IMPLEMENTATION CHECKLIST
For Principals

Get Ready in Term 3 and 4, 2025

- Register your school's TOD with the MOE
- Plan and deliver your school's TOD
- Visit and explore the MOE implementation supports page
  https://education.gov.ck/cook-islands-teachers/
- Familiarise yourself with the new Ingiriti (English) and Mātemātika e te Tātitiki (Mathematics and Statistics) curriculum documents
- Familiarise yourself with the Oxford resources
- Explore resources for literacy blocks (including familiarising yourself with iDeal)
- Consider:
  - How you could work with other schools to support each other
  - How you could work with the community to support curriculum implementation
  - Planning your school approach to monitoring, assessment, and reporting

Implement in Term 1, 2026

- Plan and deliver your school's curriculum TODs
  Monday 19 Jan 2026
  Tuesday 20 Jan 2026
- Support teachers with implementation
- Provide feedback to MOE based on classroom observations, teacher feedback and student voice
- Consider reviewing, modifying or implementing school systems for:
  - Analysing data on student progress and achievement
  - Supporting gifted students
  - Supporting below students
  - Teacher observation schedules and tools
  - Reporting to parents

IMPLEMENTATION CHECKLIST
For Teachers

Get Ready in Term 3 and 4, 2025

- Attend and engage in curriculum TOD
- Visit and explore the MOE implementation supports webpage
  https://education.gov.ck/cook-islands-teachers/
- Familiarise yourself with the new Ingiriti (English) and Mātemātika e te Tātitiki (Mathematics and Statistics) curriculum documents
- Familiarise yourself with the Oxford resources
- Explore resources for literacy blocks (including familiarising yourself with iDeal)
- Participate in Oxford Maths PLD (if applicable)
  Rarotonga Term 4 Week 5 November
  Southern Pa Enua Online
  Northern Pa Enua Online
- Begin planning for 2026

Implement in Term 1, 2026

- Attend and engage in curriculum TODs
  Monday 19 Jan 2026
  Tuesday 20 Jan 2026
- Attend and engage in various professional development sessions on offer
- Consider collaborating with colleagues at your school or in cluster groups with other schools to safe effective practices
- Reflect and evaluate on progress during weeks 8 and adjust planning to accommodate if needed
- Provide feedback on implementation to principal