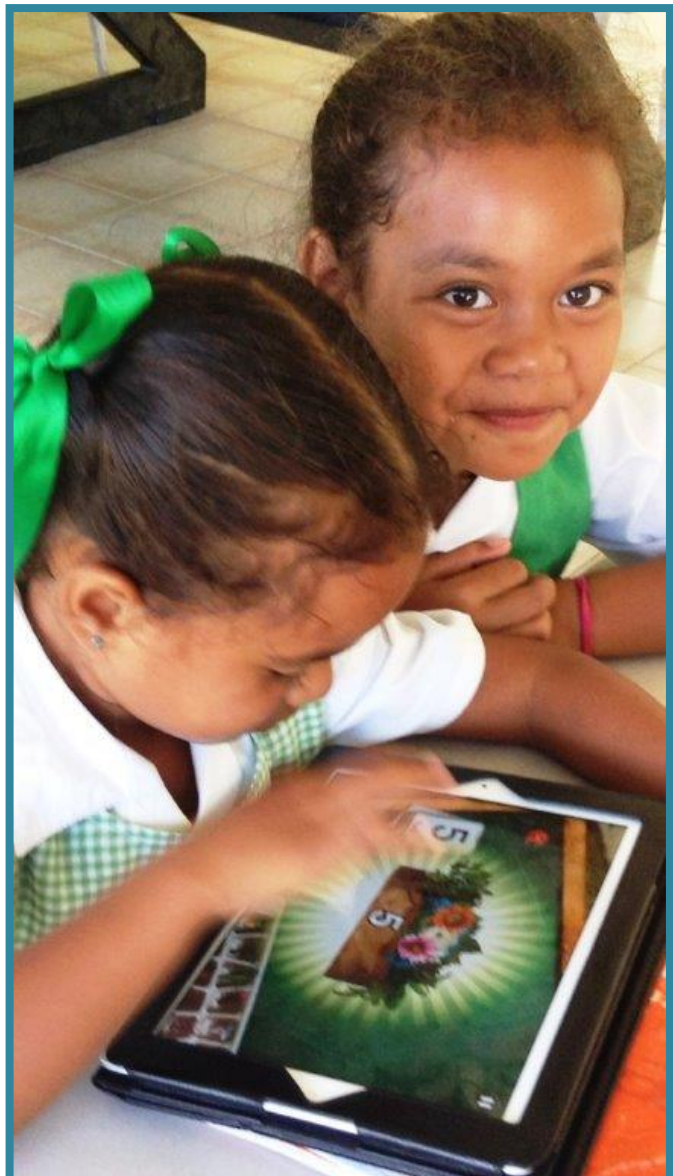




Government of the Cook Islands

2015

MINISTRY OF EDUCATION Statistics Report



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COOK ISLANDS

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*"E akapapaa'nga
teia ei tauturu i te
akamarama'anga i
te kaveinga no te
turanga apii Kuki
Airani".*



Maraurau o te Pae Api'i
Cook Islands

CONTENTS

INTRODUCTION.....	4
2015 AT A GLANCE	5
STRUCTURE OF THE EDUCATION SYSTEM.....	6
SCHOOLS IN THE COOK ISLANDS	7
NATIONAL ENROLMENT & TEACHER TRENDS 2011 - 2015	8
TEACHER QUALIFICATIONS	9
FAST TRACK TEACHER INITIATIVE	10
EARLY CHILDHOOD EDUCATION.....	12
PRIMARY EDUCATION.....	15
NUMERACY AND LITERACY	17
NATIONAL CERTIFICATE OF EDUCATIONAL ACHIEVEMENT (NCEA)	23
MINISTRY OF EDUCATION BUDGET	32
APPENDICES.....	34

INTRODUCTION

Welcome to the Cook Islands Ministry of Education Statistics Report 2015.

It is the aim of the Ministry of Education to provide all stakeholders as well as national, regional and international partners with quality educational statistics.

Information in this report is produced from the Education Management Information System. The data for this report are collected annually from schools and the Cook Islands Tertiary Training Institute. Data are provided for the current year and as a five year time series where appropriate.

Should you require any further information, please do not hesitate to contact the Planning and Development Division of the Ministry of Education. A copy of this publication is also available on the Ministry of Education's website: www.education.gov.ck

The Ministry of Education acknowledges all those who have supported the collection and analysis of data for this report.

Planning and Development Division
Ministry of Education

2015 AT A GLANCE

Student Enrolments:

Level	Total	Male	Female
ECE	514	246	268
Primary	1,789	925	864
Total Secondary	1,724	861	863
National	4,027	2,032	1,995

Net Enrolment Rates (%):

	Early Childhood Education	Primary Education	Junior Secondary Education	Senior Secondary Education
Male	84	100	90	62
Female	97	96	91	77
Overall	90	98	90	69

Gross Enrolment Rates (%):

Male	84	104	95	67
Female	98	99	97	80
Overall	91	101	96	73

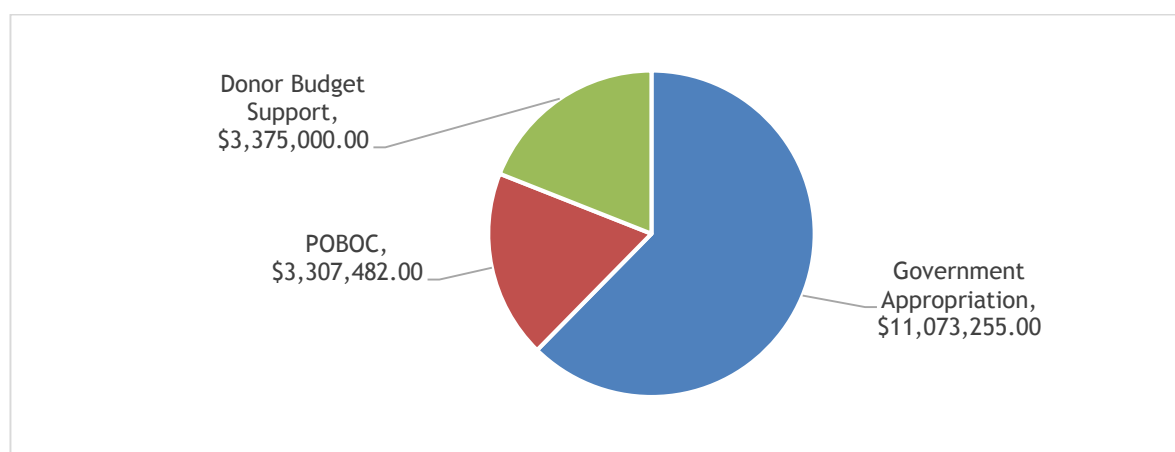
Number of Teachers:

	Male	Female	Total
- Early Childhood Education	0	31	31
- Primary Education	10	95	105
- Secondary Education	54	68	122
Total	64	194	268

Number of Schools:

- Early Childhood Centres	25
Stand-alone	1
Attached to Primary Schools	10
Attached to Area Schools	14
- Primary Schools	11
- Secondary Schools	4
- Area Schools	14

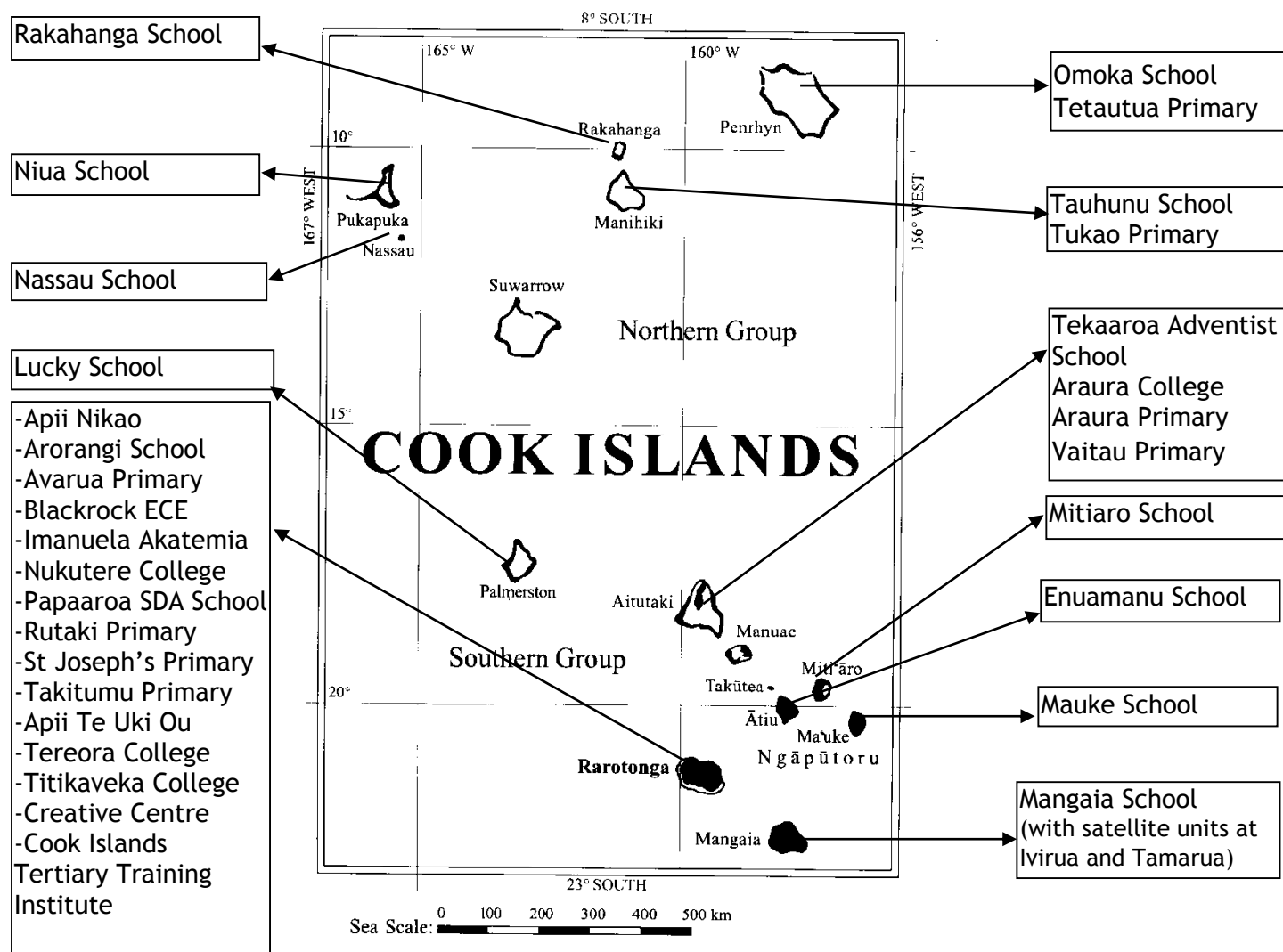
Education Budget 2014/15:



STRUCTURE OF THE EDUCATION SYSTEM

Education in the Cook Islands is mainly provided by government institutions. There are 31 providers including 1 stand-alone ECE Centre, 11 Primary Schools (10 of which have ECE Centres attached), 4 Secondary Schools, 14 Area Schools¹ (all with ECE Centres) and a Tertiary institute.

The geographical spread of these providers is shown on the map below.



All 8 private schools, made up of 5 Church and 3 Independent schools, receive 100% of the equivalent allocation to government schools from the national education budget, for teachers and operational budget, based on their enrolment. All Government and Private Schools are required to be open to both educational and financial audit.

Governance of Public Schools sits with the Ministry of Education. However, each school has its own stakeholder committee which makes decisions on individual school policy, strategic plans and annual goals. Governance of Private Schools sits with a School Board.

The Cook Islands Tertiary Training Institute (CITTI), established in 2013 provides full and part time vocational programmes and a wide range of community education courses in Rarotonga and the Pa Enua.

¹ An Area School is a school that provides education from Early Childhood through to secondary level on one site and under one management structure.

SCHOOLS IN THE COOK ISLANDS

Table 1: Schools by Region, Island, Status and Education Level

REGION	ISLAND	SCHOOL STATUS	EDUCATION LEVELS
Rarotonga	Rarotonga	Government: - Arorangi School - Avarua School - Apii Nikao - Rutaki Primary - Takitumu Primary - Tereora College - Titikaveka College Private - Church: - Imanuela Akatemia - St Joseph's Primary - Nukutere College - Papaaroa SDA School Private - Independent: - Blackrock ECE - Apii Te Uki Ou - The Creative Centre	ECE - Year 8 ECE - Year 8 ECE - Year 8 ECE - Year 6 ECE - Year 6 Year 9 - Year 13 Year 7 - Year 11 ECE - Year 13 ECE - Year 6 Year 7 - Year 11 ECE - Year 10 ECE ECE - Year 8 Adult Inclusive Education
Southern Group	Aitutaki	Government: - Araura Primary - Vaitau Primary - Araura College Private - Church: - Tekaaroa Adventist School	ECE - Year 6 ECE - Year 6 Year 7 - Year 12 ECE - Year 6
	Mitiaro	Government: - Mitiaro School	ECE - Year 10
	Atiu	Government: - Enuamanu School	ECE - Year 13
	Mauke	Government: - Mauke School	ECE - Year 11
	Mangaia	Government: - Mangaia School (ECE satellite units at Ivirua and Tamarua)	ECE - Year 13
Northern Group	Manihiki	Government: - Tauhunu School - Tukao School	ECE - Year 11 ECE - Year 10
	Penrhyn	Government: - Omoka School - Tetautua School	ECE - Year 10 ECE - Year 10
	Rakahanga	Government: - Rakahanga School	ECE - Year 12
	Pukapuka	Government: - Niua School	ECE - Year 11
	Nassau	Government: - Nassau School	ECE - Year 11
	Palmerston	Government: - Lucky School (Island Administration)	ECE - Year 11

NATIONAL ENROLMENT & TEACHER TRENDS 2011 - 2015

Figure 1: Enrolment by Educational Level for the Years 2011 - 2015

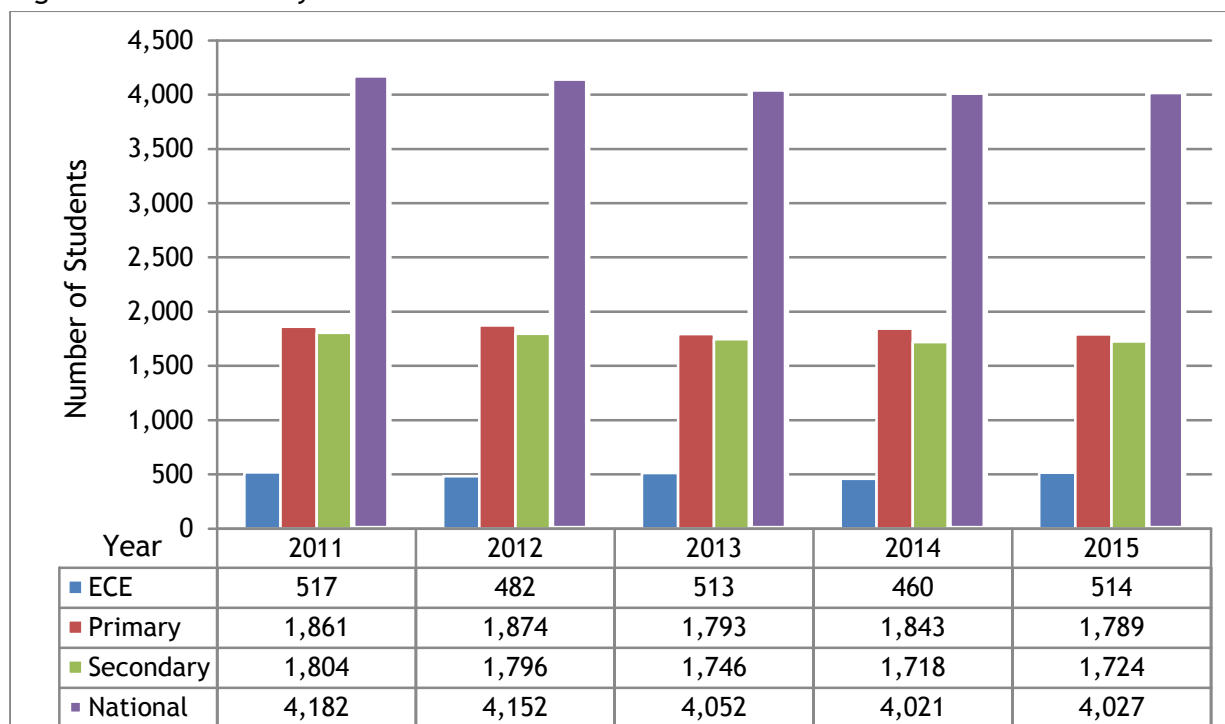
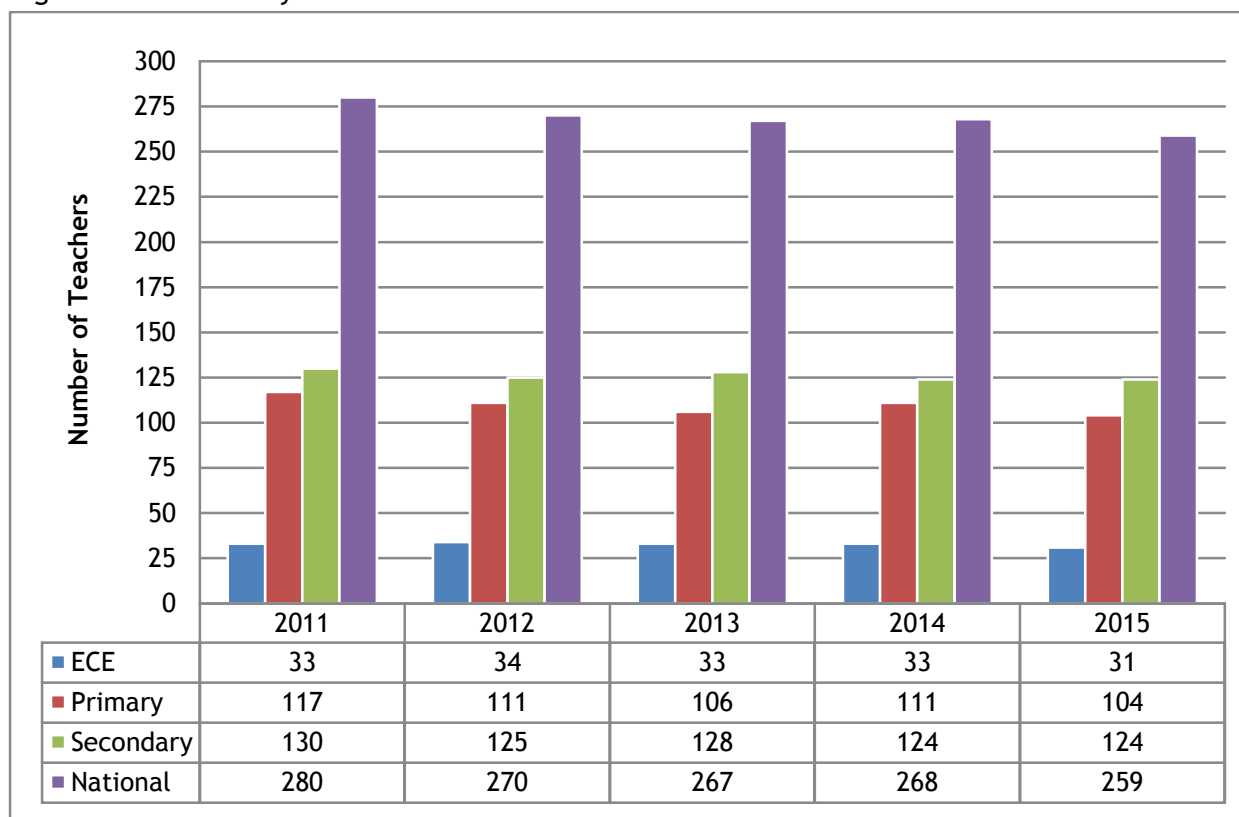


