Marae Ora following a closure. The safe reopening of education facilities, following a state of emergency, will be determined by the Response Executive, activated under the Disaster Risk Management Act 2007 (section 11).

Prior to reopening	Part of reopening process	Education Facilities opened
<ul style="list-style-type: none"> • Focus on safe operations. • Reopening may be staged or staggered – limited days, certain year levels, if necessary. • Re-establish general public health measures (stage 1). • Physical distancing may include delaying large school events, staggering the start and close of the school day, break times, use of outdoor spaces. • Revisit hygiene measures – handwashing, cleaning procedures, sanitizing. • Prioritize costs of supplies and services to ensure safe return and continued public health measures. • Consideration of staff and students who remain high-risk – home based learning model may continue for some students, plans to cover absent teachers/tutors. • Utilize the COVID-19 response as an opportunity to review policies, where applicable. • Revised or alternative academic calendars considered, nationally or for regions. • Assess impact of closure on education facility, staff and community. 	<ul style="list-style-type: none"> • Focus on remedial education opportunities for all. • Strengthen communication and engagement with key stakeholders – communities, parents and students. • Revisit general public health measures for education facilities with staff and share with stakeholders. • Monitoring of staff and student’s health and wellbeing continues. • Emergency plans and contact lists updated. • Public health measures emphasized at all levels and for all staff, students and visitors. • Re-establish safe delivery of educational programmes and services available to students. • Use of alternative and safe learning spaces. • Review home-based learning model and approach, to strengthen delivery. 	<ul style="list-style-type: none"> • Focus on a soft return to normal operations – engaged learning programmes and wellbeing. • Emphasize behavior change with public health measures – Our new norms. • Regular communication and engagement with key stakeholders. • Consideration of rescheduling large school events. • Examination timetables reconsidered, including alternative ways of assessment if applicable. • Utilize innovative teacher support – online professional development, webinars, networking associations. • Revisit pastoral care and wellbeing services, referrals and support for students and staff. • Continued review of home-based learning model and approach.