Figure 2: Teachers by Educational Level for the Years 2011 - 2015



TEACHER QUALIFICATIONS

The Ministry of Education continues its partnership with the University of the South Pacific (USP), encouraging teachers to upgrade their qualifications.

- a. Diploma in ECE
- b. Bachelor of Education (Primary)
- c. Bachelor of Education (Secondary)
- d. Post Graduate Diploma in Educational Leadership
- e. Post Graduate Professional Certificate in Educational Policy and Planning
- f. Master of Education

Courses are delivered through mixed modalities including DFL semester courses, online courses, summer and winter schools, and face to face intensives with ongoing semester support. The graph below indicates the number of teachers with specific teaching qualifications. The Ministry now supports and encourages those with subject specific qualifications to also complete additional papers and qualifications in education.

Figure 3: Percentage of Teachers with a Teaching Certificate for the Years 2011 - 2015

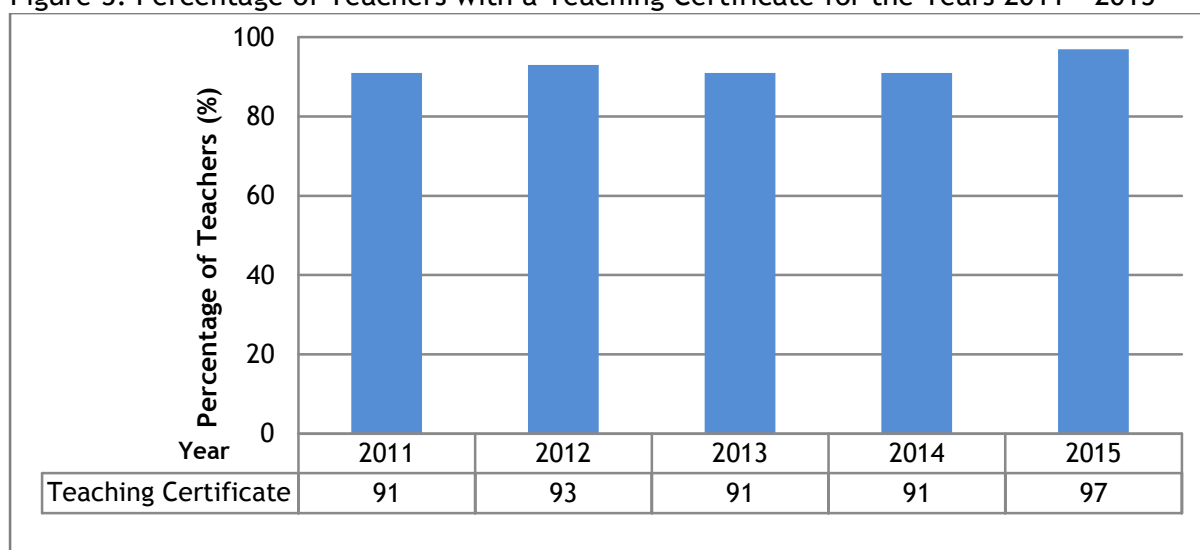
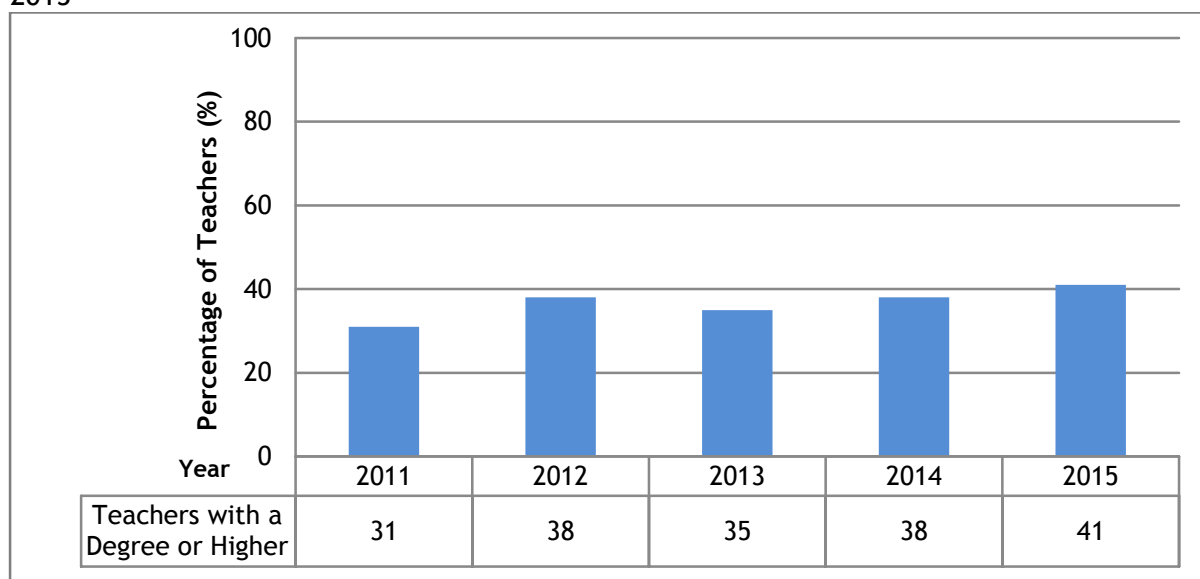


Figure 4: Percentage of Teachers with a University Degree or Higher for the Years 2011 - 2015



FAST TRACK TEACHER INITIATIVE

This initiative allows for graduates working in other disciplines, trained (or partially trained) teachers who have been working outside of the sector for some time and wish to return to teaching, or those who have been involved in education in a different role such as remedial support, to train and gain registration as teachers in the Cook Islands.

Since its introduction in 2011, 18 candidates have successfully completed the course and have assisted the Ministry with addressing staffing shortages - particularly in specialist subjects in secondary schools.

Specialist secondary programmes are individualised in recognition of the university papers required in specialist subject areas. Fast Track teachers take university papers in assessment, child/youth development and curriculum. There are Ministry designed pedagogy courses and all Fast Track teachers have in-school mentors as well as regular monitoring from the Ministry Human Resources Management Training and Development staff.

Table 2: Number of Trainees from 2011 to 2015

Year	Male	Female	ECE Training	Primary Training	Secondary Training	Total
2011	4	6		5	5	10
2012	5	6		6	5	11
2013	3	5	1	1	6	8
2014	5	8	2	4	7	13
2015		3				
Graduates						
2012	2	5	-	5	2	7
2013	1	4	-	-	5	5
2014	2	4	1	2	3	6

2014 Graduates

A total of 6 teachers from across ECE, Primary and Secondary graduated from the Fast Track Teacher Initiative. Secondary level teachers graduated with specialist teaching subjects covering Food Technology & Textiles, Visual Arts, Agriculture & Horticulture and Cook Islands Maori.

2015 Fast Track Training Programme

The current cohort of teacher trainees based in schools are specializing in primary and secondary education. Secondary specialist teaching areas include Information Technology, Health & Physical Education and Cook Islands Maori.

2014	Male	Female
Total Trainees:	5	8
ECE Training	0	2
Primary Training	0	4
Secondary Training	5	2
Continuing in 2014	2	5
New Intake	3	3
Trainee Placements in the Region		
- Rarotonga	4	5
- Southern Group	1	1
- Northern Group		2

EARLY CHILDHOOD EDUCATION

Quality Early Childhood Education (ECE) and the skills it develops in the very young establish a base for positive educational outcomes in formal schooling. Parents and the community have an important role to play in this development and the Ministry supports parents in this role as well as continuing to focus on quality personnel and resources in the Early Childhood sector.

The following strategies have been identified to support the continued development of ECE:

- An Action Research approach to the continued professional development of ECE teachers.
- Individual teacher needs analysis on practice and determining interventions for change.
- Continued pay parity for ECE teachers, with the inclusion of ECE teacher aides.
- Significant improvement in the physical learning environment and the specific health and safety requirements of this learning area.
- Teacher ratio eligibility for ECE teacher aides.
- Operating grants available for all schools based on roll count.

Table 3: 2015 ECE Enrolments by Gender and Region

Gender	Rarotonga	Southern Group	Northern Group	National
Female	174	65	29	268
Male	156	62	28	246
Total	330	127	57	514

Figure 5: Early Childhood Education Enrolment by Region 2011 - 2015

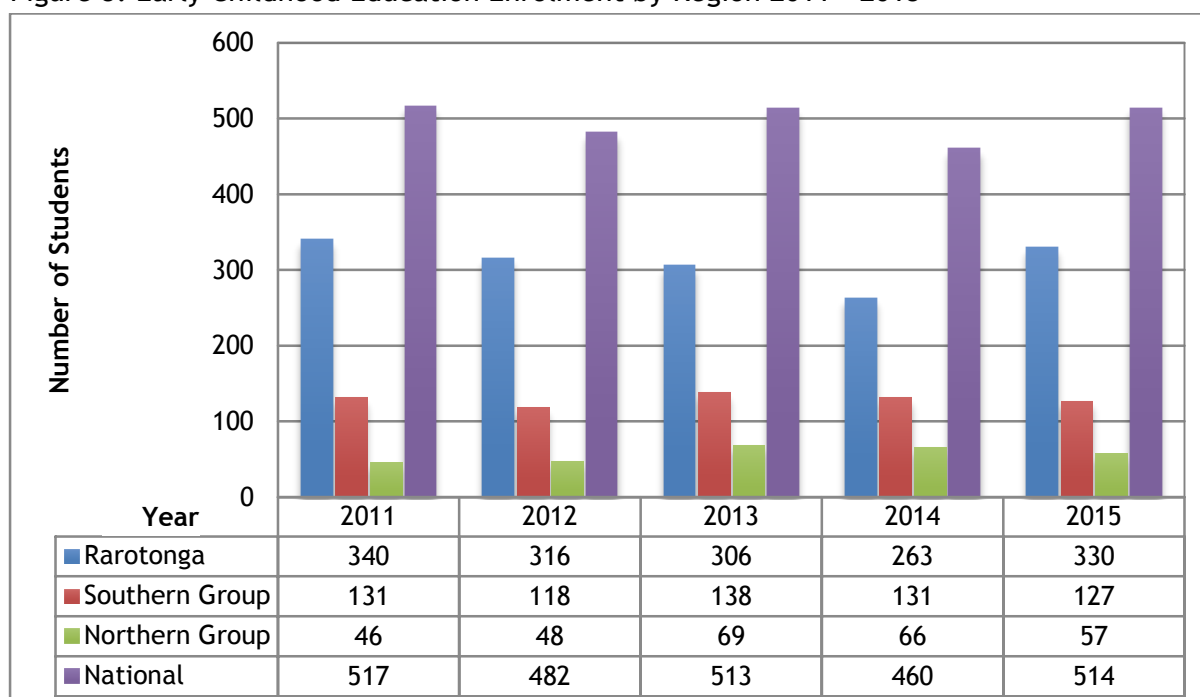


Figure 6: National Early Childhood Education Teachers by Region 2011 - 2015

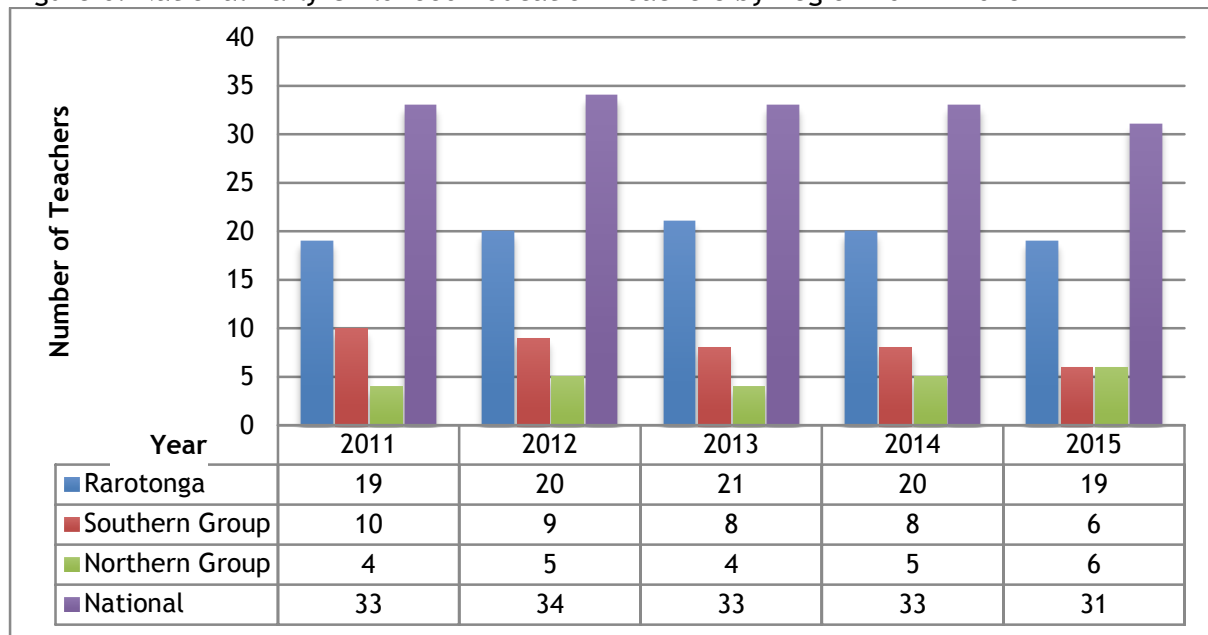


Figure 7: National ECE Student: Teacher Ratio by Region 2011 - 2015

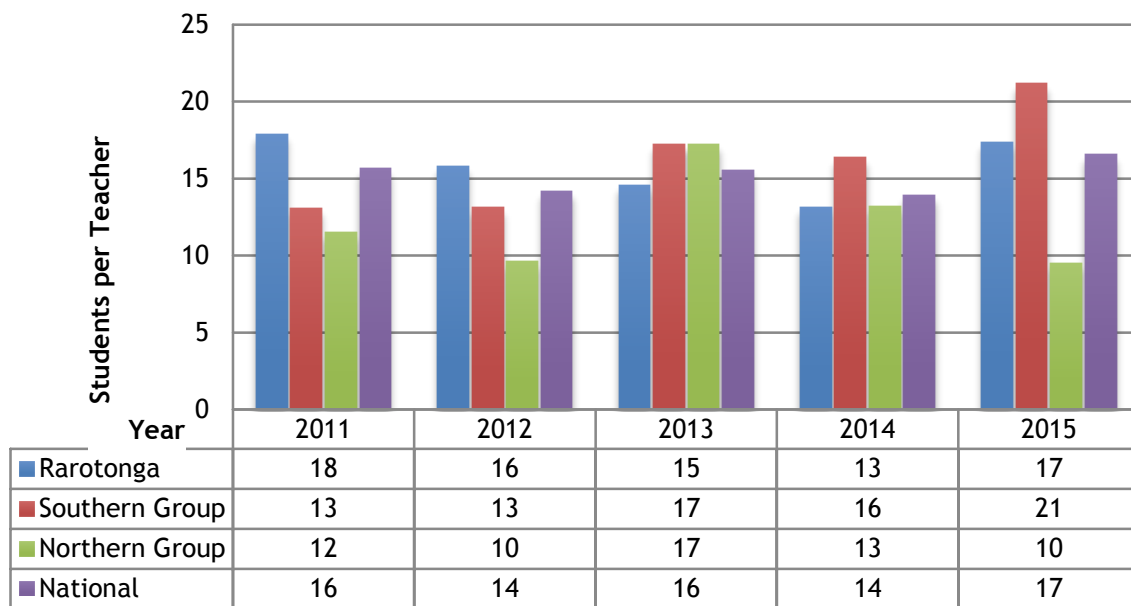
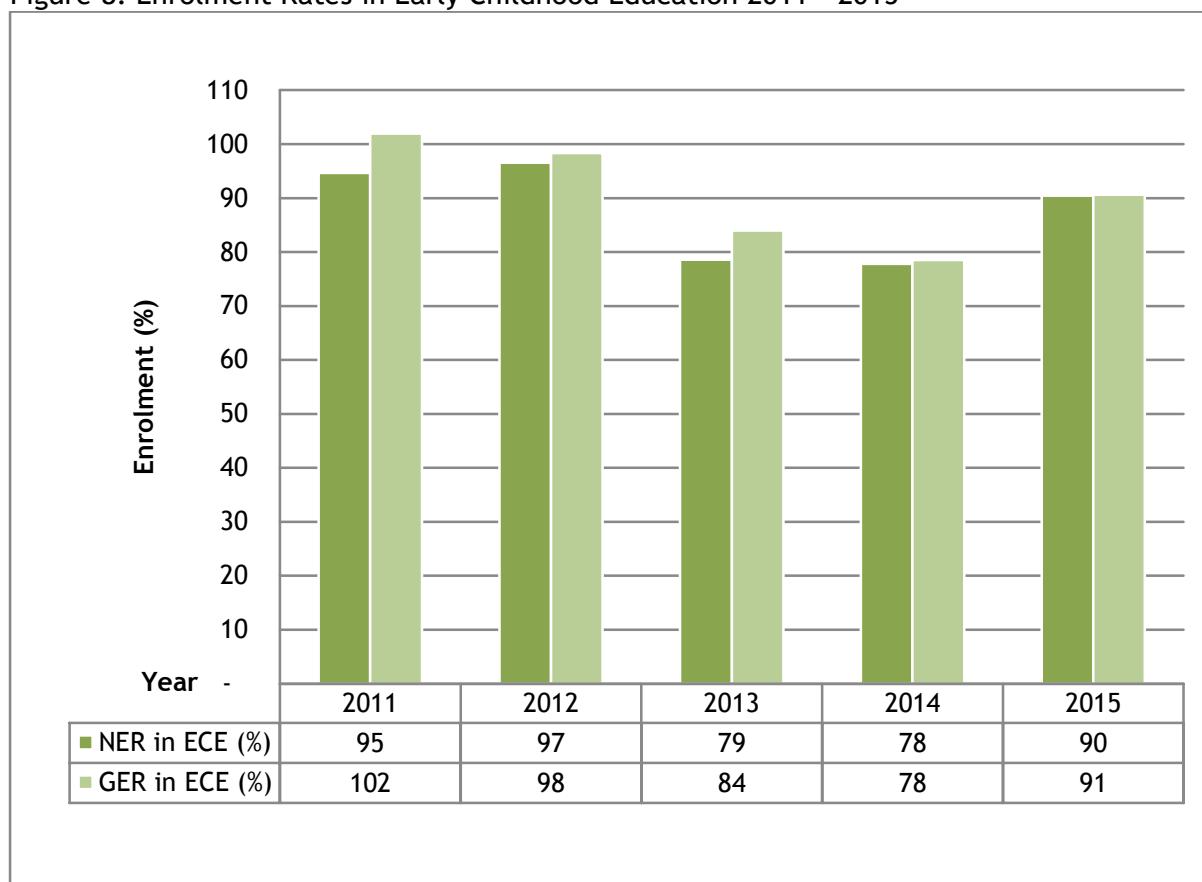


Figure 8: Enrolment Rates in Early Childhood Education 2011 - 2015



Te Kakaia

The Ministry also has a focus on working with parents to support them in their role as the first teachers of their children. This is particularly targeted at families with children particularly from 0-3 years, however this support can also be for all age groups. This work is carried out by the Te Kakaia coordinator in partnership with other Advisors and agencies. The aim is to promote the value of Family, Early Childhood Education and Primary Education and to encourage parents to parent with confidence (positive parenting) through the use of Toolbox, SKIP resources for parents. This work includes community based workshop series for parents, clinics, prison, one on one support, radio programmes, other media campaigns and working with agencies such as the Ministry of Health, Ministry of Internal Affairs and Ministry of Agriculture to coordinate the services and support that can be provided to parents.

PRIMARY EDUCATION

Current priorities for the Ministry of Education at primary school level include:

- a. Significant investment in reading resources and further professional support in reading frameworks for teachers.
- b. Facilitating 21st century pedagogy and teaching and learning strategies, including a comprehensive review and development of different types of learning environments.
- c. Continued strengthening of Maori language programmes, in Rarotonga and Pa Enea schools, and the provision of quality Maori language resources.
- d. Completion of the Numeracy Project and the sustained continuation of professional development support through in class modelling and resource provision.

Table 4: 2015 Primary Education Enrolments by Gender and Region

Gender	Rarotonga	Southern Group	Northern Group	National
Female	587	194	83	864
Male	612	228	85	925
Total	1,199	422	168	1,789

Figure 9: National Primary Education Enrolment by Region 2011 - 2015

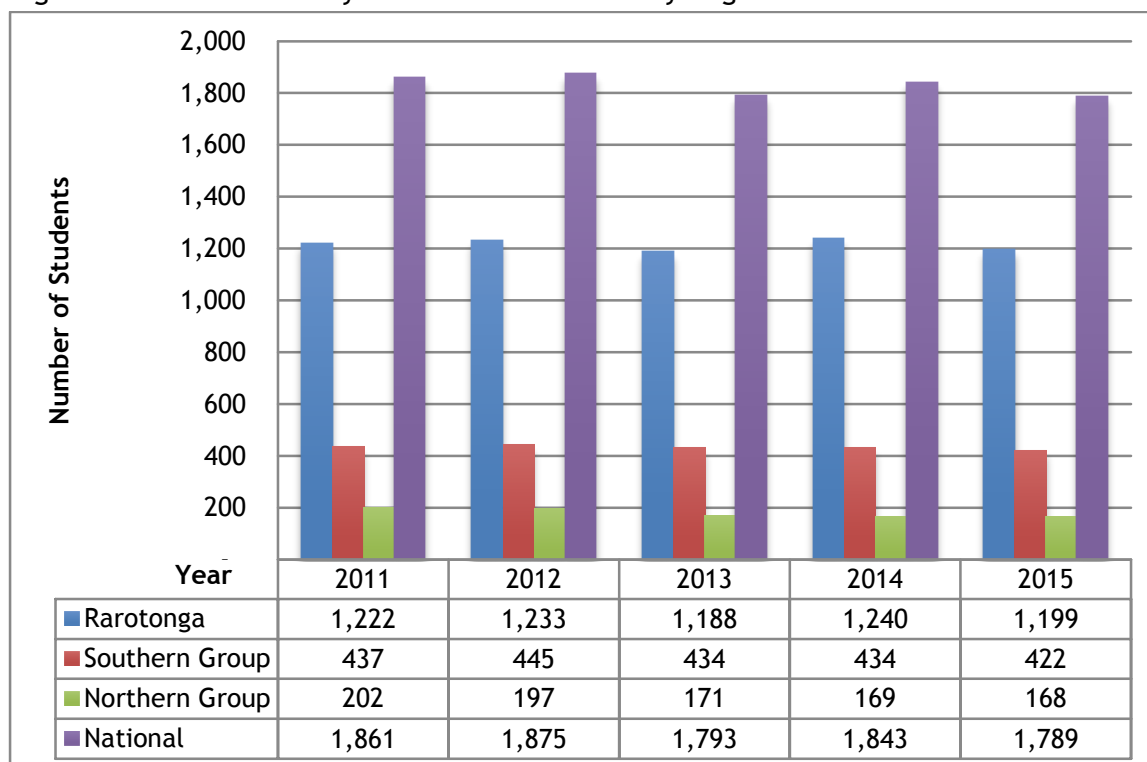


Table 5: 2015 Primary Education Teachers by Gender and Region

Gender	Rarotonga	Southern Group	Northern Group	National
Female	60	23	11	94
Male	6	2	2	10
Total	66	27	13	104

Figure 10: National Primary Education Teachers by Region 2011 - 2015

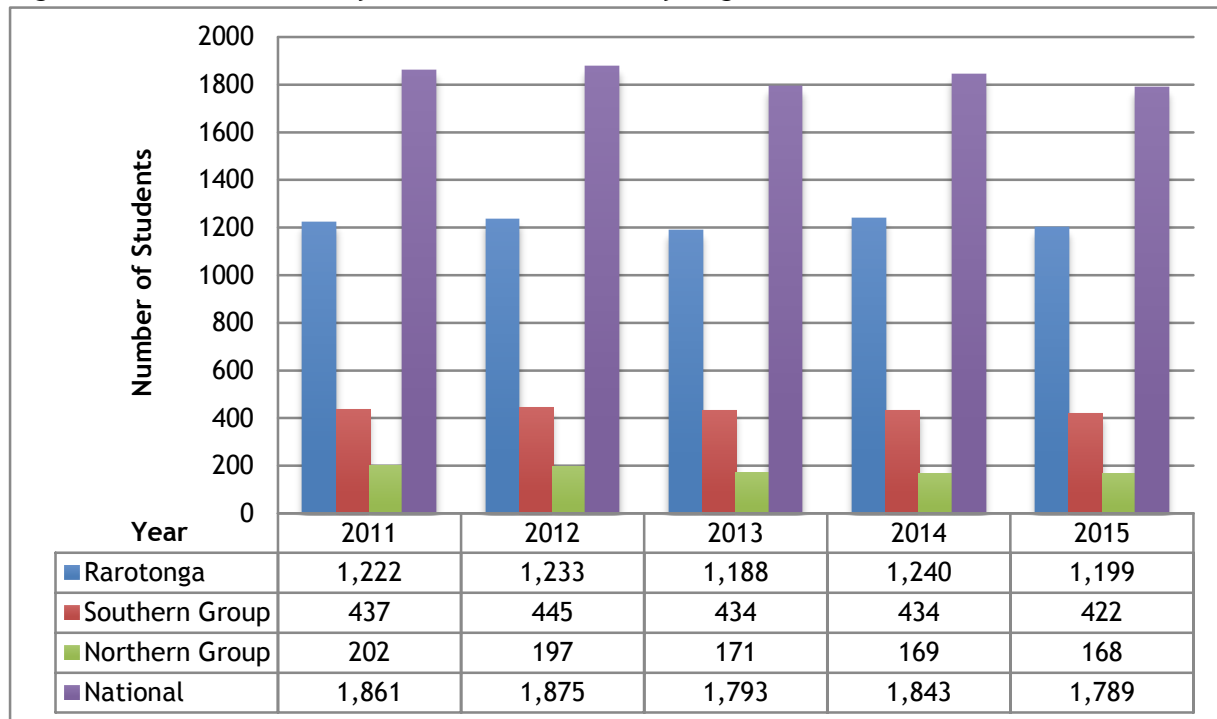
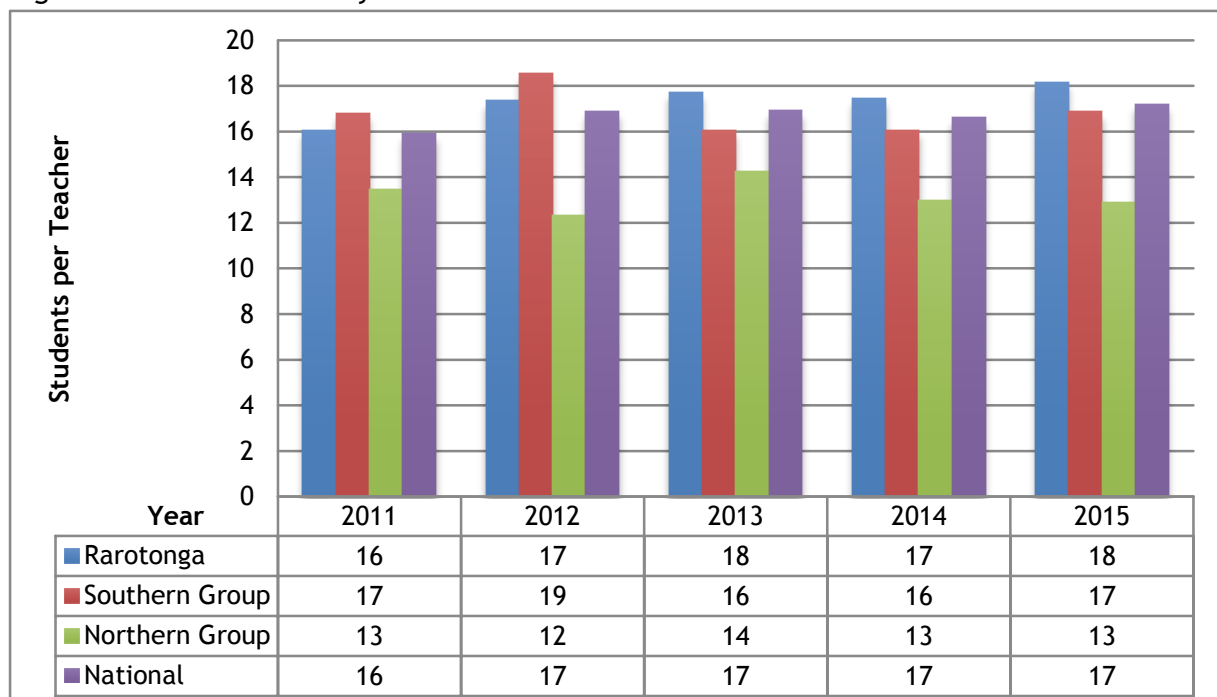


Figure 11: National Primary Education Student: Teacher Ratio 2011 - 2015



NUMERACY AND LITERACY

Improved numeracy and literacy outcomes for all learners are key goals for the Ministry of Education and relate to many targets of the Education Master Plan *Learning for Life*. The Ministry of Education is ensuring that both financial and professional support are provided to achieve these goals. Student outcomes are tracked against mid and long term targets.

NUMERACY

The Numeracy project has now been running for 10 years in the Cook Islands. The aim of the project is for students to become numerate. It is focused on improving student performance in mathematics through improving the professional capability of teachers.

This can be achieved by teachers:-

- a. understanding how children develop number concepts
- b. understanding how children develop and use mental strategies
- c. recognizing the stages of development of each child and responding to the children's learning needs
- d. increasing confidence in teaching mathematics.

The tables below show the overall Year 3 numeracy progress against 2015 targets, national achievement and teacher participation in the University of Auckland programme.

Figure 12: National Year 3 Numeracy Progress against the 2015 Target

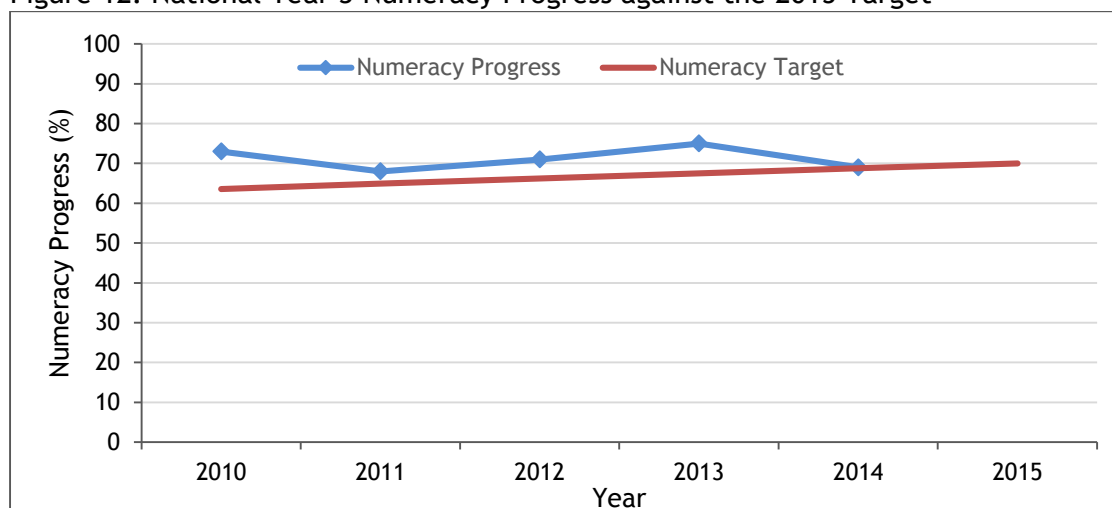


Figure 13: Year 3 National Numeracy Achievement (%) by Region 2010 - 2014

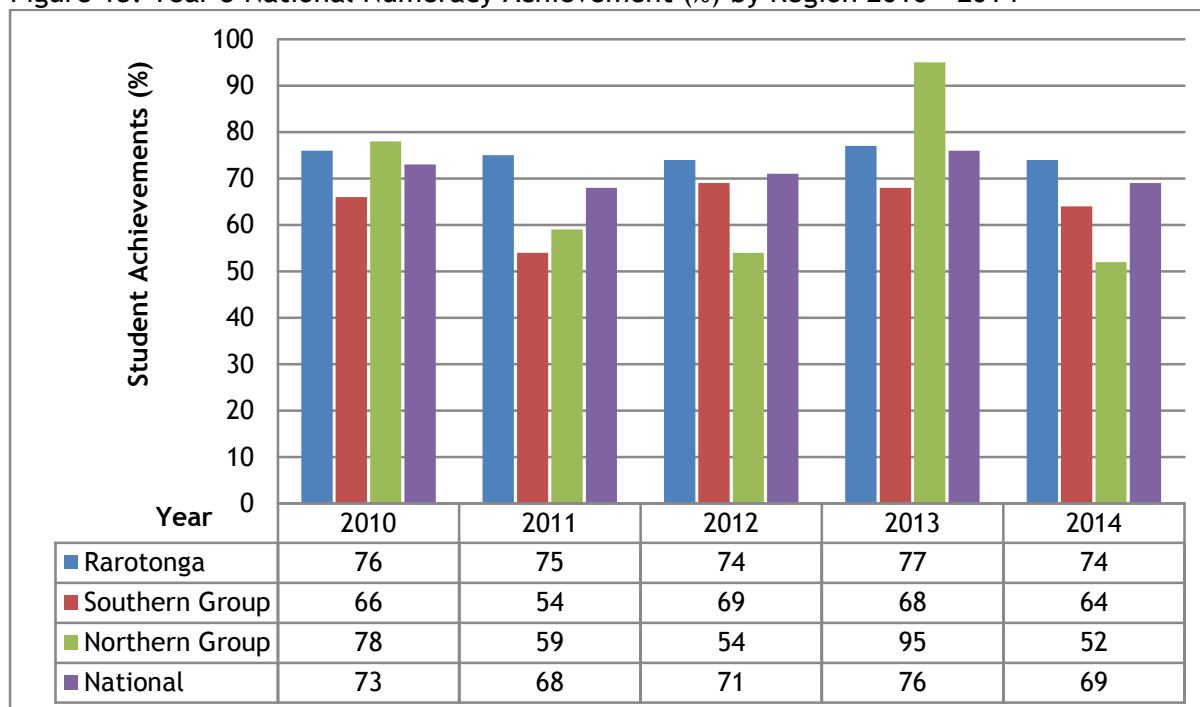
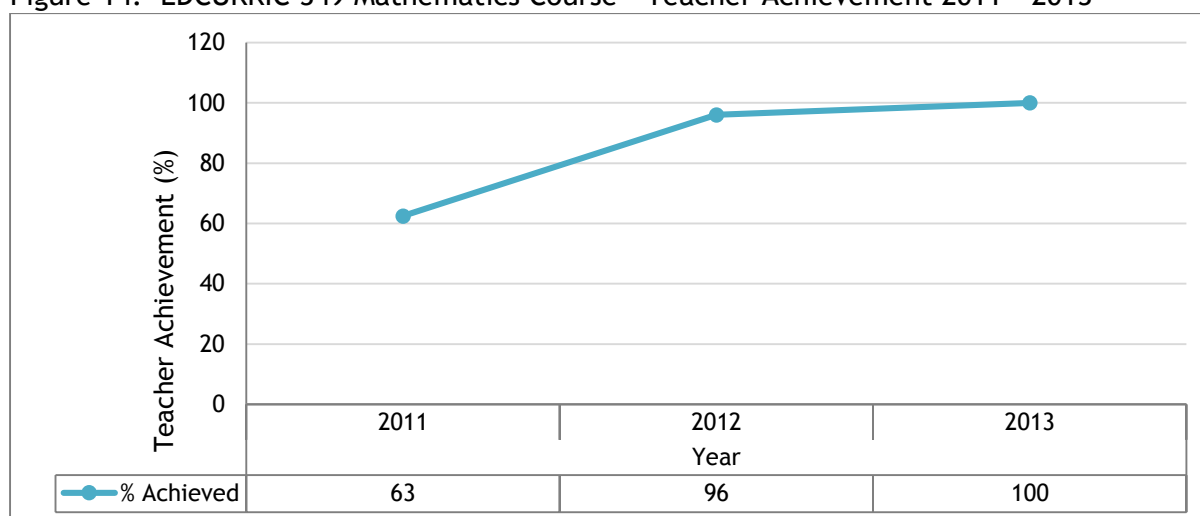


Figure 14: EDCURRIC 349 Mathematics Course - Teacher Achievement 2011 - 2013



LITERACY

An increase in primary school literacy will lead to a literate adult population. There has been a focus on literacy in both English and Maori language since 2002, with the introduction of specific advisors initially in reading and more recently in literacy. This focus includes both Cook Islands Maori and English and since 2013 the Ministry has been differentiating funding for schools to provide an additional incentive to their Maori language literacy programmes.

Activities developed under these programmes include:

- development and implementation of in-service programmes, including cluster and school based workshops and in-school modelling.
- Instruments to gather evidence on students' reading levels in both English and Cook Islands Maori have been developed and in use.

- c. significant resourcing of school literacy resources - Commencement of Year 3 Pacific Literacy and School Leadership Programme.

Literacy in the primary school has been measured using different instruments over time. Between 1999 and 2006 formal diagnostic testing at Grade 4 and 6, using a standard test paper from the Ministry, was used to assess literacy in both Cook Islands Maori and English. In 2007, this changed to the use of evidence gathered by teachers over the year using newly developed instruments. This was reported to the Ministry against agreed standards and levels annually.

The figures below show the summary of the Year 4 Literacy Achievement from 2009 to 2013 nationally and by region.

Figure 15: National Maori Literacy Achievement at Year 4 by Region 2010 - 2014

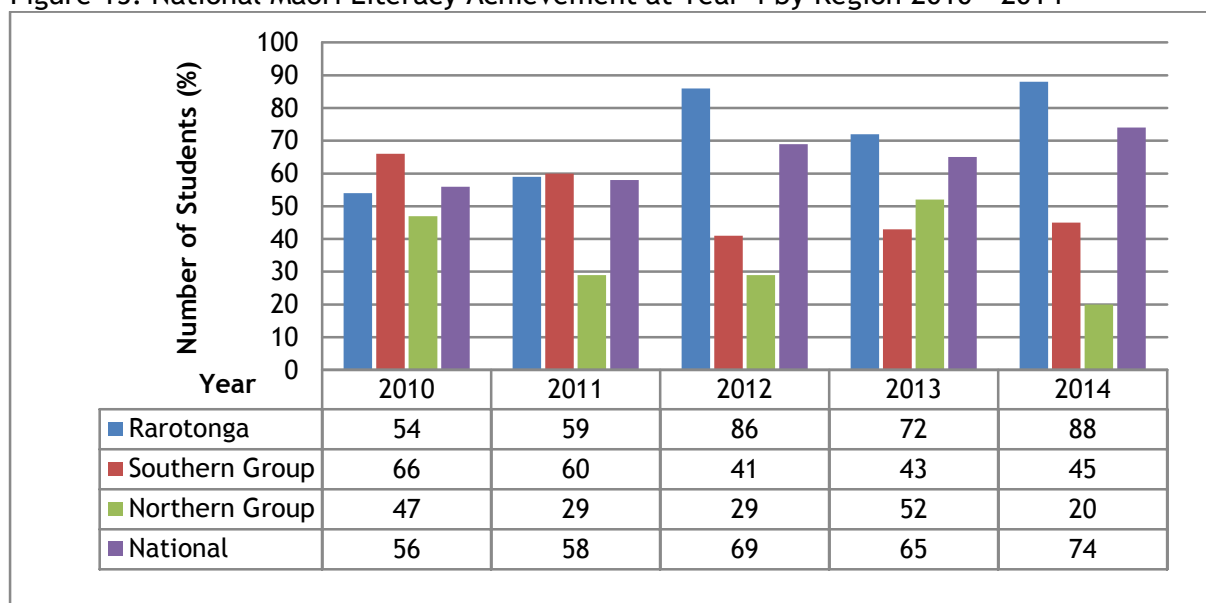


Figure 16: National Year 4 English Literacy Achievement by Region 2010 - 2014

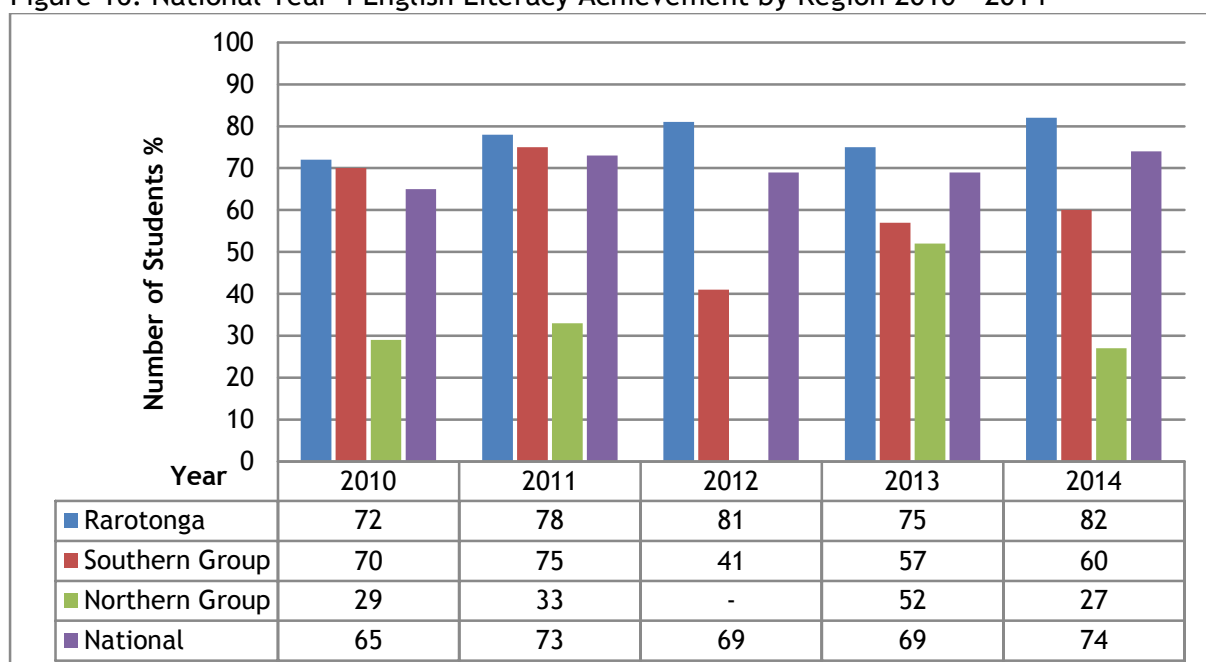


Figure 17: National Year 4 Maori Literacy Progress against the 2015 Target

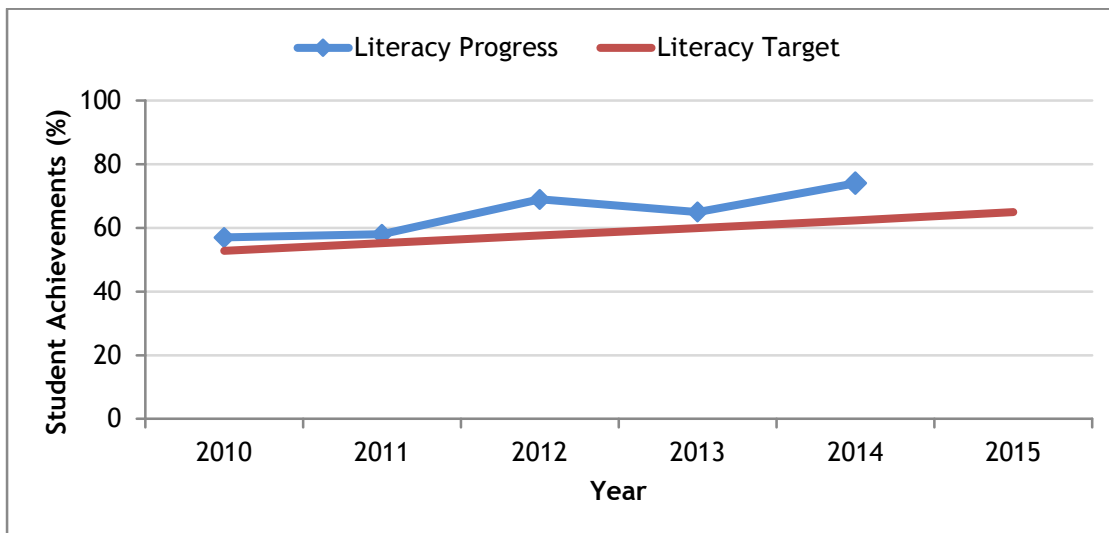
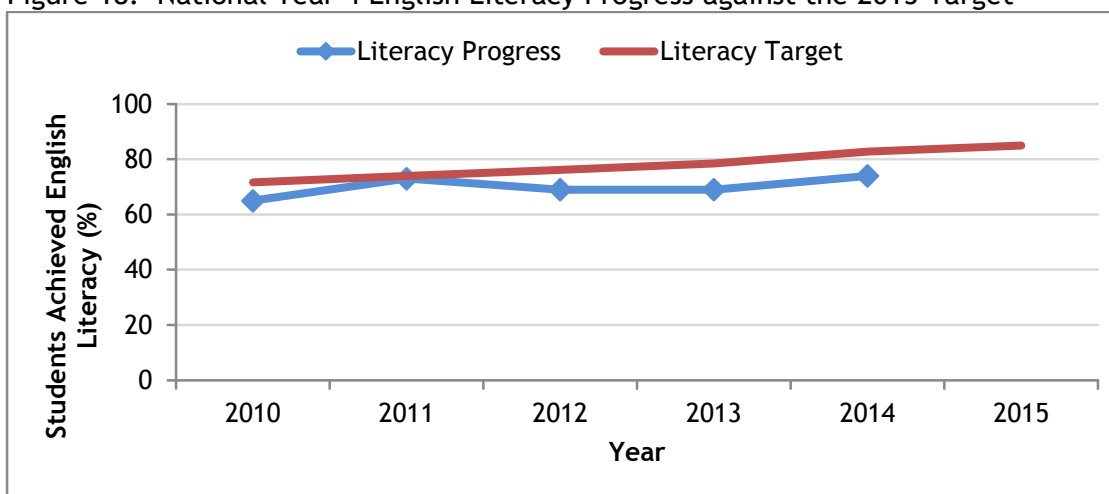


Figure 18: National Year 4 English Literacy Progress against the 2015 Target



SECONDARY EDUCATION

Young Cook Islanders need to have the opportunity to gain the knowledge, skills and qualifications that will equip them for the career and lifestyle of their choice. The Ministry has developed a range of strategies to increase the scope of subjects that students can access at secondary school. These strategies include:

- a. Individual learning programmes that meet students individual needs.
- b. Precise monitoring of academic results.
- c. Life Skills for Youth - These courses provide Cook Island secondary students attending Pa Enua schools with the opportunity to integrate modern and traditional skills and values to equip them for a sustainable lifestyle. Courses delivered meet the life skills needs of the students, the island and its community, and utilize community experts in the delivery of the course. There have been a number of courses delivered ranging from traditional art and craft, motor mechanics and cooking.
- d. Alternative Pathways - Pathways are offered by way of academies that provide senior students with a specialist learning programme and industry based work experiences which lead to New Zealand recognized vocational qualifications of which is also accredited towards student's level 2 and level 3 NCEA results. Building and Construction; Trades; Sport and Recreation; Hospitality; Business; and Horticulture.
- e. Increased scope of careers education programmes - noting that young people are looking for relevancy between what they are learning at school and their future lives and livelihoods, careers education has been extended to Y7 -13 students. The

programmes for the younger students are particularly important in our Pa Enea schools where students may not be exposed to as many career options in their daily lives.

- f. Te Kura Uira: Online learning for the Cook Islands - This initiative was introduced in 2012 and has allowed students of isolated communities to access a range of online learning options. The focus of this programme for the schools involved has been the delivery of English and Mathematics to Year 9 and 10 students.

Table 6: 2015 Secondary Education Enrolments by Gender and Region

Gender	Rarotonga	Southern Group	Northern Group	National
Female	594	200	69	863
Male	588	191	82	861
Total	1,182	391	151	1,724

Figure 19: National Secondary Education Enrolment by Region 2011 - 2015

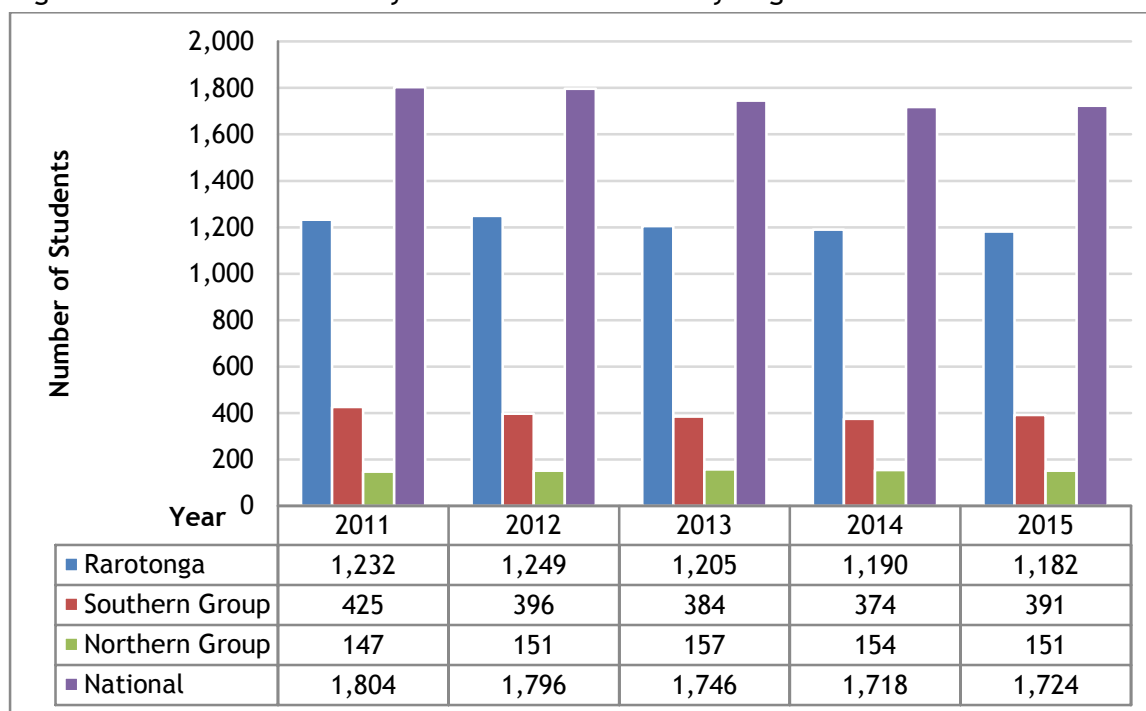


Table 7: 2015 Secondary Education Teachers by Gender and Region

Gender	Rarotonga	Southern Group	Northern Group	National
Female	40	22	5	67
Male	38	12	4	54
Total	78	34	9	121

Figure 20: National Secondary Education Teachers by Region 2011 - 2015

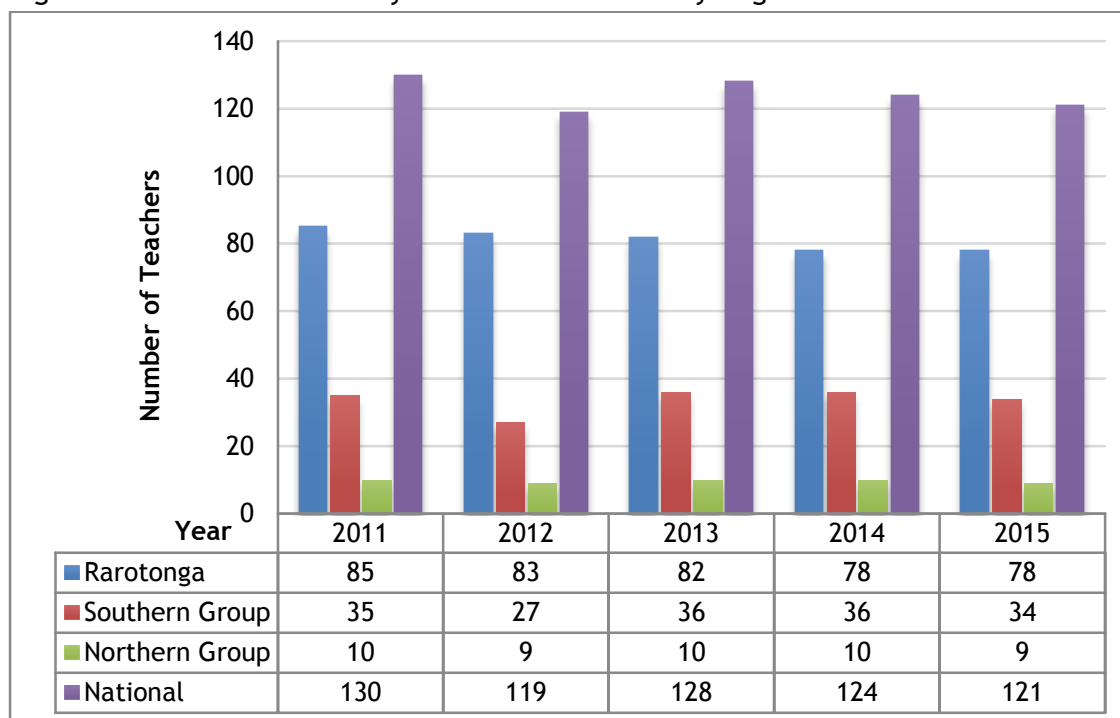
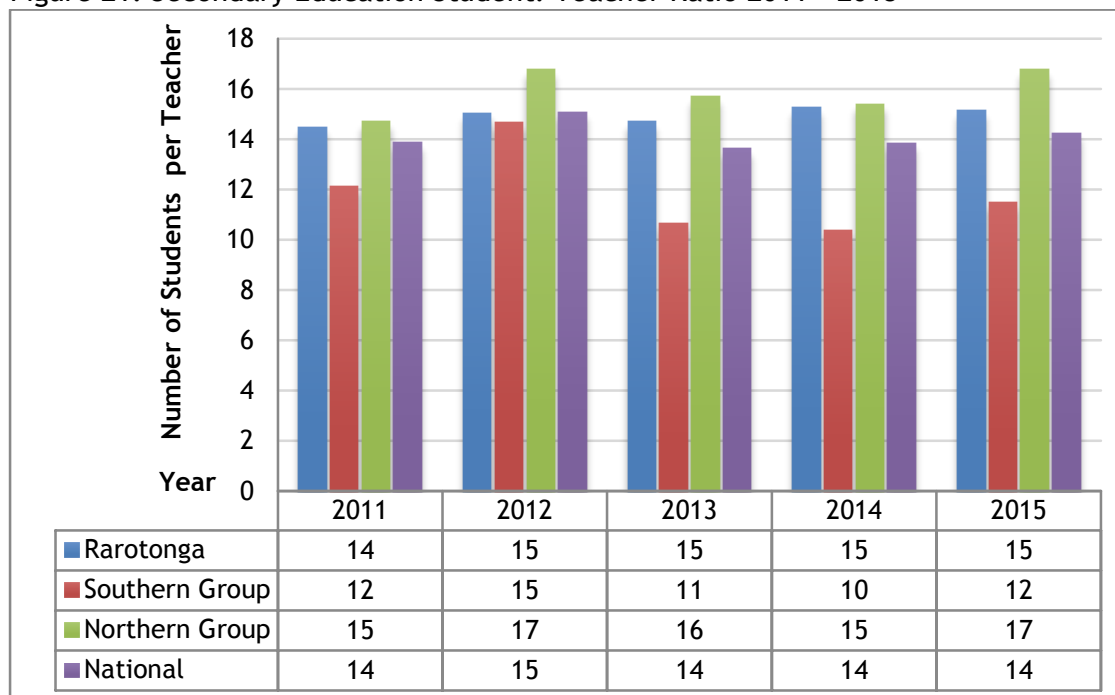


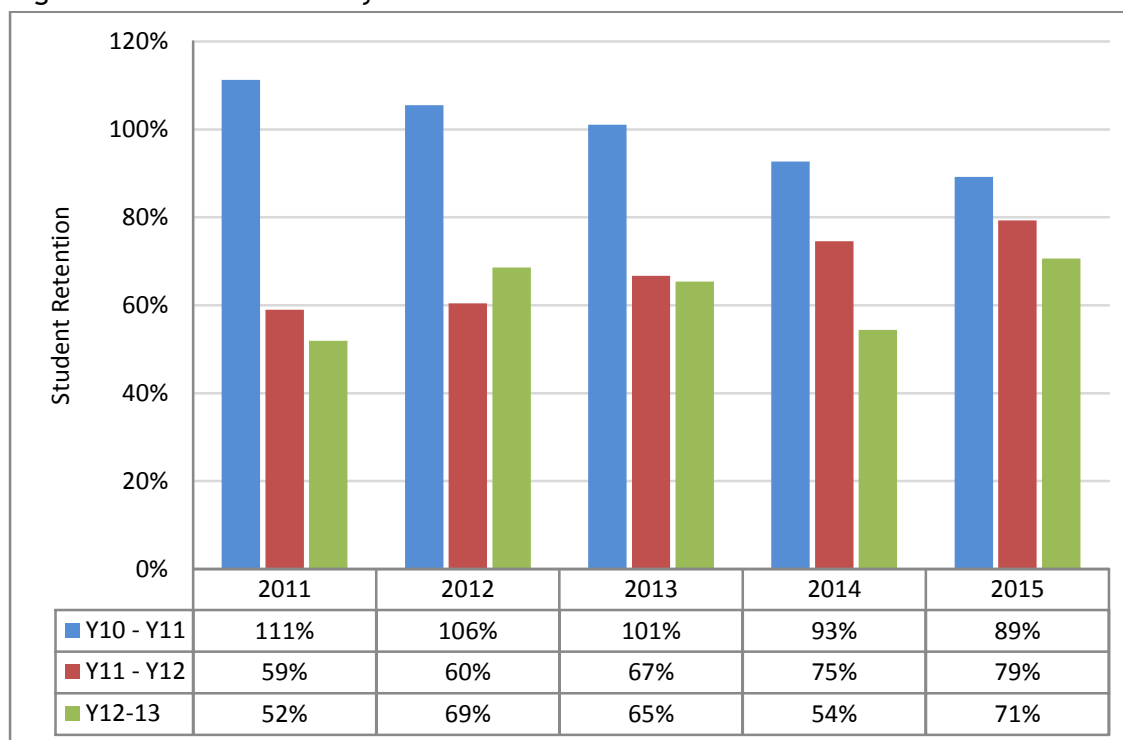
Figure 21: Secondary Education Student: Teacher Ratio 2011 - 2015



SENIOR SECONDARY STUDENT RETENTION

Providing secondary education that engages young people and retains them in schooling is a focus for the Ministry. The Education Act 2012 increased the minimum leaving age from 15 to 16 years which will impact on retention particularly from Year 11 to Year 12. The change towards 100% retention from Year 10 - 11 suggests that students are now moving through secondary school with their appropriate age cohort.

Figure 22: Senior Secondary Student Retention Rates



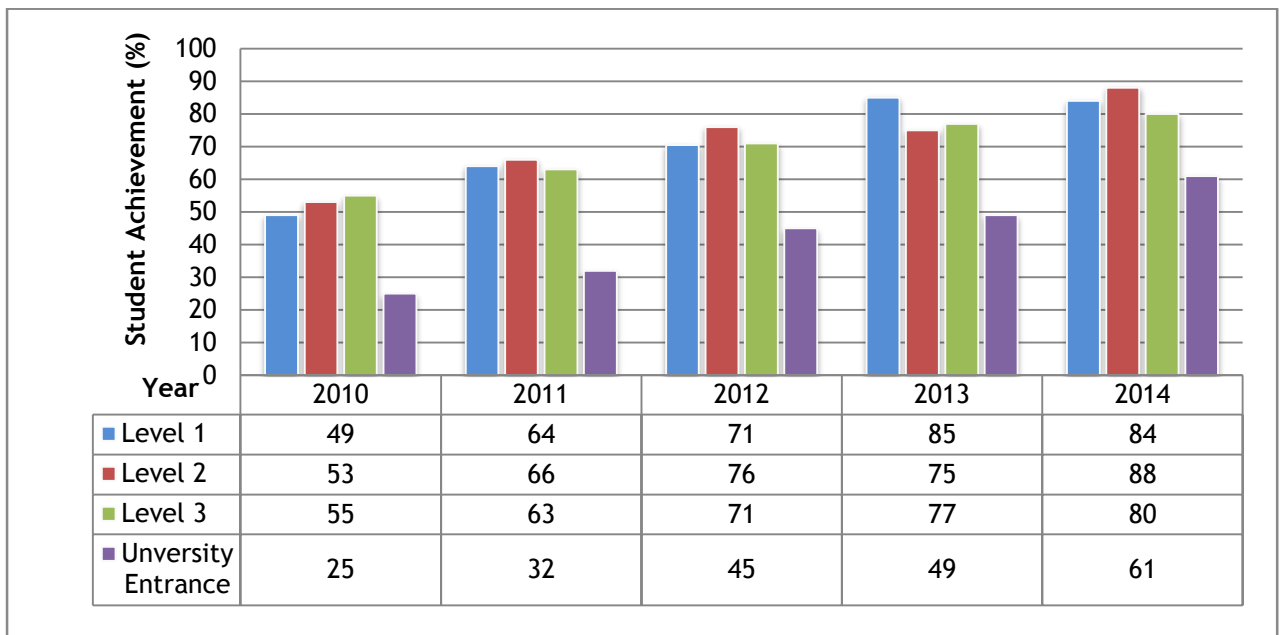
NATIONAL CERTIFICATE OF EDUCATIONAL ACHIEVEMENT (NCEA)

NCEA is a standards based qualification where students gain credits by providing evidence against particular performance criteria. This evidence can be provided through external examination and/or work completed internally over the school year. This qualification has three levels of attainment which align to the final three years of secondary schooling.

National Certificate of Educational Achievement by Participation

Figures 24-27 are the NCEA results based on the year level cohort. However, many students now progress through the final years of secondary education taking programmes at multiple levels. They may achieve the qualification in a year that does not correlate to their cohort year at school. The figure below shows NCEA results by Participation. In this figure, only those students undertaking a programme of study that contains enough credits to be eligible for the award of the qualification are considered.

Figure 23: National Certificate of Education Achievement Level 1 to Level 3 National Results by Participation for 2010 - 2014



Annual targets are set based on 2008 baselines and results are tracked to ensure that suitable progress is being made.

These figures are based on cohort tracking. For Level 1 therefore, the figures report the percentage of Year 11 students achieving Level 1; Level 2 responds to a Year 12 cohort; and Level 3 a Year 13 cohort. It is recognized however that students participate in NCEA at different levels. The cohort tracking is a measure of the efficiency of the system and does not show all assessment results which would in fact increase each of these outcomes.

Figure 24: National Certificate of Education Achievement Level 1 to Level 3 National Results for 2010 - 2014

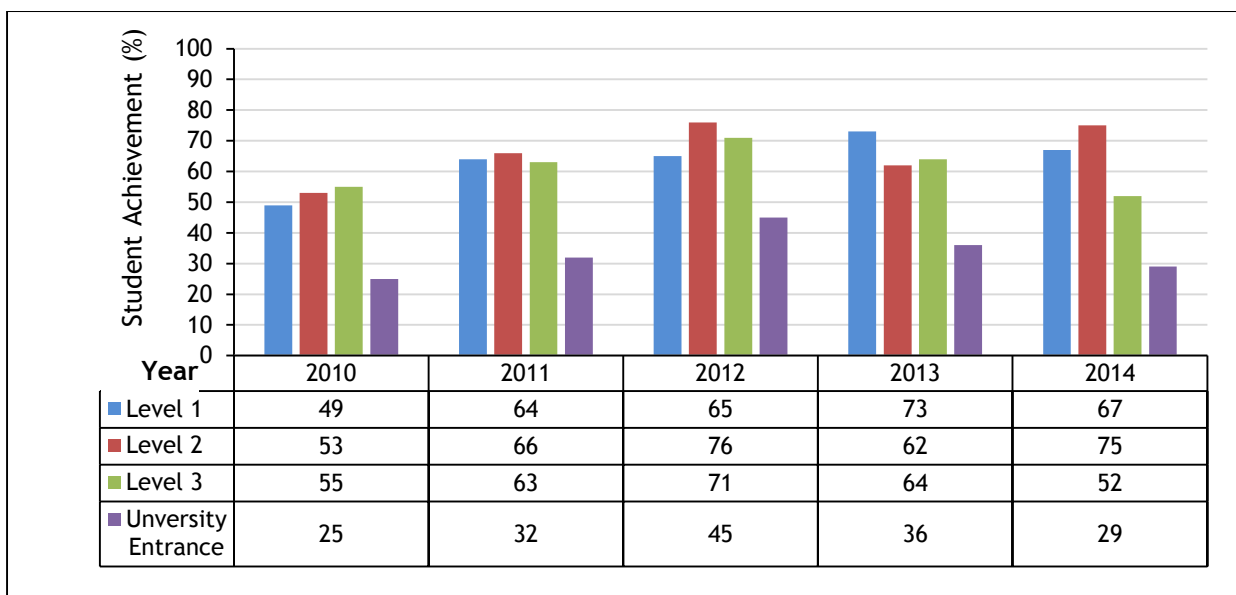


Figure 25: NCEA Level 1 Achievement Progress against the 2015 Target

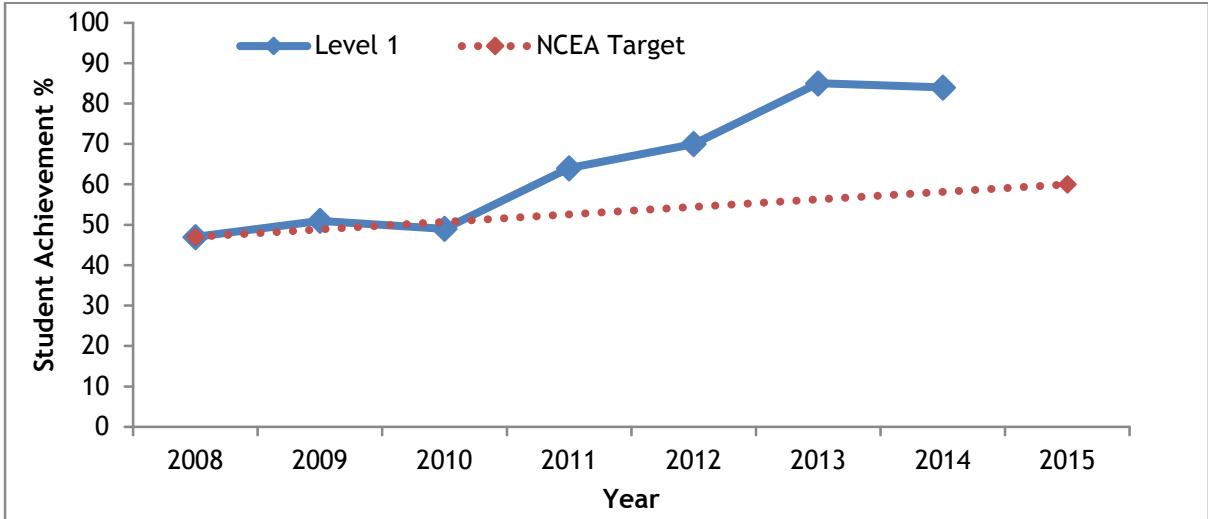


Figure 26: NCEA Level 2 Achievement Progress against the 2015 Target

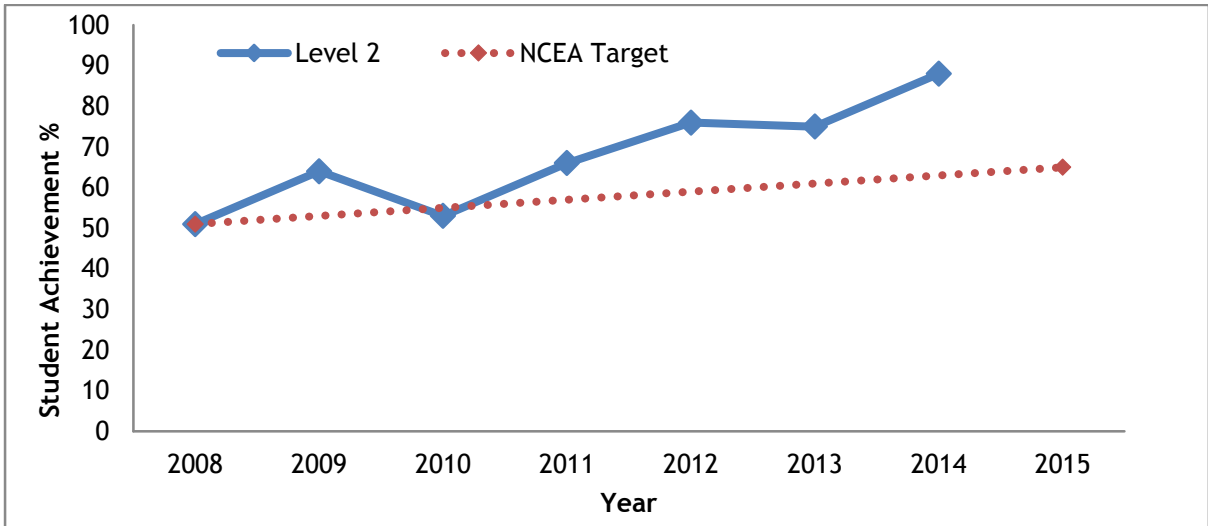


Figure 27: NCEA Level 3 Achievement Progress against the 2015 Target

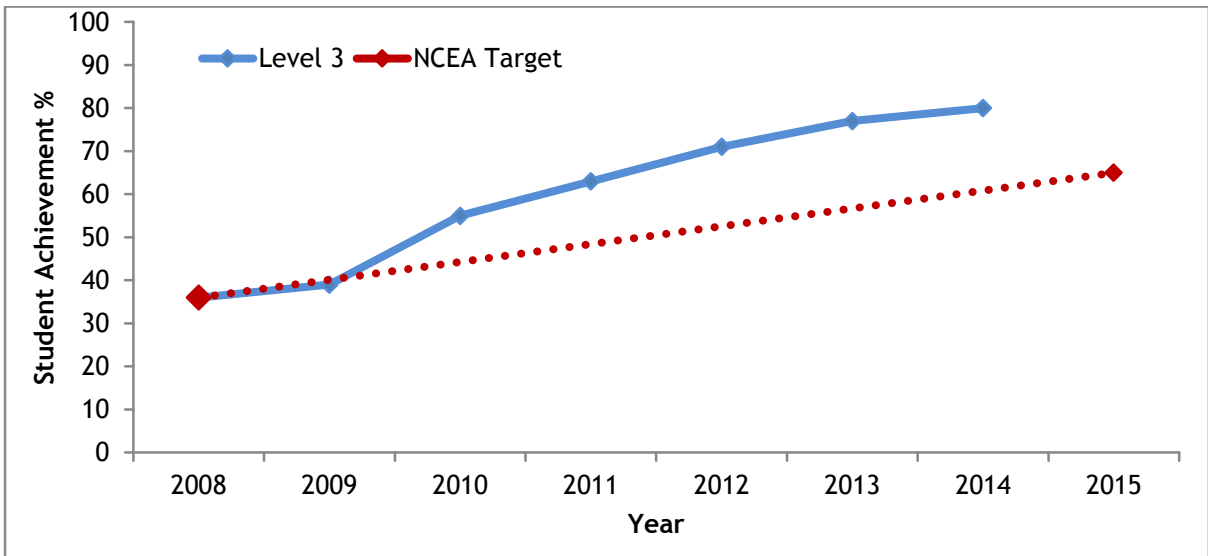


Figure 28: NCEA Level 1 Literacy Progress against the EMP Target

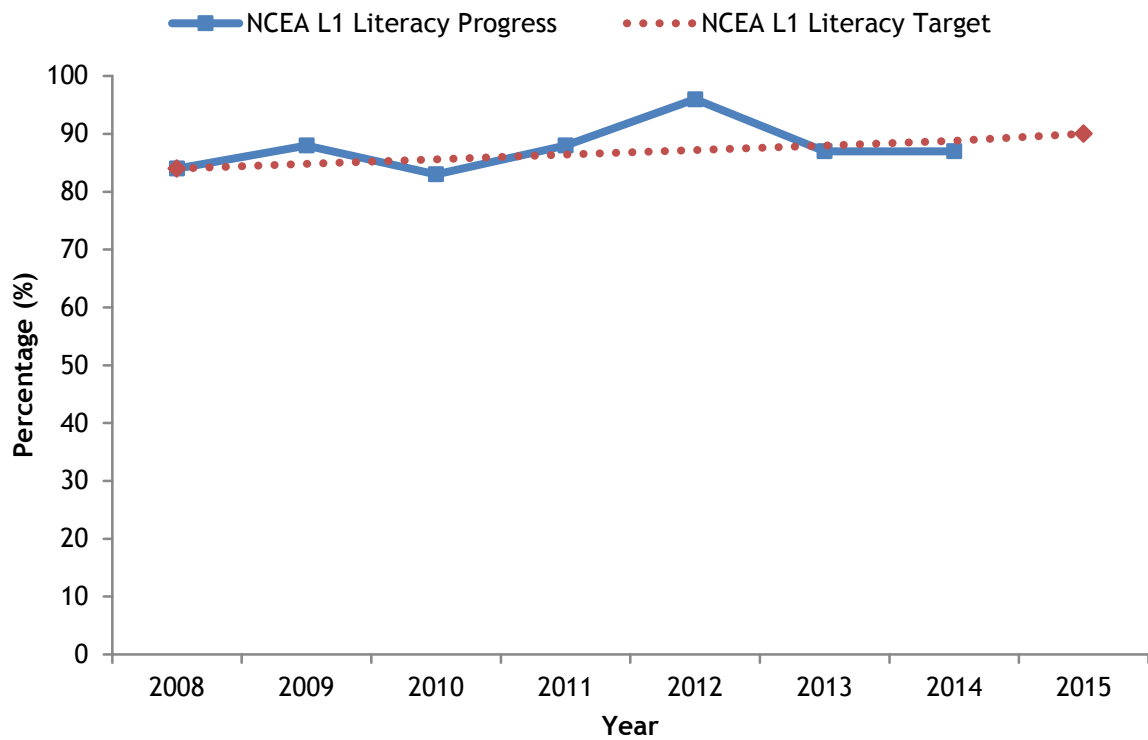
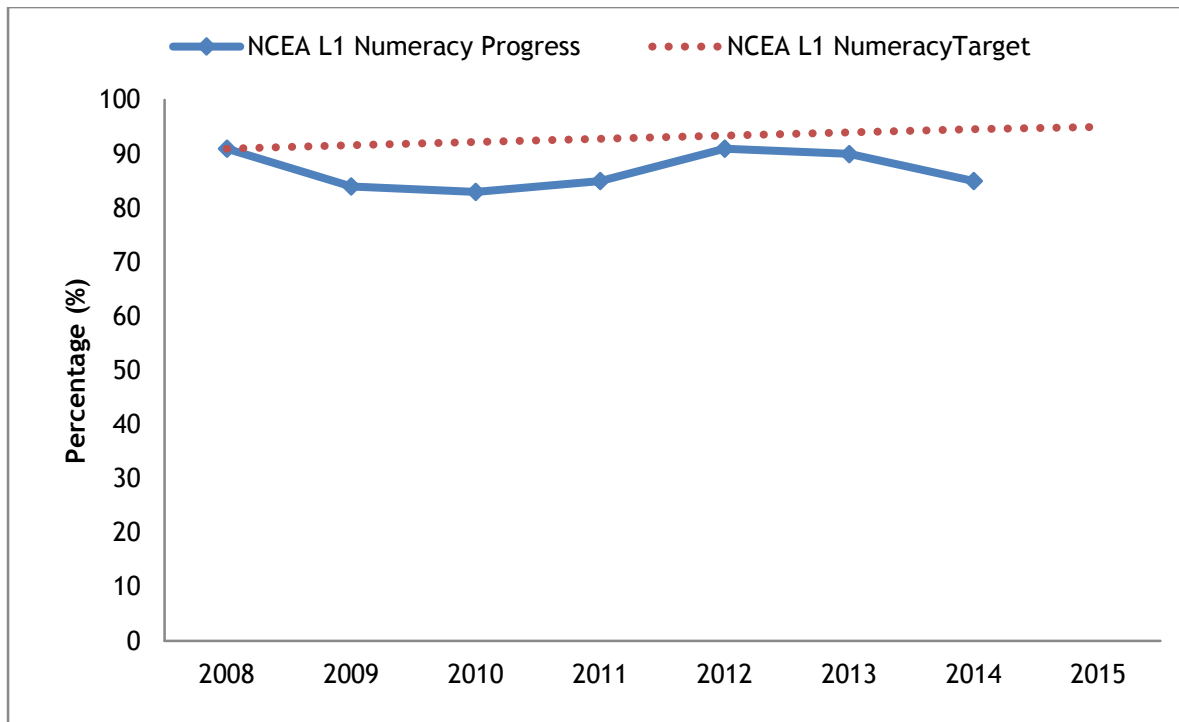


Figure 29: NCEA Level 1 Numeracy Progress against the EMP Target



NATIONAL CERTIFICATE of EDUCATIONAL ACHIEVEMENT ENDORSEMENTS

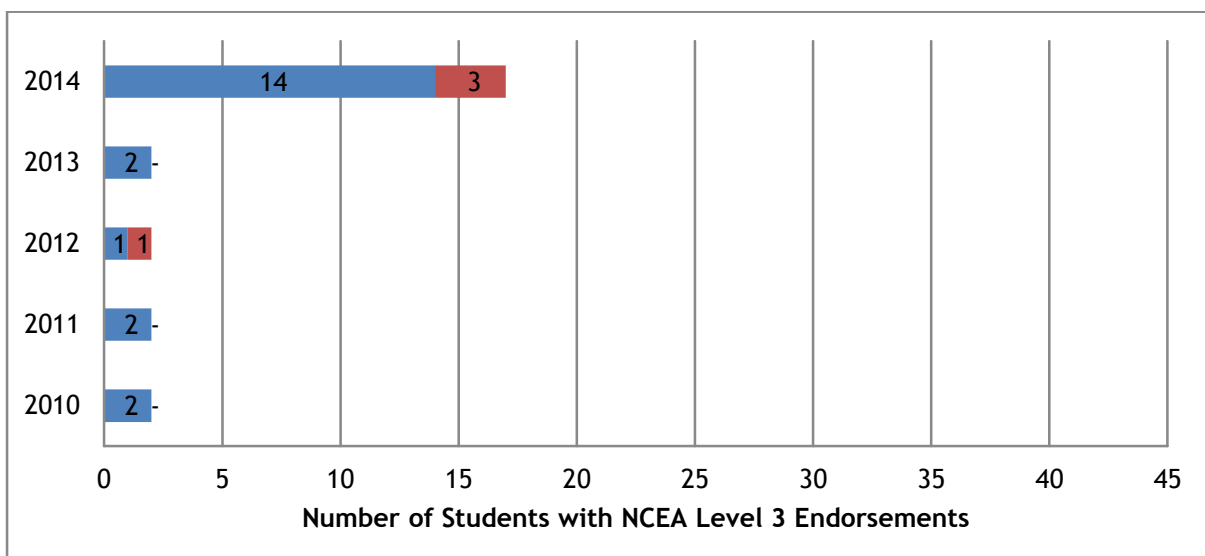
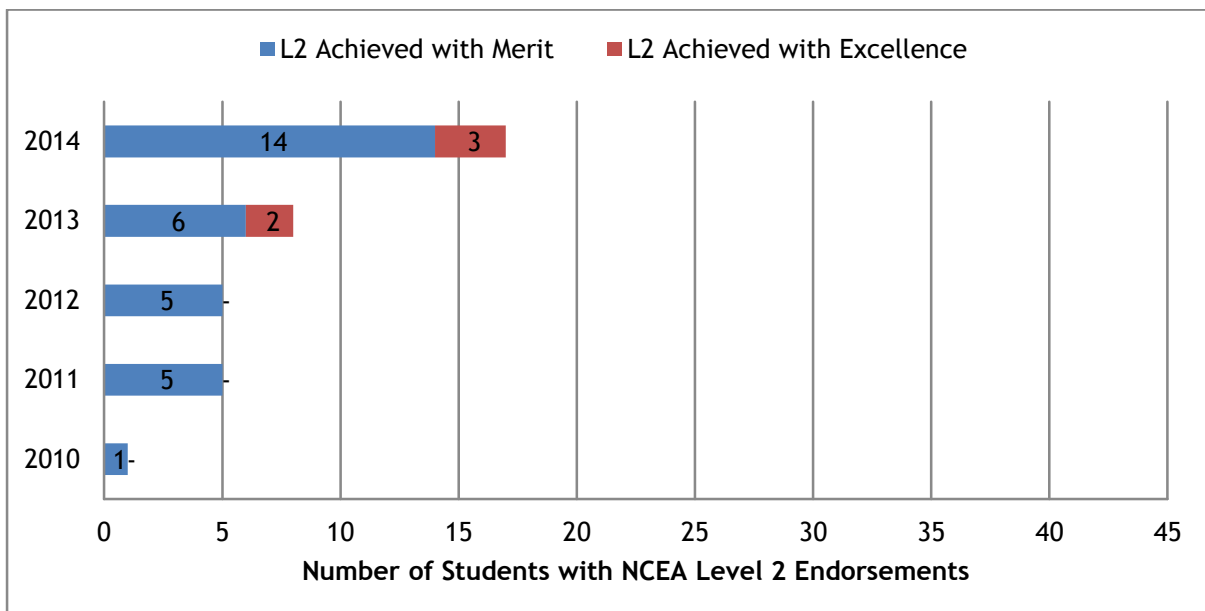
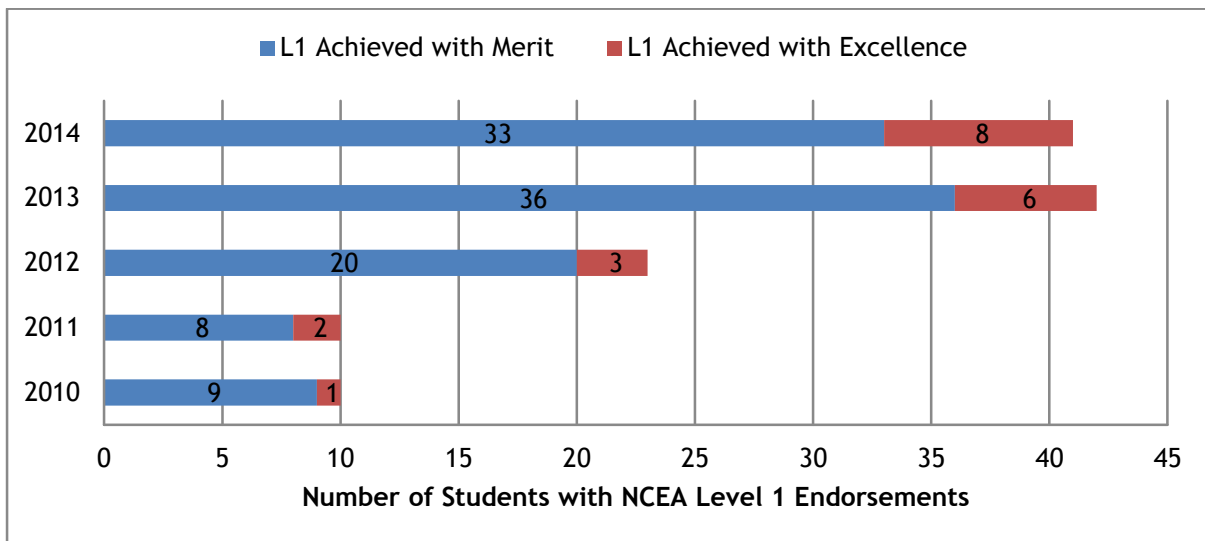
NCEA Certificate Endorsement

The NCEA Certificate may be endorsed with merit or excellence at each level. For excellence endorsement, at least 50 credits achieved at that level must have been achieved with excellence. For merit endorsement, at least 50 credits achieved at that level must have been achieved with merit or excellence.

Table 8: NCEA Level 1 to Level 3 Merit and Excellence Endorsements 2010 - 2014

Year	2010	2011	2012	2013	2014
Merit					
Level 1	7	7	12	36	33
Level 2	1	2	5	6	14
Level 3	0	3	1	2	14
Excellence					
Level 1	1	2	2	6	8
Level 2	0	1	0	2	3
Level 3	0	0	1	-	3

Figure 30: National Certificate of Education Achievement Level 1 to Level 3 National Results Endorsed with Merit or Excellence for 2010 - 2014



NCEA Course Endorsement

An individual course may also be endorsed with merit or excellence. To gain this endorsement, the student must gain at least 14 credits in a subject at excellence or merit level. The majority of subjects have a requirement of minimum internally assessed and externally assessed credits within that 14. To be eligible for endorsement, a student must be enrolled in at least 14 credits in an individual subject area. The following graphs and tables show the percentage of course endorsements gained from the total number of eligible courses, for example, a student taking an 18 credit course in Science, a 20 credit course in Mathematics and a 10 credit course in Social Science, would only be eligible for course endorsement in two subjects - Science and Mathematics.

Figure 31: National Certificate of Education Achievement Level 1 to Level 3 National Course Results Endorsed with Merit or Excellence for 2011 - 2014

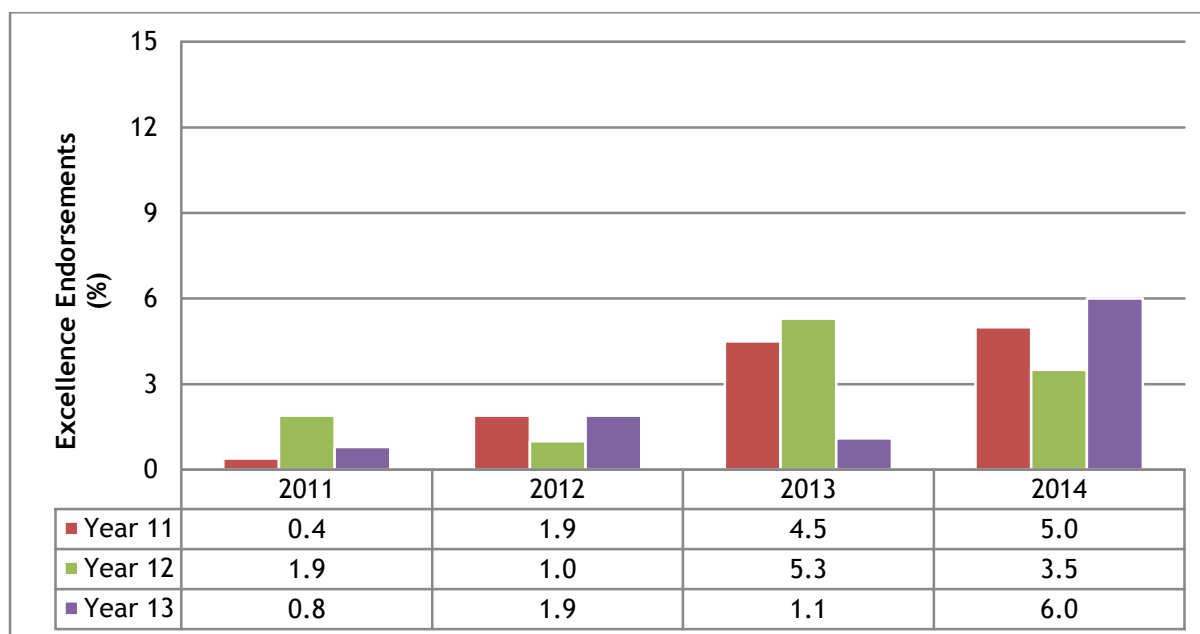
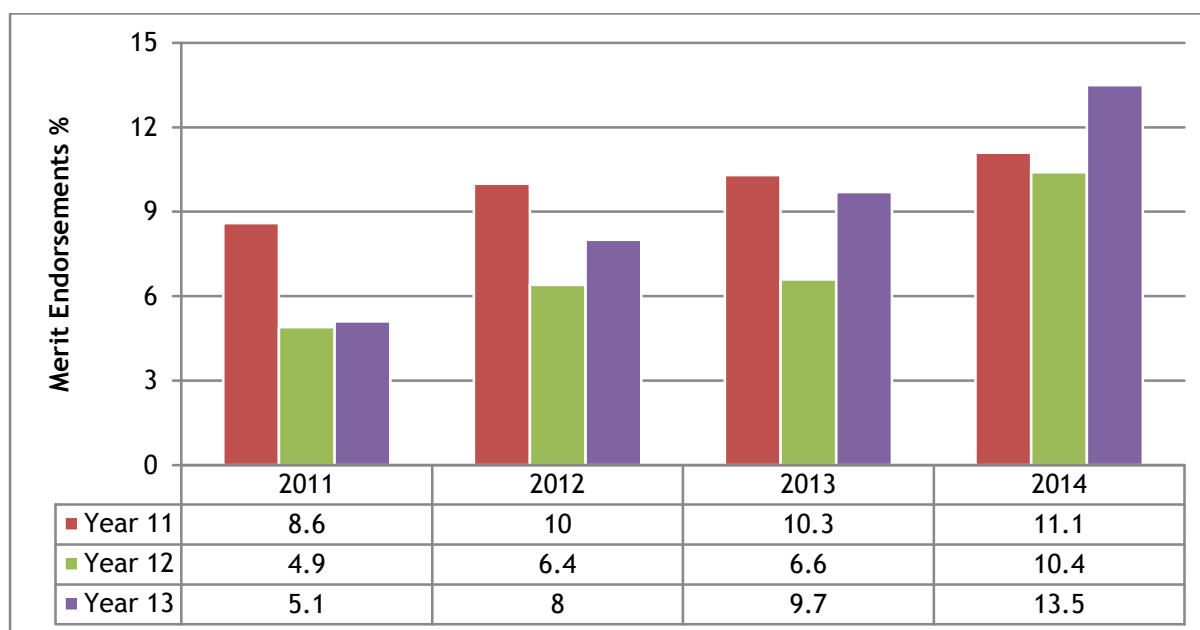
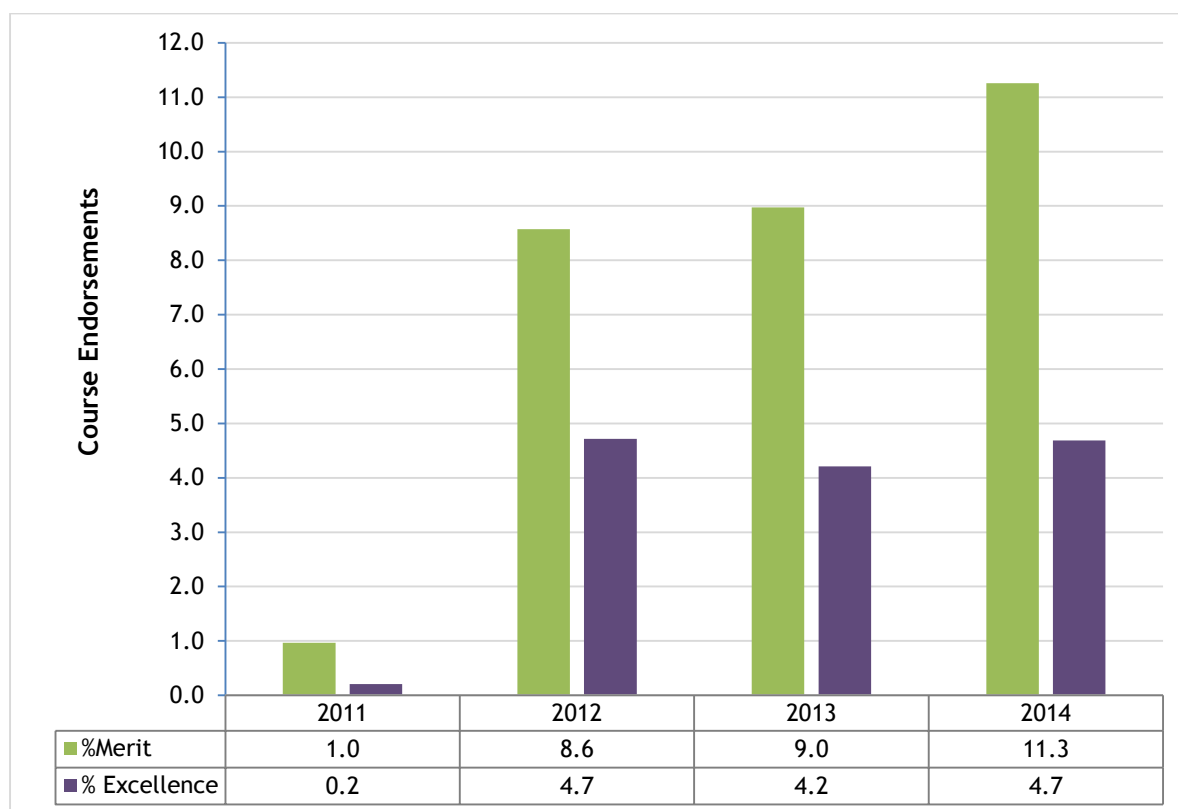


Figure 32: National Certificate of Education Achievement Level 1 to Level 3 Courses Endorsement Progress for the years 2011 to 2014



TERTIARY EDUCATION

The Cook Islands tertiary Training Institute (CITTI), established in July 2013 provides quality vocational training in the Cook Islands.

The goals of lifting the skills level of the population through expanding post-school training options, increasing the range of qualifications on offer, and connecting training more directly to the needs of local industry remains the institutes main focus.

Since the establishment of CITTI there has been strong growth in the provision of both full time vocational courses, including apprenticeships, and continuing education courses.

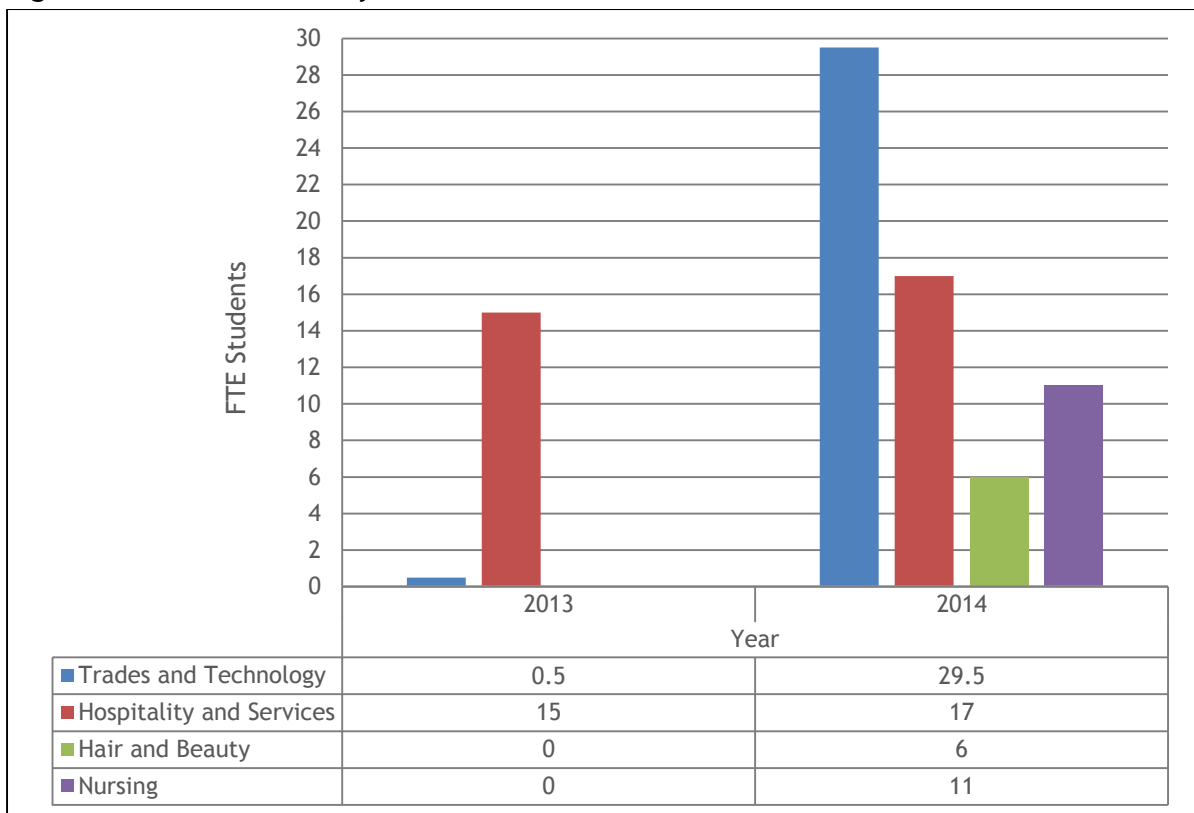
More recently the focus has been on:

- Growth in the number of programmes of study available to prospective students;
- Gaining and maintaining registration, accreditation and consent to assess from international accrediting bodies;
- Expanding and further developing the apprenticeship programme;
- Expanding on the model of training in industry;
- Developing and growing the partnerships with schools;
- Embedding literacy & numeracy into the delivery of all programmes;

- Creating partnerships for the delivery of industry/public sector led training;
- Utilising and expanding the use of e-learning tools for the delivery of all programmes;
- Growing the delivery of tertiary training in the Pa Enua;
- Enhancing the Continuing Education programme that has been delivered in Rarotonga and in the Pa Enua since 2013.

In 2014 972 students participated in programmes offered by CITTI. An increase on this number is expected in 2015.

Figure 33: National Tertiary Enrolments FTE Students - Years 2013 and 2014



MINISTRY OF EDUCATION BUDGET

The Ministry of Education planning is governed by the Annual Budget Policy Statement from government and aligned with the goals of the Education Master Plan, Statement of Intent and other mandates. An Annual Education Business Plan and Budget is developed for consideration by the government appointed Budget Support Group and central agencies. When preparing its submission, the Ministry considers the national priorities and how these can be supported through the education sector.

Figure 34: Education Budget 2010/2011 - 2014/2015

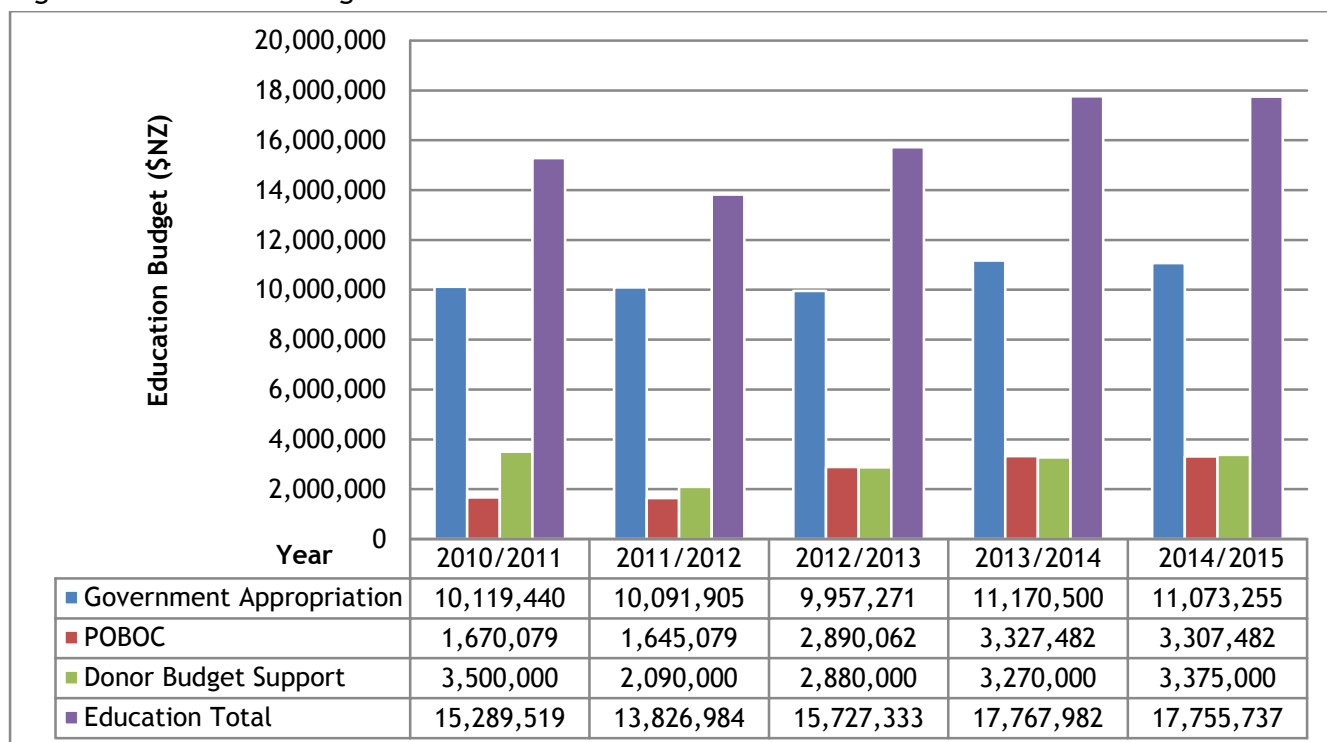


Table 9: 2014/2015 Education Budget by Output

EDUCATION	Gross (\$NZ)
Taku Ipukarea Kia Rangatira	385,556
Learning and Teaching	501,460
Learning and the Community	418,864
Infrastructure and Support	9,542,172
Corporate Services	225,203
Total	11,073,255

Table 10: Education Budget as percentage of Nominal GDP

Year	2010/2011	2011/2012	2012/2013	2013/2014	2014/2015
Government Appropriation to Ministry of Education	\$ 11,789,519	\$ 11,736,984	\$ 12,847,333	\$ 14,497,982	14,380,737
Nominal GDP	\$ 361,424,000	\$ 388,687,000	\$ 393,200,000	\$ 429,722,000	395,700,000
%	3.3	3.0	3.3	3.4	3.6

Table 11: Education POBOC, Capital Expenditure & Donor Budget Support

2014/15 Education POBOC	\$3,307,482
Subsidies	
➤ University of the South Pacific Contribution	\$ 285,000.00
Social Assistance	
➤ Government Funded Scholarships	\$ 280,000.00
➤ Private School Funding	\$ 1,982,627.00
➤ Cook Islands Trade Training Centre and the Hospitality Training Centre	\$ 759,855.00
2014/2015 Education Capital Expenditure	\$155,000

2014/2015 Budget Data Source: Cook Islands Government Budget Estimates 2014/2015

APPENDICES

Appendix 1: 2015 Enrolment by Region School and Level

Region	ECE	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Year 13	Secondary	Primary	Total
RAROTONGA	330	174	222	211	190	212	190	185	181	175	170	171	168	132	1,182	1,199	2,711
Apii Te Uki Ou	31	13	20	27	12	31	11	14	12	-	-	-	-	-	26	114	171
Arorangi School	24	30	18	9	18	18	19	23	15	-	-	-	-	-	38	112	174
Avarua School	64	39	54	56	37	51	44	53	53	-	-	-	-	-	106	281	451
Apii Nikao	31	20	43	45	35	33	34	39	33	-	-	-	-	-	72	210	313
Blackrock ECE	28	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	28
Imanuela Akatemia	19	17	7	9	13	11	5	6	5	5	3	5	6	5	35	62	116
Nukutere College	-	-	-	-	-	-	-	35	34	38	32	21	-	-	160	-	160
Papaaroa SDA School	-	-	-	-	-	-	-	35	34	38	32	21	-	-	160	-	160
Rutaki Primary	31	4	11	5	17	4	14	-	-	-	-	-	-	-	-	55	86
St Joseph's Primary	45	29	43	32	31	32	29	-	-	-	-	-	-	-	-	196	241
Takitumu Primary	42	9	16	20	21	24	17	-	-	-	-	-	-	-	-	107	149
Tereora College	-	-	-	-	-	-	-	-	-	114	112	126	162	127	641	-	641
Titikaveka College	-	-	-	-	-	-	-	13	20	12	21	19	-	-	85	-	85
SOUTHERN GROUP	127	66	71	61	89	79	56	71	75	63	68	44	53	17	391	422	940
Araura Primary	20	20	15	15	19	25	21	-	-	-	-	-	-	-	-	115	135
Araura College	-	-	-	-	-	-	-	34	50	33	41	23	28	-	209	-	209
Tekaaroa Adventist School	22	11	11	6	18	6	6	-	-	-	-	-	-	-	-	58	80
Vaitau School	29	12	14	15	13	8	7	-	-	-	-	-	-	-	-	69	98
Enuamanu School	21	8	12	4	14	12	8	12	7	10	8	8	12	12	69	58	148
Mangaia School	15	9	11	10	14	18	10	17	12	16	10	8	13	5	81	72	168
Mauke School	13	4	4	5	6	8	4	4	3	4	6	5	-	-	22	31	66
Mitiaro School	7	2	4	6	5	2	-	4	3	-	3	-	-	-	10	19	36
NORTHERN GROUP	57	40	28	26	32	18	24	27	26	36	29	32	1	-	151	168	376
Tauhunu School	7	2	5	2	1	-	-	-	6	2	3	1	-	-	12	10	29
Tukao School	4	5	3	-	5	2	-	1	1	2	2	-	-	-	6	15	25
Nassau School	5	2	1	2	-	2	1	3	2	5	6	7	-	-	23	8	36
Lucky School	-	1	1	2	1	1	4	3	1	3	1	6	-	-	14	10	24
Omoka School	2	8	8	4	-	-	6	4	2	6	2	-	-	-	14	26	42
Tetautua School	3	3	-	3	2	1	1	4	4	2	3	-	-	-	13	10	26
Niua School	28	18	10	13	18	11	11	11	10	13	11	11	-	-	56	81	165
Rakahanga School	8	1	-	-	5	1	1	1	-	3	1	7	1	-	13	8	29
COOK ISLANDS	514	280	321	298	311	309	270	283	282	274	267	247	222	149	1,724	1,789	4,027

Region	School	ECE	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12	Yr 13	Primary	Secondary	Total
Rarotonga	Arurangi School	20	12	8	13	17	11	13	14	17	0	0	0	0	0	74	31	125
	Avarua School	27	86	54	39	46	38	44	54	45	0	0	0	0	0	307	99	433
	Avatea School	-	46	26	34	41	39	41	37	25	-	-	-	-	-	227	62	289
	Blackrock Pre-school	35	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	35
	Imanuela Akatemia	18	13	2	9	10	4	3	6	5	1	3	5	1	4	41	25	84
	Nikao School	25	14	16	6	7	9	11	4	8	-	-	-	-	-	63	12	100
	Nukutere College	-	-	-	-	-	-	-	28	35	34	27	24	-	-	-	148	148
	Papaaroa School	9	12	6	5	6	19	7	11	10	9	10	-	-	-	55	40	104
	Rutaki School	28	7	6	16	6	13	10	-	-	-	-	-	-	-	58	-	86
	St Joseph's School	27	63	32	29	28	25	25	-	-	-	-	-	-	-	202	-	229
	Takitumu School	49	10	21	20	23	18	20	-	-	-	-	-	-	-	112	-	161
	Te Uki Ou School	25	14	15	11	32	13	16	13	11	-	-	-	-	-	101	24	150
	Tereora College	-	-	-	-	-	-	-	-	-	125	143	129	148	102	-	647	647
	Titikaveka College	-	-	-	-	-	-	-	20	12	23	17	18	12	-	-	102	102
Southern Group	Araura College	-	-	-	-	-	-	-	47	34	37	23	33	18	-	-	192	192
	Araura Primary School	40	15	14	22	23	21	15	-	-	-	-	-	-	-	110	-	150
	Tekaaroa School	25	7	12	13	12	6	9	-	-	-	-	-	-	-	59	-	84
	Vaitau School	21	14	16	14	9	6	15	-	-	-	-	-	-	-	74	-	95
	Enuamanu School	14	8	5	12	13	8	12	8	12	7	7	14	17	4	58	69	141
	Mangaia School	18	12	9	16	17	10	19	12	17	10	8	15	13	1	83	76	177
	Mauke School	7	4	5	6	8	3	4	4	4	4	6	6	-	-	30	24	61
	Mitiaro School	6	4	7	3	2	-	4	4	2	3	2	2	-	-	20	13	39
Northern Group	Tauhunu School	4	5	2	1	-	-	6	-	1	3	2	7	1	-	14	14	32
	Tukao School	7	2	-	5	2	1	1	1	4	2	1	4	-	-	11	12	30
	Rakahanga School	6	1	-	5	-	2	-	2	-	1	3	6	-	-	8	12	26
	Omoka High School	11	4	3	4	2	8	4	4	6	3	3	2	1	-	25	19	55
	Tetautua School	5	6	-	2	2	1	3	3	3	-	-	-	-	-	14	6	25
	Niua Sch. (Pukapuka)	29	14	12	16	12	11	10	10	14	13	11	13	-	-	75	61	165
	Nassau School	4	1	4	-	2	1	4	3	4	6	6	-	-	-	12	19	35
	Palmerston School	-	-	2	1	1	4	2	1	1	2	5	2	-	-	10	11	21
Total	460	374	277	302	321	271	298	286	270	283	277	280	211	111	1,843	1,718	4,021	

Appendix 2: 2015 Enrolments by Age and Level

		TOTAL ENROLMENT																	
AGE LEVEL	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19+	TOTAL	
	ECE	255	258	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	514
Year 1	-	31	238	11	-	-	-	-	-	-	-	-	-	-	-	-	-	280	
Year 2	-	1	76	231	13	-	-	-	-	-	-	-	-	-	-	-	-	321	
Year 3	-	-	-	56	229	12	1	-	-	-	-	-	-	-	-	-	-	298	
Year 4	-	-	-	-	72	216	23	-	-	-	-	-	-	-	-	-	-	311	
Year 5	-	-	-	-	-	62	226	21	-	-	-	-	-	-	-	-	-	309	
Year 6	-	-	-	-	-	1	38	203	26	2	-	-	-	-	-	-	-	270	
Year 7	-	-	-	-	-	-	-	41	221	20	1	-	-	-	-	-	-	283	
Year 8	-	-	-	-	-	-	-	-	37	220	22	3	-	-	-	-	-	282	
Year 9	-	-	-	-	-	-	-	-	1	38	208	26	1	-	-	-	-	274	
Year 10	-	-	-	-	-	-	-	-	-	1	55	186	24	1	-	-	-	267	
Year 11	-	-	-	-	-	-	-	-	-	-	1	31	144	63	8	-	-	247	
Year 12	-	-	-	-	-	-	-	-	-	-	-	-	47	143	30	2	-	222	
Year 13	-	-	-	-	-	-	-	-	-	-	-	-	-	34	87	25	3	149	
Total	255	290	315	298	314	291	288	265	285	281	287	246	216	241	125	27	3	4,027	
		FEMALE																	
ECE	132	135	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	268	
Year 1	-	15	116	5	-	-	-	-	-	-	-	-	-	-	-	-	-	136	
Year 2	-	-	33	103	4	-	-	-	-	-	-	-	-	-	-	-	-	140	
Year 3	-	-	-	26	128	1	1	-	-	-	-	-	-	-	-	-	-	156	
Year 4	-	-	-	-	37	100	7	-	-	-	-	-	-	-	-	-	-	144	
Year 5	-	-	-	-	-	29	113	9	-	-	-	-	-	-	-	-	-	151	
Year 6	-	-	-	-	-	-	22	101	13	1	-	-	-	-	-	-	-	137	
Year 7	-	-	-	-	-	-	-	21	109	8	-	-	-	-	-	-	-	138	
Year 8	-	-	-	-	-	-	-	-	25	100	8	3	-	-	-	-	-	136	
Year 9	-	-	-	-	-	-	-	-	1	28	100	9	-	-	-	-	-	138	
Year 10	-	-	-	-	-	-	-	-	-	1	30	92	12	1	-	-	-	136	
Year 11	-	-	-	-	-	-	-	-	-	-	-	9	55	46	7	-	-	117	
Year 12	-	-	-	-	-	-	-	-	-	-	-	-	25	72	20	1	-	118	
Year 13	-	-	-	-	-	-	-	-	-	-	-	-	-	18	50	10	2	80	
Total	132	150	150	134	169	130	143	131	148	138	138	113	92	137	77	11	2	1,995	
		MALE																	
ECE	123	123	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	246	
Year 1	-	16	122	6	-	-	-	-	-	-	-	-	-	-	-	-	-	144	
Year 2	-	1	43	128	9	-	-	-	-	-	-	-	-	-	-	-	-	181	
Year 3	-	-	-	30	101	11	-	-	-	-	-	-	-	-	-	-	-	142	
Year 4	-	-	-	-	35	116	16	-	-	-	-	-	-	-	-	-	-	167	
Year 5	-	-	-	-	-	33	113	12	-	-	-	-	-	-	-	-	-	158	
Year 6	-	-	-	-	-	1	16	102	13	1	-	-	-	-	-	-	-	133	
Year 7	-	-	-	-	-	-	-	20	112	12	1	-	-	-	-	-	-	145	
Year 8	-	-	-	-	-	-	-	-	12	120	14	-	-	-	-	-	-	146	
Year 9	-	-	-	-	-	-	-	-	-	10	108	17	1	-	-	-	-	136	
Year 10	-	-	-	-	-	-	-	-	-	-	25	94	12	-	-	-	-	131	
Year 11	-	-	-	-	-	-	-	-	-	-	1	22	89	17	1	-	-	130	
Year 12	-	-	-	-	-	-	-	-	-	-	-	-	22	71	10	1	-	104	
Year 13	-	-	-	-	-	-	-	-	-	-	-	-	-	16	37	15	1	69	
Total	123	140	165	164	145	161	145	134	137	143	149	133	124	104	48	16	1	2,032	

Appendix 3: 2005 - 2015 Enrolments by Level

Year	ECE	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12	Yr 13	Total
2005	473	390	330	351	390	345	395	353	366	325	294	307	175	79	4,573
2007	479	369	292	319	357	335	359	302	397	337	307	299	191	118	4,461
2008	470	344	328	307	318	352	330	368	329	369	327	333	193	98	4,466
2009	430	399	311	306	297	296	331	322	342	295	346	357	204	81	4,317
2010	452	335	330	298	301	285	292	309	330	317	266	351	212	108	4,186
2011	517	346	293	330	307	295	290	290	324	297	286	292	205	110	4,182
2012	482	308	324	308	340	294	300	292	280	317	280	306	179	142	4,152
2013	513	301	307	311	277	311	286	288	285	267	302	283	204	117	4,052
2014	460	374	277	302	321	271	298	286	270	283	277	280	211	111	4,021
2015	514	280	321	298	311	309	270	283	282	274	267	247	222	149	4,027
Average	479	345	311	313	322	309	320	312	325	312	298	312	197	107	4,268

Appendix 4: 2015 School Teachers and Staff by Region

Region School	TEACHERS				SUPPORT STAFF				TOTAL TEACHERS AND SUPPORT STAFF
	Early Childhood Education	Primary	Secondary	Total	Teacher Aides	Volunteers	Administration and Properties	Total	
RAROTONGA	19	66	80	165	37	-	24	61	266
Apii Nikao	1	16	4	21	7	-	3	10	21
Arorangi	1	5	1	7	-	-	2	2	9
Avarua Primary	3	14	5	22	1	-	2	3	25
Blackrock ECE	2	-	-	2	1	-	-	1	3
Imanuela Akatemia	2	1	2	5	6	-	1	7	12
Nukutere College	-	-	9	9	3	-	1	4	13
Papaaroa School	1	3	3	7	1	-	1	2	9
Rutaki School	1	3	-	4	4	-	2	6	10
St Joseph's School	4	8	1	13	3	-	1	4	17
Takitumu School	2	7	-	9	3	-	2	5	14
Tereora College	-	-	47	47	3	-	5	8	55
Te Uki Ou School	2	9	-	11	4	-	2	6	17
Titikaveka College	-	-	8	8	1	-	2	3	11
SOUTHERN GROUP	6	25	35	66	16	1	6	23	89
Araura College	-	-	16	16	2	-	1	3	19
Araura Primary	1	7	-	8	1	-	1	2	10
Enuamanu School	1	3	6	10	2	1	1	4	14
Mangaia School	1	4	8	13	4	-	1	5	18
Mauke School	1	1	4	6	1	-	1	2	8
Mitiaro School	-	2	1	3	3	-	-	3	6
Tekaaroa School	1	4	-	5	-	-	1	1	6
Vaitau School	1	4	-	5	3	-	-	3	8
NORTHERN GROUP	6	13	9	28	12	4	2	18	46
Lucky School	1	-	1	1	5	-	-	5	6
Nassau School	1	2	1	3	-	-	-	-	3
Niua School	1	3	5	9	4	-	2	6	15
Omoka School	1	1	2	4	1	4	2	5	9
Rakahanga School	1	2	-	3	-	-	2	-	3
Tauhunu School	1	2	-	3	1	-	2	1	4
Tetautua School	1	1	-	2	-	-	2	-	2
Tukao School	1	2	-	3	1	-	2	1	4
TOTAL	31	104	124	259	65	5	32	102	361